

Burdett Coutts Out Of School Group & Holiday Playscheme

Rochester Street, Westminster, London, SW1P 2QQ



Inspection date	18 February 2015
Previous inspection date	1 December 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff get to know the children exceptionally well and as a result they are quick to spot any changes in their well-being. Staff build good relationships with the children, which helps them to feel secure and to develop confidence in their skills and abilities.
- Staff plan a breath of enjoyable experiences that children enjoy and explore with curiosity.
- Parental involvement is strong. Staff build good partnerships with them and invite them to talk about their children or concerns they may have. Staff and children welcome parents to watch the weekly dance, and termly productions.
- Staff engage join in with children's conversations extending their thoughts and valuing what the children have to say. Consequently, children feel a strong sense of community.
- The extensive and varied resources staff provide enrich children's imaginative play.
- Children contribute their ideas through the club council, which means they can make choices about the activities they want to take part in.
- The provider fully understands how to safeguard children. Staff receive regular, ongoing training and understand their responsibilities to keep children safe.

It is not yet outstanding because:

- The provider does not provide a comfortable place for children to read or relax quietly.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide a comfortable place that is inviting so children can read or relax quietly.

Inspection activities

- The inspector observed play facilities inside and outdoors.
- The inspector completed a joint observation with the manager.
- The inspector viewed a sample of documentation including children's development records, policies and procedures and the staff's suitability.
- The inspector held a meeting with the nominated person over the telephone, held a meeting with the manager and had discussions with the staff.
- The inspector took account of the parents' views.

Inspector

Sarah Bangura

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff use their secure understanding of children's individual needs and interests to support them effectively. They use this knowledge to plan activities and enhance children's learning. They build on school topics in the planned activities, which complement children's learning in school. Staff record young children's achievements and progress and share these with parents. Children held a talent show outdoors; they practised their speaking parts and listened to their friends. Some children performed their favourite songs, while others skilfully showed off unusual tricks on their scooters. They learn valuable skills, such as turn-taking, and gain knowledge of basic concepts as they practise good listening, follow directions, and respond appropriately. Staff are sensitive play partners, they talk to children about what they are trying to achieve and nurture their ability to think, and solve problems. For example, they encouraged children to create their own storybooks about animals, and to research the animals on the computer.

The contribution of the early years provision to the well-being of children is good

Children have positive relationships with familiar staff. Children build secure attachments with staff that greatly supports their emotional security. Staff provide a variety of opportunities for children to be active and to get plenty of fresh air. In addition, they enjoy weekly sessions with specialist teachers including dance and netball, which contributes to a healthy lifestyle. The staff offer very positive role models and give consistent guidelines that support children to manage their emotions and for older children to adjust their behaviour around the younger children. Staff teach children to recognise and value the different customs of people in the wider world. For example, they make a giant dragon to celebrate Chinese New Year. Staff help children to learn how to keep themselves safe using simple and clear explanations. Staff practise the fire drill regularly with the children, which means children are learning how to evacuate the building safely.

The effectiveness of the leadership and management of the early years provision is good

Leaders and managers have a good understanding of the safeguarding and welfare requirements. Staff implement the effective procedures to promote children's safety. Leaders and managers use effective recruitment and induction procedures that ensure the suitability of staff. They provide supervision for staff to help them maintain consistently good practice. Leaders and managers monitor staff closely to identify any skill gaps and provide specific training to enhance their practice. They regularly evaluate the provision to identify areas for improvement and to ensure children receive a good balance of interesting activities. They have effective partnerships with the school, other professionals and parents, which maintains continuity and complements children's schooling.

Setting details

Unique reference number	135019
Local authority	Westminster
Inspection number	841092
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	97
Number of children on roll	20
Name of provider	Mr Stephen James Brickell & Ms Caroline Hall Partnership
Date of previous inspection	1 December 2009
Telephone number	0207 641 5930

Burdett Coutts Out of School Group & Holiday Playscheme registered in 2009. It operates from Burdett Coutts Church of England Primary School, in the London Borough of Westminster. The provision serves families of children attending the school. The Out of School Group opens five days a week throughout the year, from 8am until 9am and 3.30pm until 6pm. The Playscheme opens from 8am until 6pm. There are four members of staff; of these, two staff members hold a qualification at level 2.

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