

# Rowledge After School Club



Rowledge C of E First School, School Road, Rowledge, FARNHAM, Surrey, GU10 4BW

<b>Inspection date</b>	10 February 2015
Previous inspection date	9 December 2011

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- Staff meet the needs of the children well because they build effective and positive partnerships with parents and reception school teachers.
- Children thoroughly enjoy their time at the club because they take part in activities which interest them. As a result, children behave very well, learn good social skills, and they are confident and self-motivated. This helps children to progress well.
- Children learn about importance of healthy lifestyles. They understand the importance of good hygiene, eat healthy foods and have daily opportunities to play out in the fresh air.
- Staff have a good understanding of how to safeguard children and what to do if they have concerns about a child.
- The manager has a good understanding of her responsibilities and the requirements of the Early Years Foundation Stage.

### It is not yet outstanding because:

- Staff do not make use of promote opportunities to develop children's independence fully, particularly during snack -time routines.
- Staff have not fully considered how they organise the environment to enable all children to know what other resources are available to them.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen children's independence skills by encouraging them to take part in tasks, such as helping prepare and serve food and drinks during snack time
- review the organisation of the environment to enable children to easily choose additional resources for themselves.

### Inspection activities

- The inspector observed activities indoors and outdoors.
- The inspector conducted joint observations with the manager.
- The inspector held a meeting with the manager, and took account of the views of parents spoken to on the day.
- The inspector looked at children's assessment records and planning documentation.
- The inspector checked evidence of the suitability and qualifications of the staff working with the children, and the provider's self-evaluation form.

### Inspector

Hazel Farrant

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff have a good understanding of children's abilities and next steps in learning. All staff working in the setting hold suitable qualifications, they use their experience and knowledge well to extend children's learning, as part of leisure time fun. Staff discuss the needs of the children with their parents and teachers. This ensures any learning needs they identify receive additional help in the club and at home. It also helps to support children's next steps in learning effectively. The quality of teaching is good. Staff provide sufficient challenge for the children to ensure they are occupied and making progress. For example, staff sit with children who are drawing and extend their concentration on the activity. They have meaningful conversations with children, who are developing good communication skills, as well as, learning new words. As a result, younger children confidently describe their drawings and say they are 'furry' and have 'spikes'.

### **The contribution of the early years provision to the well-being of children is good**

Staff encourage children to be independent, for example, they access the toilets independently. However, staff miss opportunities to promote children's self-care and physical skills fully. For example, during snack time children do not pour their own drinks or help to prepare the food they eat. When children start attending their key person gets to know them quickly by gathering information from both the parents and the child about their likes and dislikes. This effectively helps staff support children moving between reception class to after-school care effectively. Children access a good range of interesting activities and resources available. However, younger children are not always aware of the additional resources which are available to them, because they are stored in an outside shed.

### **The effectiveness of the leadership and management of the early years provision is good**

The management team supports the staff working at the club well. Appropriate recruitment procedures, induction and regular reviews ensure staff's suitability at the start of the employment, and on an on-going basis. Staff have a clear understanding of completing assessments of risk for all aspects of the club, indoors as well as outdoors. They are aware of additional risks posed by working in a shared building and complete daily checks before the children arrive. All of the required policies and documentation is implemented and underpins the safe running of the club. The manager has good processes in place to monitor children's progress and the quality of the provision. Parents' report that their children are very happy at the club. The recommendations from the last inspection are securely in place. Management demonstrates a good capacity to maintain continuous improvements.

## Setting details

<b>Unique reference number</b>	EY428095
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	823372
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	16
<b>Number of children on roll</b>	61
<b>Name of provider</b>	4 Children
<b>Date of previous inspection</b>	9 December 2011
<b>Telephone number</b>	01621 827850

Rowledge After School Club is one of a group of after school provisions owned and run by 4Children. It registered in 2000, and opened under the current ownership in 2011. It operates from Rowledge Church of England controlled primary school in Farnham, Surrey. It is open each weekday from 3.20pm to 6.00pm, during school term-time only. The group is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. There are two members of staff who work with the children, both of whom hold suitable childcare qualifications.

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