

Triangles Pre-school

Mill Road, Liss, Hampshire, GU33 7DX



Inspection date

24 February 2015

Previous inspection date

29 June 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff are knowledgeable and skilled in their interactions with the children. They encourage them in all areas of learning very well, so children make good progress.
- Children are confident and sociable, they relate well to the staff and their playmates. They develop their abilities to take turns, share and use good manners in their interactions with others. This is because staff promote their well-being effectively.
- All aspects of safeguarding are promoted effectively and staff are knowledgeable about the action they would take if they became concerned about a child in their care.
- The pre-school room is naturally light and bright, and provides a spacious indoor environment. Staff make good use of the space available to promote children's learning.
- The management of the pre-school is strong. Parents comment very positively on the quality of the provision, the helpfulness of the staff and the good progress their children make.

It is not yet outstanding because:

- Staff do not consistently promote the older and more able boys' interests, to fully extend their skills and learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen opportunities for more able boys to further extend and channel their interests and skills during everyday activities, to fully promote their learning.

Inspection activities

- The inspector toured the premises and observed an activity with the manager.
- The inspector observed the children and staff at play.
- The inspector examined the records and documents provided by the manager.
- The inspector discussed the pre-school provision with four parents.
- The inspector read the self- evaluation records and discussed these with management.

Inspector

Lynne Lewington

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide a fun environment for young children. They enable them to experience a broad variety of interesting activities which encourage all areas of their learning. Staff are attentive and adapt to the children's interests. They skilfully build on children's language by modelling language well. Adults use good expression in their faces and voices to encourage communication. Children can choose resources independently and they use them in creative ways. For example, the colours of the paper they selected for a cutting and sticking activity reminded the children of Christmas. They talked about Christmas as they decided on colours and made their creations. Children listened attentively to a story and helped to identify what was happening in the pictures. Staff skilfully encouraged them to predict what might happen next. Staff monitor children's progress in partnership with parents. They seek additional advice, if required, to ensure children make good progress. However, staff do not consistently promote the older, more able, boys' interests which means that they do not always challenge them to extend their skills as much as possible.

The contribution of the early years provision to the well-being of children is good

Staff are attentive to children's moods. They notice if children look sad or if they have a disagreement. They help children to think about how to resolve these issues. There is a happy, confident atmosphere where the children approach the staff and know that they will help them. Staff are very good role models. They are calm, patient and well-mannered to the children, their colleagues and visitors. This sets a very good example to the children. Staff recognise the importance of helping children to adjust to changes in their lives, including when they start school. They work with parents to ensure children are well prepared for the move to school. They encourage children's independence and the skills they need for starting school. Staff visit schools and also share a book with children about the local school. This helps to inform children about the staff, the classroom and playground.

The effectiveness of the leadership and management of the early years provision is good

Strong working partnerships are well developed with parents and professionals outside of the pre-school. This helps to ensure that the needs of children are met effectively. The manager promotes the Early Years Foundation Stage requirements well. Staff are knowledgeable about their roles and participate in regular training opportunities to enhance their skills. Therefore, their teaching skills are strong. Regular staff supervisions and meetings help to ensure that staff are fully aware of their roles. Staff work hard to continually improve the setting and adapt to the needs of the community they serve.

Setting details

Unique reference number	110290
Local authority	Hampshire
Inspection number	835851
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	30
Number of children on roll	34
Name of provider	Elaine Healey
Date of previous inspection	29 June 2010
Telephone number	01730 301000 or 01730 892870

Triangles Pre-school at Triangle Community Centre registered in 1997. The pre-school is situated in the village of Liss, in Hampshire. The provider is in receipt of funding for the provision of free early education to children aged two, three and four years. The provider offers sessions, from 9am to 12 noon every Monday, Tuesday and Friday, and from 9am to 3pm each Wednesday and Thursday. The pre-school opens during school term times only. The provider employs seven staff. Of these, four staff hold appropriate qualifications at level 3.

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