

Happi Feet Nursery

47 Erith Road, BELVEDERE, Kent, DA17 6HF



Inspection date

4 February 2015

Previous inspection date

23 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff carry out regular observations and assessments to check children's progress and plan for what they need to learn next, taking into account their interests. As a result, children make good progress.
- Staff promote children's well-being through the daily routines and care practices. They help children to learn about leading healthy lifestyles and manage their own personal hygiene routines.
- The provider ensures that all required policies and procedures are embedded in daily practices, which helps to safeguard children.
- The manager encourages staff to regularly attend a variety of training courses. This helps to keep their knowledge of childcare practices current and supports their professional development.
- There is a robust self-evaluation system to continually reflect on the strengths and weaknesses of the educational programs and provision for children. The manager seeks the views of the parent's, staff and children to develop action plans to maintain continuous improvement.
- Partnerships with parents are good as staff use varied strategies to engage and include them in their children's learning and development.

It is not yet outstanding because:

- Staff do not always fully extend children's ideas to support their imagination and interest.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on children's interests by using discussions and questions to extend their thinking and ideas.

Inspection activities

- The inspector discussed the observation, planning and assessment process and looked at children's learning folders.
- The inspector observed children and staff interacting in their rooms.
- The inspector conducted a joint observation with the provider.
- The inspector checked the required policies and procedures, staff qualifications and the Disclosure and Barring Service checks for all staff.
- The inspector considered the views of parents, children and staff.

Inspector

Alberta Minta-Jacobs

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff promote children's learning and development well because the quality of teaching is good. They support children's learning through planned and child-initiated activities based on accurate assessment of children's current skills and abilities. Staff skilfully adapt activities to meet children's individual needs. This helps all children to make good progress. Children in pre-school room enjoy making play dough. Staff introduce mathematical concepts as they discuss the ingredients and quantities used in making the dough with the children. Children proudly show of their models, talking to staff and their friends about what they have made. However, staff do not always fully extend children's ideas through asking additional questions to help children build on their learning and interest.

The contribution of the early years provision to the well-being of children is good

Children have good relationships with the staff and other children. This helps them learn feel confident and become independent. Therefore, children's emotional well-being is supported. Children behave well, because staff use gentle reminders to help them learn to manage their behaviour. Children learn to develop a good awareness of the importance of leading healthy lifestyles as they enjoy healthy, freshly cooked meals and fruit for snack. Staff ensure that children are able to play outside in the fresh air daily, which helps children to develop their physical skills and supports their well-being.

The effectiveness of the leadership and management of the early years provision is good

The provider has a good understanding of the safeguarding and welfare requirements. They have addressed all previous recommendations and actions which shows their capacity to improve. For example, staff have attended training on observation, assessment and planning which has raised the quality of teaching and outcomes for children. The manager continually monitor's the quality of teaching and learning, and children's progress through regular supervisions and staff appraisals. Consequently, children are ready for the next stage in their learning. Staff have links with local school teachers, which means that they are able to share information about children's learning and development. Therefore, teachers know children's skills and abilities when they start school and can plan for children's next steps in their learning accordingly.

Setting details

Unique reference number	EY456083
Local authority	Bexley
Inspection number	962580
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	61
Number of children on roll	93
Name of provider	Mercy Adenike Falope
Date of previous inspection	23 January 2014
Telephone number	07834455641

Happi Feet Nursery registered in 2012. It operates from a house in the London Borough of Bexley. The nursery opens from 7am to 7pm. The nursery is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. The nursery is in receipt of funding to provide free early education for children aged two-, three- and four-years-old. The nursery employs 17 members of staff, of whom 12 hold appropriate early years qualifications to level 2 and above.

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