

Busy Bee (By The Bridge)

Brewer Building, St. Marys Church, Putney High Street, London, SW15 1SN



Inspection date

13 February 2015

Previous inspection date

23 June 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is outstanding. Staff provide an exceptional range of high-quality, innovative learning experiences for children, both inside and out. These inspire, motivate and challenge children who show remarkable levels of creativity and understanding about their immediate and wider world.
- Children are cared for in a safe, extremely welcoming, well-resourced and stimulating environment by staff that have a very secure understanding of their safeguarding responsibilities.
- Staff meet children's personal, social and emotional needs particularly well. They skilfully help children manage their feelings and develop confidence. Children establish exemplary relationships with one another and with staff. As a result, they are very independent and their behaviour is excellent.
- Children make outstanding progress in all areas of learning due to the excellent arrangements for assessing, tracking and planning for their progress in partnership with parents.
- The nursery is particularly well led and managed and the whole team demonstrates an uncompromising commitment towards achieving excellence in all areas. The manager enthusiastically supports staff's professional development. For example, a member of staff has attended 'Art for art's sake' training and used this to enhance children's creativity.
- The manager robustly monitors children's progress and quickly identifies any gaps in the learning of individual children or groups of children. Staff quickly put highly effective measures in place to help all children make the best possible progress.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the excellent learning and development opportunities by involving children more in reviewing their own progress and setting their own goals.

Inspection activities

- The inspection was carried out by one inspector, accompanied by another.
- The inspector observed the quality of teaching and the impact this has on children's learning, both inside and out. The inspector also looked at children's assessment records.
- The inspector completed joint observations with the nursery manager.
- The inspector held a meeting with the nursery manager and one of the two providers and looked at relevant documentation, such as the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a small selection of parents during the inspection and took account of their views.

Inspector

Amanda Tyson

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff use comprehensive information from parents and their own assessments of children to plan for each child's individual progress. Staff are skilled at seizing the moment to build on something children say or do, and to ask them probing questions. This encourages children to think creatively, to develop their ideas and to solve practical problems. Staff teach children how to plan, implement and review their own ideas, such as when they decide to make a bus for dolls. However, they do not always enable children to fully review their own progress and set their own goals for learning. Children have wonderful opportunities to learn about different forms of art and produce the most amazing self-interpretations and portraits. Children learned all about the Icelandic eruptions from newspaper reports that staff read to them and planned related experiments. Children practise early writing skills as they make signs and record minutes of topical discussions. Children are keen to learn and apply new skills, such as knitting and speaking Japanese.

The contribution of the early years provision to the well-being of children is outstanding

Children tell visitors, 'Look this is what we do', showing immense pride in themselves and their nursery. All children are extremely well prepared for moving up to pre-school or onto mainstream school. Staff teach two-year-olds how to put on their coats. They use props to support their listening skills during stories and gradually increase the length of circle time activities. Older children make photo cards showing emotions for younger children to use to communicate their feelings. Older children also act as mentors to young or new children and show them how to do things. Children engage in a wide variety of physical activities, such as ballet and karate, and have constant access to the garden for exercise. Staff plan innovative activities and use lots of visual cues to successfully promote children's good health and safety.

The effectiveness of the leadership and management of the early years provision is outstanding

The nursery manager's enthusiasm and dedication is infectious and inspiring. She involves staff, parents and children in well-established self-evaluation processes that lead to exciting improvement plans. Weaknesses raised at the last inspection are now key strengths of the setting. For example, children now have an in depth understanding of fire safety. The manager uses comprehensive procedures for recruiting, inducting, managing and supporting staff performance. These lead to a high level of staff retention and excellent teaching practice. The extremely well-trained staff are able to promptly act on any concerns about children's welfare or development. The team form outstanding partnerships with parents and external agencies. Parents cannot speak highly enough of the setting.

Setting details

Unique reference number	EY311441
Local authority	Wandsworth
Inspection number	834326
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	28
Number of children on roll	40
Name of provider	Sally Corbett & Lucy Lindsay Partnership
Date of previous inspection	23 June 2009
Telephone number	0208 780 3399

Busy Bees (By The Bridge) was registered in 2006. It is privately run and part of a small group of nurseries based in South London. The nursery is open all day between 9am and 3.15pm during term time. The nursery does not operate on a Friday afternoon. It offers funded sessions for children aged three and four. There are currently eight permanent staff employed to work with the children, including the manager. Two staff have qualifications at level 6 and have Early Years Professional Status and Early Years Teaching Status. One staff member has a qualification at level 4 and three have qualifications at level 3. Two staff are unqualified, but one of these is working towards achieving Early Years Teaching Status. The nursery also employs three visiting teachers for karate, ballet and drama.

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