

# Walpole Creche

Phoenix Hall, Walpole Estate, Brookhill Road, Woolwich, LONDON, SE18 6TR



<b>Inspection date</b>	11 February 2015
Previous inspection date	24 April 2012

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff are well qualified and therefore have a good understanding of the requirements of the Early Years Foundation Stage. Therefore, staff know how to support children's learning effectively.
- Staff provide children with stimulating activities and resources which helps children to make good progress in all areas of learning.
- Children benefit from being able to make their own choices from variety of healthy snacks. This effectively promotes children's understanding of healthy lifestyles.
- Staff are clear about their individual roles and responsibilities relating to safeguarding matters in order to promote the welfare of children.
- Staff complete daily risk assessments to identify any potential hazards that may harm children. As a result, children are able to learn and develop in a safe environment.

### It is not yet outstanding because:

- Staff do not always organise role play resources well enough in order to fully extend children's imaginative play experiences.
- Staff do not always make technological resources freely available. This does not fully develop children's awareness of technology and how things work.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide further opportunities for children to use resources that help them learn about technology
- review the organisation of role play areas to provide more varied and stimulating experiences to extend and develop children's imaginative play.

### Inspection activities

- The inspector observed the quality of teaching and the impact this has on children's learning.
- The inspector completed a joint observation with the assistant co-ordinator.
- The inspector held a meeting with the provider and looked at relevant documents including children's developmental records, policies and procedures.
- The inspector spoke to members of staff and children at appropriate times during the inspection.
- The inspector took account of parents' views through discussions and questionnaires.

### Inspector

Zalihe Mehmet-Emin

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Children enjoy playing and learning in this rich learning environment. Staff support children's early language and communication skills effectively. For example, children listen attentively to stories and staff successfully engage children. This effectively prepares them for the next stage in their development and for school. However, role play resources are not always organised effectively. Therefore, staff occasionally miss opportunities to create welcoming, interesting spaces that enhance children's imaginations. There is a wide range of play resources and activities. Yet, children miss opportunities to learn about everyday technology because staff do not always make programmable readily available. Staff encourage parents to contribute towards initial assessment records, in order to obtain information about children's starting points. Staff keep progress records for each child and undertake observations and assessments of their achievements. They promote children's learning and development effectively by planning for children's next steps in learning. Staff identify potential learning gaps through tracking children's progress. They then provide additional support to help bridge any gaps in children's development. Staff offer parents suggestions for activities to continue at home and encourage them to share information such as 'wow' moments. This ensures parents are involved in their child's learning.

### **The contribution of the early years provision to the well-being of children is good**

Staff help children to learn about their own cultures, and those of others. For example, they celebrate festivals such as multicultural day and parents are encouraged to participate by providing dishes that celebrate their culture. Consequently, children develop a sound sense of belonging because staff display positive images of the local diverse environment. Staff give careful attention to children's health and well-being. They promote healthy eating through the provision of various fruits throughout the day. Children are confident, happy and settled. They form secure attachments with the staff who are warm and responsive to their needs. This supports their emotional and physical wellbeing effectively.

### **The effectiveness of the leadership and management of the early years provision is good**

The provider monitor the quality of the observations and assessments which staff carry out on the children. This helps to ensure that staff are correctly identifying children's stages of development according to their ages. Consequently, children make good progress. The provider has clear systems in place to recruit and check all staff to ensure that they are suitable to be working with children. The provider supervises and appraises staff to highlight any potential training requirements and to provide support. The staff contribute to the settings evaluation. By doing this they enhance and develop their skills and work more effectively as a team, which improves the outcomes for children.

## Setting details

<b>Unique reference number</b>	EY437156
<b>Local authority</b>	Greenwich
<b>Inspection number</b>	824239
<b>Type of provision</b>	Sessional provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	12
<b>Number of children on roll</b>	24
<b>Name of provider</b>	Pre-School Learning Alliance
<b>Date of previous inspection</b>	24 April 2012
<b>Telephone number</b>	02083174028

Walpole Creche is run by the Pre-School Learning Alliance and registered in 2011. It runs from the community hall of Walpole housing estate in Woolwich, in the London Borough of Greenwich. The creche operates from 9am to 12pm each morning and on Tuesday, Wednesday and Thursday afternoons from 1pm to 3.30pm, for 42 weeks of the year. The creche is part of a pilot scheme for funded two-year-olds. Three members of staff, including the manager, work directly with the children and all hold a level 3 qualification in childcare.

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