

Chuggers

30 Silver Street, Taunton, TA1 3DL



Inspection date

12 February 2015

Previous inspection date

20 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff use lots of visual aids and sign language to support communication, which is particularly successful for children learning English as an additional language.
- Staff invite parents to formal meetings as well as having regular discussions about their children's progress. This helps them to work together well to promote children's learning and development.
- Staff have a good understanding of how children learn, providing experiences and activities that children enjoy. This motivates children to practise new skills and prepares them well for their next stages of learning and school.
- Staff promote children's confidence and independence effectively, which means children are active learners and develop strong self-esteem.
- The manager and staff team have a strong commitment to training and professional development, which helps to enhance the quality of the provision.
- The successful key-person system provides children, especially babies, with a special adult who knows them well to meet their physical and emotional needs. As a result, children demonstrate they are emotionally secure.

It is not yet outstanding because:

- Staff do not always manage story times well to engage all of the children to listen and concentrate fully.
- Staff do not always let children explore and use resources from adult-led activities, so they can use them in their own way.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of story time so that all children listen more carefully, concentrate and engage fully
- give children more time to play independently with resources staff use in adult-led activities, so they can find their own ways of using them.

Inspection activities

- The inspector observed activities and the quality of teaching indoors and outdoors.
- The inspector carried out a joint observation with the supervisor and had a meeting with the manager.
- The inspector checked safeguarding information and the premises.
- The inspector took account of the group's quality improvement plans and parent survey, as well as talking to parents present on the day of the inspection.
- The inspector sampled documentation, including policies and procedures, children's development records and planning.

Inspector

Elaine Douglas

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The provider and staff have made positive improvements to their practice and processes since their last inspection. They now seek detailed information from parents on children's abilities prior to them starting at the setting. This enables staff to plan activities and experiences straightaway to promote children's development. In addition, they identify and display children's next steps of learning so that they can all refer to it. As a result, all children make good progress in their learning and development. Staff use every opportunity to promote children's mathematical development. For example, they asked if they had enough paintbrushes for everyone, for children to count to find out. Children are confident talkers and staff support their communication skills well, such as listening to each other. However, when all of the children are together for story time, staff do not always provide enough support for all children to engage and benefit from this time. This means on occasion, younger children disturb the older ones from concentrating fully.

The contribution of the early years provision to the well-being of children is good

Staff support children well in understanding and expressing their emotions appropriately. Children develop positive relationships and learn to respect each other's differences. Staff attend training so they are clear about how to safeguard children from risk and promote their health. The eldest children take part in activities that challenge them and prepare them for learning that is more formal. Babies enjoy a wide range of sensory experiences, such as watching lights in the dark den, and all children use the outdoor area to develop their physical skills. Staff plan an exciting environment, with a wide range of resources. In an adult-led activity, children play musical instruments. However, staff do not allow them time to explore that they can do with them independently.

The effectiveness of the leadership and management of the early years provision is good

Staff carry out good risk assessments in each room, referring to written guidance to help them minimise risks to children. They check babies in the sleep room and monitor the temperature regularly. Effective self-evaluation identifies the most appropriate weaknesses to address, to keep raising the quality of their provision. For example, they are developing the garden to support outdoor learning further. Through seeking parents' feedback, they now provide photographs of all the staff with information on their roles. They also display information on how parents can support learning at home. The manager tracks children's development to identify any additional support that may be required. Consequently, staff work closely with outside agencies and other early years settings that children attend. These effective partnerships ensure a consistent approach to supporting children's development and help children make good progress. Effective monitoring of staff practice helps to identify their strengths and areas to develop to improve staff skills.

Setting details

Unique reference number	EY467521
Local authority	Somerset
Inspection number	967886
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	36
Number of children on roll	38
Name of provider	RAEF Limited
Date of previous inspection	20 March 2014
Telephone number	01823333339

Chuggers day nursery registered in 2013. It is situated close to Taunton town centre, Somerset. Children have access to three rooms, a sleep room and an outdoor play area. The group is registered on the Early Years Register and the compulsory part of the Childcare Register. They receive funding to provide free early education to children aged three and four-years. The group is open weekdays from 8am to 5.30pm for 51 weeks of the year. The registered owner is also the manager and holds Early Years Teacher Status. She employs four members of staff, of whom two hold an early years qualification at level 4 and two hold an early years qualification at level 3. In addition, there is a cook.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: www.gov.uk/government/organisations/ofsted. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.gov.uk/government/organisations/ofsted

© Crown copyright 2015

