

Bright Futures Nursery Highams Green

1 Signal Walk, Highams Park, London, E4 9BW



Inspection date 24 February 2015
Previous inspection date 4 February 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff provide a stimulating environment for all children. They ensure resources are easily accessible and allow for children to enjoy imaginative play.
- Children form secure emotional attachments with staff. As a result, children and babies are confident and happy during their time at the nursery and develop warm relationships with staff.
- Children respond well to high expectations of behaviour. They clearly understand nursery rules, which staff reinforce throughout the day.
- Parents are highly supportive of the nursery and are pleased with the care and help staff provide for their children.
- The management and staff are a committed team who work well together and strive to implement positive changes.
- The manager ensures that all staff are deployed effectively and oversees the adult-to-child ratios throughout the day. This assures children's safety at all times.

It is not yet outstanding because:

- On occasion, staff plan less meaningful mark-making activities outside to fully extend children's early writing experiences.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the provision for developing children's writing skills outdoors, to provide more challenging activities to fully extend their early writing experiences.

Inspection activities

- The inspector observed children taking part in various activities indoors and outside.
- The inspector and manager carried out a joint observation.
- The inspection reviewed documentation, including children's development records and staff suitability checks.
- The inspector held discussions with the manager, staff and children.

Inspector

Bushra Khan

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff have a good understanding of the learning and development requirements of the Early Years Foundation Stage. As a result, children's learning experiences are fun and inviting. Staff provide a range of activities for all children, including babies. Consequently, all children are eager to learn and explore their environment. Children select resources independently and engage in meaningful play. Although, there are less opportunities for children to practise their early writing skills outdoors. Children make good progress in personal, social and emotional development. Staff encourage group play and teach children to take turns and share with others. Staff record detailed assessments of children's learning to inform the next steps in their development.

The contribution of the early years provision to the well-being of children is good

Staff have a caring approach towards children and this helps them to feel safe and secure. Staff pay particular attention to keeping children healthy and well. Children have daily opportunities to engage in physical play and enjoy their time outdoors. Staff praise and encourage children and this helps to develop their confidence and self-esteem. Children develop good levels of independence by serving themselves during lunchtime and tidying up after group play. Staff promote children's understanding of good hygiene practices, for example, by reminding children to wash their hands before mealtimes. The manager and staff focus well on forming effective relationships with parents before children start. Staff gather initial information about each child, including details of their interests, preferences and daily routines to identify their starting points and plan their next steps in learning.

The effectiveness of the leadership and management of the early years provision is good

The management team meet regularly with staff to plan and evaluate their practice. The manager oversees the day-to-day running of the nursery and is supported well by the deputy manager. They implement robust recruitment procedures to ensure staff are suitable to work with children. Induction training is rigorous and as a result, new staff quickly familiarise themselves with procedures and policies. All staff receive regular supervision led by the management team to identify ongoing training needs. The manager promotes professional development well by encouraging staff to access local authority training to extend their own learning and improve outcomes for children. The management team are aware of their responsibilities relating to the safeguarding and welfare requirements. Staff attend relevant safeguarding training to ensure that they understand and fulfil their responsibilities with regard to keeping children safe. Staff conduct daily risk assessments to assure that the premises are free from hazards.

Setting details

Unique reference number	EY469239
Local authority	Waltham Forest
Inspection number	962986
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	36
Number of children on roll	29
Name of provider	Bright Futures Day Nursery Highams Green Ltd
Date of previous inspection	4 February 2014
Telephone number	07949133808

Bright Futures Nursery Highams Green registered in 2014. The nursery is situated in the London Borough of Waltham Forest. It is open every weekday from 7am to 7pm, for 51 weeks of the year. The provider receives funding for the provision of free early education for children aged two, three, and four years. The nursery staff support children who have special educational needs and/or disabilities, and children who are learning English as an additional language. The provider currently employs 12 staff members; the majority of whom have suitable childcare qualifications.

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