

Kidsunlimited Nurseries - Callands



Gresford Close, Callands, Warrington, Cheshire, WA5 9UY

Inspection date

19 February 2015

Previous inspection date

19 September 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff observe, plan and assess children's progress effectively. Consequently, children make good progress and are ready for the next stage in their learning, such as school.
- Children have good opportunities to follow their own interests. As a result, they are engaged and motivated in their play.
- Children are happy, settled and confident. They develop strong emotional bonds and secure, trusting relationships through the effective key-person system.
- Children behave well and learn how to take turns and share as staff offer gentle and consistent reminders about behaviour and the rules of the setting. Staff act as good role models, which further develops children's understanding.
- The safeguarding and protection of children is given good attention and they clearly feel safe and secure. Staff ensure the environment is checked for safety each day and they have a good understanding of how to protect children from harm.
- Staff work closely with parents to support children's ongoing development.
- The management and staff are motivated and eager to improve their skills, work well as a team and review practice regularly. As a result, all actions and recommendations from the previous inspection have been addressed, demonstrating a capacity to improve.

It is not yet outstanding because:

- Occasionally, staff do not promote good communication and language skills when interacting with children.
- Staff do not always provide opportunities for children to see numbers, letters and text around the setting to develop their literacy and numeracy skills even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the consistency of teaching by ensuring that all interactions with children promote good communication and language skills, for example, through using correct English words
- enhance opportunities for children to see numbers and words throughout the setting, in order to enrich their emerging literacy and mathematical skills.

Inspection activities

- The inspector had a tour of the premises.
- The inspector carried out observations of childcare staff and their interactions with children throughout the day.
- The inspector held meetings with managers and spoke with staff, children and parents at appropriate times during the inspection.
- The inspector examined samples of documents relating to children's learning and welfare and reviewed documentation regarding staff suitability, qualifications and recruitment procedures and the setting's self-evaluation.
- A joint observation was completed by the inspector and the manager.
- We carried out this inspection as a result of a risk assessment, following information we received about this provider.

Inspector

Karen Cox

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff have a good understanding of the seven areas of learning. Observations of children's interests and progress are used to plan challenging, personalised learning experiences for each child. Parents are fully involved and are supported in helping their children learn and progress at home. Children who speak English as an additional language are supported well by staff who use picture cards during routines to enhance their understanding. However, very occasionally, staff do not use the correct English words when interacting with children. Staff talk with children about what they are doing and ask open-ended questions to help them make links in their learning and to encourage thinking. Staff working with younger children keep sentences short for those who are just beginning to develop language. However, children's emerging literacy and numeracy skills are not fully maximised through the consistent use of print and labels around the setting.

The contribution of the early years provision to the well-being of children is good

Children are happy, settled and confident. They develop strong emotional bonds and secure, trusting relationships through the effective key-person system. Staff regularly praise children for their efforts, which builds their confidence and self-esteem. Children of different ages spend time together using the range of resources. For example, older children attending the holiday club support those younger in understanding the rules of a game and operating electronic learning devices. Children are supported well in developing a healthy lifestyle through a range of care practices. They are given plentiful occasions to be physical; they are encouraged to eat healthily and wash their hands frequently. Following a recent concern regarding the frequency of young children's nappy changes, the manager swiftly implemented new procedures to address this. There are ample opportunities for children to learn how to be more independent. Children are developing self-care skills as they begin to manage their own personal needs by putting coats on, taking off wellington boots and serving themselves lunch.

The effectiveness of the leadership and management of the early years provision is good

Managers demonstrate a secure understanding of the safeguarding and welfare requirements. Clear policies and procedures are implemented, which include appropriate recruitment and vetting procedures to ensure all staff are suitable. Staff are reflective and use regular self-evaluation and training to drive improvement. The leadership team continually monitor and evaluate the educational programme and fully understand the learning and development requirements of the Early Years Foundation Stage. Frequent supervision and observations of staff practice support them in improving outcomes for children. The setting communicates with other professionals in particular teachers and health professionals. As a result, children's development is supported and contributes to the good progress that they make.

Setting details

Unique reference number	EY293578
Local authority	Warrington
Inspection number	1005831
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	123
Number of children on roll	198
Name of provider	Kidsunlimited Limited
Date of previous inspection	19 September 2013
Telephone number	0845 3652954

Kidsunlimited Nurseries - Callands was registered in 2004. The nursery employs 28 members of childcare staff. Of these, 16 hold appropriate early years qualifications at level 3. The nursery opens from Monday to Friday all year round with the exception of bank holidays. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for three- and four-year-old children.

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