

# YMCA Little Shoots Day Nursery



Longmeadow Primary School, Broadcloth Lane, TROWBRIDGE, Wiltshire, BA14 7HE

**Inspection date** 11 February 2015  
Previous inspection date 3 March 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff provide an interesting range of hands-on learning experiences for children. As a result, children make good progress in their learning and development.
- Staff use positive teaching methods to extend children's mathematical development. Staff use many opportunities to develop children's counting skills in a very positive and enjoyable way.
- Staff keep children safe because they carry out thorough daily checks on all areas of the nursery. Any risks are minimised effectively, which means children can safely enjoy their play.
- The manager has high expectations for all staff as she accurately identifies priorities for improvement. Staff have effective training to provide systematic improvement to the quality of children's learning. For example, children now have PE sessions at the host school to help them prepare for their move.

### It is not yet outstanding because:

- Older children do not always have as much opportunity as possible to move freely between the indoor and outdoor play environment. This means that opportunities to promote their physical development and extend their all-round development are not maximised.
- The staff team do not always consistently extend children's experiences of self-care skills, in particular around meal times.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance children's physical development and all-round learning by providing more regular opportunities for older children to move freely between the indoor and outdoor play environments
- provide further opportunities for children to maximise their self-help skills at meal times, for example, by providing consistent opportunities for children to lay the table and to clear away their own cutlery.

### Inspection activities

- The inspector observed the quality of teaching and learning throughout the nursery and outside play areas.
- The inspector held discussions with the management team and spoke with children and staff at appropriate times throughout the inspection.
- The inspector sampled a range of documentation, including staff suitability checks, the self-assessment information, children's observation, assessment and planning records, and documentation linked to managing children's progress.
- The inspector took into account the views of parents and carers spoken to on the day.

### Inspector

Julie Swann

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff have a good understanding of the learning and development requirements. They make regular observations and assessments of children's achievements, and use these effectively to plan activities that challenge children and build on their learning. All staff understand the importance of involving parents in their child's learning and they adopt a wide range of strategies to engage them. As a result, all children make good progress in readiness for school. Children have many opportunities to develop their communication and language skills. For example, children chat happily with staff while looking at books together. This means they are beginning to understand that text carries meaning. Children clearly enjoy their time outside because the staff deploy themselves well, supporting children and extending children's play. However, older children are not always able to make free choices about when they will play outside to extend their physical development and all-round learning.

### **The contribution of the early years provision to the well-being of children is good**

The key-person system works well because children are able to choose whom they would like for that special role and staff work well in partnership with parents to foster this relationship. As a result, children develop close bonds with their 'special person'. This helps promote children's well-being and self esteem effectively. Children's behaviour is good and appropriate to their age and understanding. Staff work closely with parents and each other to ensure that children receive clear and consistent messages about behaving appropriately. As a result, children increasingly display acceptable ways in which to behave. Children of all ages have a good understanding of the importance of self-care, as they independently wash their hands before eating and after going to the toilet. However, children's self-care skills at meal times are not always maximised. This is because staff do not consistently support children to help lay or clear the table. As a result, opportunities to increase these important skills are not always consistent.

### **The effectiveness of the leadership and management of the early years provision is good**

Management and staff demonstrate a strong understanding of the safeguarding and welfare requirements. All Staff have attended safeguarding and first aid training. Staff have a good knowledge and understanding of the signs and symptoms to look for, should they have any safeguarding concerns. Staff receive ongoing support from the manager, who reviews the educational programme. This ensures a broad range of experiences are provided, which lead to better outcomes for all children. Staff are effectively deployed and work in partnership with other professionals involved in promoting specific children's needs. They communicate effectively with local schools and nurseries to complement children's learning and to ensure progression and continuity of care and learning.

## Setting details

<b>Unique reference number</b>	EY413850
<b>Local authority</b>	Wiltshire
<b>Inspection number</b>	966776
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	38
<b>Number of children on roll</b>	73
<b>Name of provider</b>	Bath Young Men's Christian Association
<b>Date of previous inspection</b>	3 March 2014
<b>Telephone number</b>	01225751744

YMCA Little Shoots Day Nursery registered in 2010. It is one of six nurseries run by the YMCA and operates from a purpose-built premise adjacent to Longmeadow Primary School in Trowbridge, Wiltshire. The nursery is open each weekday from 8am to 6pm all year round. The nursery is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. There are 13 members of staff employed. The manager holds Early Years Professional Status (EYPS) and all other staff hold an early years qualification at level 3. There are currently 73 children on roll, who are all in the early years age group. The nursery is in receipt of early years funding for children aged two, three and four years.

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