

Class Of Their Own @ Fairlight



Fairlight Cp School, St. Leonards Road, BRIGHTON, BN2 3AJ

Inspection date	12 February 2015
Previous inspection date	24 January 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The leadership and management of the club is outstanding. Staff receive excellent support for their professional development and have highly effective ways of working with children as a result.
- Children's independence is exemplary. They follow their own ideas and enjoy challenging play. Staff are highly skilled at promoting children's ideas and problem-solving skills.
- Staff follow the principles of playwork in the club and have an excellent understanding of how to use them to promote children's development. They share this information with parents in photographs and conversations.
- Children settle into playing as soon as they arrive and stay focused on what they are playing for lengthy periods. Staff are highly skilled at judging when to leave children to their independent play, and when to intervene with a well-judged moment of teaching; for example, suggesting techniques for making paper aeroplanes.
- Staff clearly know the children very well and show their authentic enthusiasm for hearing about the child's day at school, or listening to their ideas in play. This means that children feel valued.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance the choices for new children by having information about the activities and equipment available.

Inspection activities

- The inspector observed children playing in the play area and outdoors.
- The inspector spoke with leaders and managers to discuss how the club is monitored and improved.
- The inspector spoke with children and parents to gather their views.
- The inspector examined a sample of documentation.

Inspector

Susan McCourt

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Children benefit from a wide range of very interesting and engaging activities and enjoy being able to set their own challenges. Staff are extremely thoughtful in planning activities to build on children's interests. For example, they bring the materials children need to build a robot arm. This gives children outstanding challenges to stretch their abilities. Staff have exemplary skills in building children's communication and critical thinking skills. They consistently use open questions to help children think about what they want and how they want to do it. This means that children are extremely independent and have great fun exploring the play materials and creating their own play. Sometimes, however, younger children are not as familiar with the full range of equipment available which has an impact on how freely they can choose.

The contribution of the early years provision to the well-being of children is outstanding

Children's behaviour is exemplary. Staff are excellent role models for respecting what children want to do while still being clear about the relevant consequences in terms of safety. For example, staff asked children to think about how they were playing football so that they did not hurt themselves. This means that children make good decisions and develop very strong skills in managing their self-care. Staff are also highly effective role models for respecting each individual. For example, children asked their friends not to touch something they were working on, and they were happy to comply. Children have exemplary skills in cooperating and working together on projects or activities. They build strong friendships because staff are attentive to helping children make friends, especially when they are from different schools. This gives children outstanding skills for their future learning.

The effectiveness of the leadership and management of the early years provision is outstanding

Leaders and managers set high standards and have a very clear ethos which connects all staff in a shared vision for the club and the children who attend. Senior staff act as mentors and role models, and build reflective practice into everything they do. As a result, staff continually evaluate how they are working and how to enhance the provision for children. For example, staff are working with children to create their own pictures of activities to display for parents. Staff have very strong partnerships with schools and parents. They hold regular consultations to gather their views and respond to their ideas. For example, club staff give presentations and training to families in school settings. Parents are highly appreciative of the quality of care their children receive, and how much the children enjoy attending.

Setting details

Unique reference number	EY406300
Local authority	Brighton & Hove
Inspection number	831463
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	34
Number of children on roll	83
Name of provider	Class Of Their Own Ltd
Date of previous inspection	24 January 2011
Telephone number	01273733337

Class Of Their Own @ Fairlight opened in 2010. It is run by Class Of Their Own Ltd and provides after-school care only. It operates from one room within Fairlight County Primary School, which is in Brighton, East Sussex. All children have access to an enclosed, outdoor play area. The provision is open each weekday from 3pm to 6pm, term time only. There is a staff team of four, three of whom have early years and/or playwork qualifications.

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