

KOOSA Kids Holiday Club at Richmond Park Academy, Sheen



Richmond Park Academy, Park Avenue, LONDON, SW14 8RG

Inspection date	20 February 2015
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff are skilled and attentive to all children's needs. There is a good balance of adult-led and child-initiated activities so that children develop their skills and abilities well.
- Staff plan and provide a varied and exciting range of activities and experiences which children enjoy. Activities are adapted effectively to make them challenging which sustains all children's interests.
- Staff relate well with children. They interact effectively as they are attentive to all children. This enables children to form secure attachments with staff.
- Staff work very well together because they are organised. Staff are deployed effectively to supervise and support children's play.
- The provider places a high priority on children's safety and well-being. Clear procedures are in place, which supports children's well-being. The provider makes effective arrangements for evaluating the strengths and weaknesses of staff practices and provision. As a result, standards of practice are consistently good.
- The leadership and management demonstrate good understanding of their responsibility to meet the safeguarding and welfare requirements. All staff receive ongoing training to ensure their knowledge is up-to-date.

It is not yet outstanding because:

- There are limited resources to promote children's positive awareness of diversity in the wider world and which reflect children's home backgrounds.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase resources to promote children's positive awareness of diversity in the wider world.

Inspection activities

- The inspector observed play facilities in the indoor and outdoor play areas.
- The inspector completed a joint observation with the manager.
- The inspector viewed a sample of policies and procedures, and evidence of staff suitability.
- The inspector held a meeting with the owner and manager, and had discussions with the staff at appropriate times during the inspection.
- The inspector took account of parents' views through discussion and questionnaires.

Inspector

Sarah Bangura

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Overall, staff use their good understanding of how children develop to provide fun and challenging activities that effectively improve their skills and abilities. Consequently, children are motivated and stimulated to explore. Young children develop their language and communication skills as they talk about their costume and characters on 'fun Fridays'. They develop other key skills competing in group sports, like bowling. For example, children practise early writing and numeracy skills as they calculate the score board in a bowling competition. Children develop their physical skills as they aim and throw the bowling ball. Staff works in close partnership with parents. They gather useful information that helps them to meet each child's individual needs. They share children's experiences at the club in detailed development records so that parents can see the skills their children are developing.

The contribution of the early years provision to the well-being of children is good

The staff team is well-organised. There are sound arrangements to support children's welfare. Staffing arrangements are consistent so children are familiar with the staff and establish positive relationships, which supports their emotional security. Children help develop the rules of the club, which staff reinforce during welcome time. Many group activities help children learn how to share and take turns. This helps children to relate well with each other and understand what behaviour is acceptable. During active sports, children learn about the muscles they use during exercise, and the importance of drinking water when they are thirsty. Staff have strong understanding of how to keep children safe. They follow safe working practices to protect children's health and well-being.

The effectiveness of the leadership and management of the early years provision is good

Strong, supportive leadership and management maintains consistently good standards. This is achieved through effective recruitment, induction and staff monitoring arrangements. Managers monitor staff performance regularly to assess any areas of development which are tackled through specific training. Similarly, assessment of practice and provision seeks to ensure children enjoy exciting and challenging experiences in their play. The leaders are committed to ongoing improvement. Inclusive self-evaluation takes into account the views of parents and children to prioritise action plans which drive steady and ongoing improvements. For example, the provision is creating a newsletter for the first time, in order to fulfil parents' requests to be better informed about new initiatives.

Setting details

Unique reference number	EY425819
Local authority	Richmond upon Thames
Inspection number	768493
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 13
Total number of places	96
Number of children on roll	107
Name of provider	KOOSA Kids Limited
Date of previous inspection	Not applicable
Telephone number	0845 0942322

KOOSA at Richmond Park Academy was registered in 2011. The club operates from Sheen Sports and Fitness Centre on the grounds of Richmond Park Academy, in the London Borough of Richmond. Children have use of a large enclosed playing field, pitch and playground, as well as two sports halls and an astro turf pitch. The holiday club opens from 8.15am to 6.00pm.

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