

<b>Inspection date</b>	23 February 2015
Previous inspection date	15 December 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The childminder provides a wide range of learning activities and resources that help children develop and progress well across all areas of learning, in relation to their starting points on entry. She helps them to develop problem-solving and memory-recall skills ready for future learning.
- Care practices and daily routines meet children's individual needs well and ensure that children's self-esteem is promoted at all times. Children manage their personal needs well.
- The childminder provides nurturing care. Children form close and positive emotional attachments with her and each other. The childminder frequently praises and reassures the children, which develops their self-confidence so they are happy to play and explore their environment.
- The childminder implements requirements effectively and safeguards children well. She evaluates her provision and she has addressed recommendations set at the previous inspection effectively.

### It is not yet outstanding because:

- The childminder does not take all opportunities to develop children's early literacy skills to help them understand that text has meaning.
- The childminder does not form a clear plan to make improvements to her provision.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for children to develop their early literacy skills and understand what print means, such as by displaying and using print in the indoor and outdoor environments
- form a clear plan covering the identified improvements needed and how and when these will be addressed.

### Inspection activities

- The inspector observed the children participating in activities and interacting with the childminder, and viewed the spaces, toys, resources and equipment used by them.
- The inspector spoke to parents and took account of their views.
- The inspector viewed a selection of documents including children's progress files, and policies and procedures, and discussed these with the childminder.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection, and discussed with the childminder how she has addressed recommendations from her previous inspection, and her methods for evaluating her practice and improving it.
- The inspector carried out a joint observation with the childminder.

### Inspector

Amanda Hartigan

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

The childminder provides a good balance between child-led and adult-led activities. She frequently rotates the toys and resources so children experience a variety of interesting experiences. Children choose activities confidently and play together well. For example, younger children patiently take turns when playing with the train-track set. The childminder interacts well with the children. She promotes their communication and language skills by clearly saying any mispronounced words. This helps children make good progress with their emerging speech. Clear speech and good behaviour prepare children well for the next stage of learning. However, the childminder does not do all possible to help children understand the value of print and interest them in this ready for school. For example, she does not display words and suitable notices and draw children's attention to these to spark their interest. The childminder develops children's creative play in various ways so they use their senses, such as by playing with shaving foam.

### **The contribution of the early years provision to the well-being of children is good**

The childminder has a warm and welcoming home. She is calm, kind and a good role model. This supports children's personal, social and emotional development effectively, so they happily try new experiences. The childminder has a good understanding of each child's individual needs and interests. She encourages them to express their preferences and opinions, listening carefully to their views. Children enjoy healthy snacks and learn about healthy lifestyles. They have plenty of opportunities to engage in physical activities to develop their skills. They use the outdoor resources enthusiastically. The children benefit from regular outings where they meet a variety of people and other children. The trips help children understand that people differ and helps them learn about their local community. The childminder uses her resources well to promote children's learning.

### **The effectiveness of the leadership and management of the early years provision is good**

The childminder understands and meets the responsibilities of her role. She regularly carries out risk assessments to ensure her home is safe and secure for children's use, having improved these since the previous inspection. Assessment and planning arrangements now clearly document children's individual needs, and highlight any gaps in their learning so she can address these. The childminder works well with parents and keeps them updated on children's experiences and progress. The childminder seeks children's and parents' views to help her identify areas for development accurately. However, she does not have a clear idea of when she will carry out improvements to hasten further improvement through training, for example by gaining a qualification.

## Setting details

<b>Unique reference number</b>	126859
<b>Local authority</b>	Kent
<b>Inspection number</b>	840587
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	6
<b>Name of provider</b>	
<b>Date of previous inspection</b>	15 December 2009
<b>Telephone number</b>	

The childminder started minding in 1994 and registered with Ofsted in 2001. She lives in Willesborough near Ashford.

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