

Longdale Kids Club

Abbey Gates Primary School, Vernon Crescent, Ravenshead, NOTTINGHAM, NG15 9BN



Inspection date	10 February 2015
Previous inspection date	1 February 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children are kept safe and secure in the club as staff have a good understanding of their roles and responsibilities to safeguard them.
- Staff provide a wide range of stimulating enjoyable activities, ensuring children make good progress across all areas of learning.
- Teaching complements the children's learning at school, because activities enhance and extend children's experiences through purposeful fun.
- Children have consistency and continuity of care as there are effective partnerships between the club, school, carers and parents.
- Staff support children's growing understanding of a healthy diet and exercise effectively. This means children learn the importance of a healthy lifestyle.
- Staff are caring, sensitive and provide a nurturing environment. As a result, children feel a strong sense of belonging and behaviour is good.
- Children maintain effective personal hygiene routines, such as washing their hands before eating to support their good health.
- Leadership and management are good. The management have identified key areas for development and are proactive in self-evaluative practice.

It is not yet outstanding because:

- The resources available outside do not always stimulate, challenge and interest children as well as those indoors.
- The organisation of toys and resources does not fully support younger children to make independent choices and decisions about their play.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the provision for outdoor play, so that children are able to continue to build on their interests and develop their play more fully
- maximise younger children's independence, for example, by reviewing the organisation of resources in the play area, to enable children to make more choices to support and extend their play and learning.

Inspection activities

- The inspector observed activities in the playroom and the outside area.
- The inspector conducted a joint observation with the deputy manager.
- The inspector held meetings with the manager of the provision.
- The inspector looked at children's assessment records and planning documentation.
- The inspector checked evidence of the suitability and qualifications of the staff working with the children, the manager's self-evaluation form and improvement plan.
- The inspector took account of the views of parents and carers spoken to on the day and from information included in the club's own parent survey.

Inspector

Ruth Moore

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The club provides a calm and welcoming setting for the children who attend. There is a good range of resources indoors. However, younger children are not always able to access the resources they are interested in. This is because they are stored in cupboards, which are not easily reached. Therefore, children are not always able to make independent choices about their play. Teaching is good. Staff work closely with the school teachers to identify and provide individual support for the next steps in children's learning. Detailed information about the children's abilities is collected during the settling-in period. Staff carry out observations and assessments, which are linked to the areas of learning. This supports the planning of activities, which provide good levels of challenge appropriate to the children's ages and stages of development. Staff inform parents about their children's learning and offer ideas about how parents might continue with their children's learning at home. As a result, they work together to ensure children continue to make good progress.

The contribution of the early years provision to the well-being of children is good

Staff are warm and friendly and help all children to feel included. This supports children's emotional well-being and helps them to develop confidence, which supports their ongoing journey through school. Children move freely between the indoor and the outdoor areas throughout the session and enjoy playing outside. However, there are fewer resources in the outdoor area to stimulate children's interests. This sometimes limits opportunities for children to build on their interests or to develop the play that takes place indoors. Children's understanding of safety issues is promoted through discussion. For example, staff discuss with children 'stranger danger' to make them aware of how to keep safe in certain situations.

The effectiveness of the leadership and management of the early years provision is good

The club is led by an enthusiastic staff team, who understand their responsibilities in meeting the learning and development requirements and how to keep children safe. The manager monitors and evaluates the educational programmes provided. She carries out tracking of children's progress, which enables her to identify any gaps in children's learning and seek the appropriate support. Recruitment procedures are robust, and all staff members undergo checks to ensure they are suitable to work with children. New staff benefit from a full induction, which ensures they are quickly aware of the routines, policies and procedures. All staff are given good support and encouragement to develop their professional knowledge through training. This has a positive impact on children's ongoing learning. Parents receive verbal feedback from staff about their children's progress when they collect them at the end of the session. Good links with other professionals, particularly the host school the children attend, actively promotes their well-being and ongoing learning and development.

Setting details

Unique reference number	EY347919
Local authority	Nottinghamshire
Inspection number	820828
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	60
Number of children on roll	59
Name of provider	Childcare (East Midlands) Ltd
Date of previous inspection	1 February 2012
Telephone number	01623 491919

Longdale Kids Club was registered in 2007. The club employs six members of childcare staff. Of these, three hold appropriate early years qualifications at level 3, and one holds Early Years Professional status. Two are working towards qualifications at level 3. The club is open each week day from 7.30am to 8.50am and 3.30pm to 6pm, during term time only and only serves children from Abbey Gates Primary School.

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