

Gaddesby School Community Ltd Out of School Club



Gaddesby Primary School, Ashby Road, Gaddesby, Leicester, Leicestershire, LE7 4WF

Inspection date	6 February 2015
Previous inspection date	16 December 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- Partnerships with parents are highly effective. They are fully involved in the care and learning of the children, which ensures that all children receive excellent support and continuity in their learning and development.
- The key person system is firmly embedded and great care is taken to build strong attachments with all children, which ensures that they feel extremely confident, included and secure in the setting.
- The inspirational manager and dedicated practitioners are committed to providing high quality care and learning for children. The rigorous monitoring of all aspects of the setting enables them to clearly target and strengthen practices.
- Robust partnerships with other professionals are highly effective in providing for children with special educational needs and/or disabilities. Transitions in and out of the club and consistency of care and learning with the school is excellent. Children are confident and self-assured which promotes their future learning.
- Safeguarding of children is exceptionally secure throughout the setting. All practitioners have an extremely high level of knowledge and understanding of child protection issues. Risks are minimised and children learn to keep themselves safe.
- Children form exceptional relationships with the staff who care for them each day. This means children's diverse individual needs are always met extremely well and children form strong attachments with staff. Children respond well to staff who have high expectations for good behaviour and consistently apply rules and boundaries.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help parents to consistently share their views on the setting, and use this information to contribute further towards the excellent self-evaluation procedures.

Inspection activities

- The inspector spoke to children from across the age ranges present at the session.
- The inspector took account of parent's views spoken to on the day.
- The inspector looked at children's observations files, planning documentation, the settings self-evaluation document and a selection of policies and children's records.
- The inspector met with the manager of the club.
- The inspector observed activities inside and outdoors.

Inspector

Julie Dale

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

The inspirational manager and practitioners have a very secure knowledge of children's development and an excellent understanding of how children learn through their play. Practitioners have high expectations of themselves and the children, and provide a wealth of challenging and imaginative play and learning experiences. For example, they challenge children to extend their problem-solving skills as they design and make a large collage at the craft table. The outstanding teaching inspires children to become highly motivated and independent learners who are eager to participate in every experience. The practitioner's excellent understanding of children's learning enables them to provide stimulating and highly innovative activities and environments which promote the children's interests.

The contribution of the early years provision to the well-being of children is outstanding

A calm and caring atmosphere creates a positive learning environment for all where children are highly valued as individuals. This supports extremely close bonds between children and practitioners and provides a strong base for children to develop their independence and explore. As a result, children feel confident to establish close relationships with new people. In addition, parents acknowledge and appreciate the warm welcome and ongoing support that they receive. All children show a strong sense of belonging within the setting and settle well because practitioners have an excellent knowledge of their individual likes, needs and routines. They work very closely with parents and the school from the outset to gather all the relevant information and ensure that this is regularly updated to reflect any changes. Children's good health and well-being are actively promoted by the highly motivated staff, including the importance of physical exercise and eating healthily. Snack times are a whole setting, social activity with adults and children sitting together to discuss the school day.

The effectiveness of the leadership and management of the early years provision is outstanding

The highly skilled and motivated manager and practitioners are passionate and committed to the service they provide. They work incredibly hard to keep up-to-date and maintain the outstanding practice within the setting. Recruitment procedures are robust and supervision of staff is very effective to identify any training needs. This further improves experiences for children within the club. Staff share the same vision for continued development and systems for self-evaluation are effective in identifying a detailed plan for future developments. The manager has an excellent overview of the curriculum through the meticulous monitoring of the planning programmes. Planning and assessment are checked to make sure they are consistent and precise. The manager consistently takes account of children's views, thoughts and feelings, to guide and inform practice. They are encouraged to share their comments through regular questionnaires and ongoing discussion. As a result, they are fully involved in affecting change in this exemplary setting. However, engaging the parents in sharing their views on the setting is an area for further development to contribute to the already excellent self-evaluation procedures.

Setting details

Unique reference number	226334
Local authority	Leicestershire
Inspection number	866275
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	26
Number of children on roll	65
Name of provider	Gaddesby School Community Ltd
Date of previous inspection	16 December 2009
Telephone number	01664 840970

Gaddesby School Community Ltd Out of School Club was registered in 1997. The club provides care for children attending Gaddesby Primary School. The club employs 11 members of childcare staff, all of whom hold appropriate early years qualifications, including one with Early Years Professional Status. The club opens from Monday to Friday, during school term times and also operates a holiday club for children from the local area. The club sessions are from 7.45am until 8.50am and 3.10pm until 6pm. The holiday club is open from 8am to 6pm.

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