

# Bright Sparks Child Care (Castleford)

Poplar Avenue, Castleford, West Yorkshire, WF10 3QJ



## Inspection date

12 February 2015

Previous inspection date

21 June 2010

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- The highly competent staff deliver exceptional programmes of learning, which excite children and harness their natural curiosity and interest. They provide an excellent range of play activities to cover the seven areas of learning.
- Children benefit from highly skilled staffs' outstanding use of questioning, throughout the nursery. Consequently, the development of children's communication and language skills is significantly enhanced.
- Excellent partnerships with parents and other professionals ensure that children's individual needs are recognised and consistently met. Staff share comprehensive and relevant information, in order to optimise children's learning and development.
- Children with special educational needs and/or disabilities, and those who speak English as an additional language, receive specialised support. This ensures that all children make extremely good progress in their learning.
- All children, especially those who are young, develop exceptionally strong attachments to the staff who care for them. This is because of the genuine, nurturing and affectionate attention that staff give them.
- Children's welfare is exceptionally well promoted because staff have a thorough understanding of their role and responsibility to safeguard children. Staff are confident of the procedure to follow should they be concerned about a child's welfare.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance the already first rate practice achieved even further, by introducing even wider systems for all staff to have opportunities to observe each other's work and to discuss and share best practice.

### Inspection activities

- The inspector viewed all areas of the premises used by the children including the outdoor environment.
- The inspector talked to members of staff about the individual needs of the children in their care.
- The inspector held a meeting with the nursery managers and looked at relevant documents that are used to monitor children's progress. Including the provision's self-evaluation, policies and procedures and evidence of the suitability of staff working at the nursery.
- The inspector carried out a joint observation with a manager and an additional observation with the Early Years Professional.
- The inspector took account of the views of parents and carers spoken to on the day of inspection.

### Inspector

Kerry Holder

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

The observations, planning, tracking and assessments are used meticulously to help staff understand children's interests and learning styles to shape future learning experiences for each individual child. Structured adult-led activities are organised to meet children's next steps in their learning and to strengthen children's current interest and arouse their curiosity further. As a result, children become deeply involved and motivated in their learning. For example, toddlers eagerly develop their dexterity as they take part in a 'dough disco', manipulating dough as they listen to music. Children answer questions eagerly and this helps them formulate their thoughts. Children express themselves effectively and are able to make inspired comments, showing an awareness of their learning. Staff read familiar stories to children, which encourages their communication and listening skills even further. They motivate children to join in with repeated phrases and actions, and encourage children to anticipate key events in the story superbly. Children gain the confidence to tackle new challenges and try out new strategies because staff encourage them to do so. Consistent, high quality teaching throughout the day results in children who are keen and motivated to learn.

### **The contribution of the early years provision to the well-being of children is outstanding**

Children are clearly very happy and content at the nursery. They display high levels of independence and self-confidence because a robust key person system is in place. This supports children to form secure attachments and positive relationships with staff. The nursery places the utmost priority on supporting children's moves from home into the nursery, and between the rooms. The nursery invites local schools to visit and requests visits to the schools, to support children in readiness for their eventual move to school. Staff use different areas of the well-resourced indoor and outdoor environments throughout each day. This enables them to deploy themselves carefully so children's safety needs are always the priority. Children's behaviour is outstanding because staff provide a welcoming environment where children understand what is expected of them.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The management team at the nursery is highly motivated and supportive. The inspirational leadership and uncompromising expectations are communicated to the whole staff team who share the team's vision for excellence. The team identifies areas for development and staff continually review their practice to ensure improvements are ongoing. The management team and early years professional monitor staff closely and support their professional development through appraisals, observations and a consistent review of the activities and outcomes for all children. However, the nursery can extend the already excellent systems for monitoring and evaluation of teaching practice even further. For example, all staff, including the less experienced staff, could be given the opportunity to observe and learn from others' skills, so that children's progress is maximised.

## Setting details

<b>Unique reference number</b>	EY405434
<b>Local authority</b>	Wakefield
<b>Inspection number</b>	850662
<b>Type of provision</b>	
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 17
<b>Total number of places</b>	42
<b>Number of children on roll</b>	48
<b>Name of provider</b>	Bright Sparks Child Care Partnership
<b>Date of previous inspection</b>	21 June 2010
<b>Telephone number</b>	01977 667 656

Bright sparks child care was registered in 2004. The nursery is situated in the grounds of Townville Infant School, in Castleford. It employs 27 members of childcare staff. Of these, 19 hold appropriate early years qualifications at level 3 or above, including one staff member with Early Years Professional status and Qualified Teacher status. The nursery opens from Monday to Friday all year round except for two weeks at Christmas. Sessions are from 7.30am until 5.45pm. The nursery provides funded early education for two-, three- and four-year-old children.

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