

Inspection date	17 February 2015
Previous inspection date	7 July 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder plans a good range of age-appropriate activities that help children to make good progress in their learning.
- The childminder makes positive relationships with children through a warm and caring approach.
- Effective partnerships with parents mean children benefit from continuity of care and learning.
- Children learn about good hygiene routines from an early age which promotes their good health.
- The childminder successfully reflects on her practice to improve her provision. She includes the views of parents and children in her self-evaluation.
- Children are happy in the company of the childminder and confidently play in the warm and spacious environment.

It is not yet outstanding because:

- The childminder's resources are not always clearly visible or labelled to enable to independently access and explore the full range of resources on offer.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- improve the accessibility of resources so children know what is on offer and are able to independently choose their own resources to make more choices about their play.

Inspection activities

- The inspector observed activities in the childminder's home.
- The inspector spoke to the childminder and children at appropriate times during the inspection.
- The inspector took account of the written views of parents.
- The inspector looked at children's records, planning documentation, and a range of other documentation, including policies and procedures.

Inspector

Farzana Iqbal

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder provides a good range of age-appropriate activities to promote children's learning and development. Children's language skills are developing well, through the use of clear language used by the childminder. She responds to the younger children by repeating words back to them and saying the words correctly. Children enjoy developing their imagination as they play with dolls; dressing and feeding them. They learn about caring for others and emotions. The childminder provides a wide range of resources, however, these are not all easily accessible and the content not always clearly identifiable to further promote children's independent choices in their play. Young children enjoy art and craft play as they paint and colour pictures of their own choice. The childminder offers support and joins in enthusiastically with their play. The childminder introduces mathematical concepts, such as simple counting within children's play. The childminder regularly shares information with parents about children's development and encourages their input to support learning at home. Through the childminder's guidance and support, the children are acquiring the skills to prepare them for their next stages in their learning, such as moving on to school.

The contribution of the early years provision to the well-being of children is good

The childminder's home is safe and welcoming. Children develop positive relationships with the childminder, as they enjoy her praise and consistent reassurance. She leads by example as she encourages children to be polite and use good manners during routines and activities. Children have daily opportunities to be active and engage in physical play both in the garden and while on outings to the park. The childminder meets their individual dietary needs and shares home routines effectively with parents to help them settle. Children benefit from regular trips to toddler groups to develop their social skills and confidence.

The effectiveness of the leadership and management of the early years provision is good

The childminder's documentation is well organised and easily accessible. She has a good understanding of her responsibilities in meeting the safeguarding and welfare requirements. She has completed safeguarding training to secure her knowledge of the procedures to follow should she have a concern about the welfare of a child. She reviews risks in the environment regularly to keep the home safe and secure. The childminder demonstrates a positive attitude towards driving improvement forward for the benefit of the children. She is developing her self-evaluation practice well. The childminder keeps a close check on how well the children are doing in their learning and shares this with parents. The childminder is aware of the importance of building partnerships with other settings to maintain continuity for children. Effective systems for planning and assessment result in children having good-quality care and learning opportunities throughout the day.

Setting details

Unique reference number	113042
Local authority	Hampshire
Inspection number	839832
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	6
Number of children on roll	5
Name of provider	
Date of previous inspection	7 July 2011
Telephone number	

The childminder was registered in 1999. She lives in Aldershot, Hampshire.

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