

# Pilton Pre School

The Church Hall, Pilton Street, Barnstaple, Devon, EX31 1PQ



## Inspection date

3 February 2015

Previous inspection date

11 June 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is good

- The quality of teaching is good. Children are busy, enthusiastic and confident learners. They independently access a wide range of activities and resources, indoors and outdoors, which support them in making good progress in their learning.
- Effective partnerships with parents and a well-embedded key-person system help children to form secure emotional attachments. These prepare children well for settling into the pre-school and going on to school.
- The manager and staff team have a thorough understanding of the safeguarding and welfare requirements, which keeps children safe and protected from harm.
- Leadership is good. Systems for self-evaluation are robust and effectively identify the priorities for improvement, so raising outcomes for children.

### It is not yet outstanding because:

- The length of group-time activities means that children lose interest and distract others.
- Staff do not always give children opportunities to use technology in their play.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- review the length of circle time activities so that children remain interested and take part
- provide children with the opportunity to use technology in their play, to develop their understanding of the world.

### Inspection activities

- The inspector observed staff and children inside and in the garden.
- The inspector carried out a joint observation with the manager.
- The inspector spoke with staff, the manager and parents.
- The inspector reviewed the pre-school's self-evaluation.
- The inspector sampled documentation including policies, qualification certificates, planning and assessments.

### Inspector

Katherine Lamb

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is good**

Staff at the pre-school provide a good range of activities to engage children in their learning. The range of resources available to children supports their changing interests. However, children do not always have access to resources to support their understanding of technology. Children learn about shapes and colours, for example, as they make thread pictures and draw still-life pictures of flowers. Staff use questioning well to help children to take part in discussions and think about their learning. Staff use circle-time activities with children to engage the whole group and to share ideas. However, these can be too lengthy for some children, meaning that they lose interest and can disrupt others. Staff focus strongly on children's communication skills, supporting them with their speech, which enables them to talk confidently with their friends and make up their own games.

### **The contribution of the early years provision to the well-being of children is good**

The pre-school is welcoming. Children are keen to arrive and settle quickly into their play. Staff have positive relationships with the children and offer them praise for their achievements and reassurance when needed. This results in children being happy, caring and well behaved, and they develop strong friendships. Children improve their hand-to-eye coordination through threading activities, building towers and drawing. Outside, children develop their larger muscles as they ride cars and practise their jumping. Jumping off a small climbing frame also helps children to develop their understanding of risk. Children follow good hygiene routines, for example, when having snack and blowing their noses. Staff follow children's dietary requirements and children are independent at meal times. Children also strengthen relationships as they sit in their key groups for snack, discussing their morning.

### **The effectiveness of the leadership and management of the early years provision is good**

The staff team fully understand the learning and development requirements. They work well together to support children. Staff meet to review children's learning and identify targets to help them progress, and keep parents informed. Staff are able to access additional training through the pre-school's supportive review system. This also helps to improve the provision and the quality of teaching that children receive. The pre-school successfully evaluates their practice through discussions at staff meetings and uses feedback from parent questionnaires. The manager works effectively with staff to identify improvements to the care and learning children receive. For example, the manager is introducing a new tracking system to monitor children's development more closely.

## Setting details

<b>Unique reference number</b>	EY287082
<b>Local authority</b>	Devon
<b>Inspection number</b>	837526
<b>Type of provision</b>	Sessional provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	2 - 5
<b>Total number of places</b>	24
<b>Number of children on roll</b>	36
<b>Name of provider</b>	Pre-School Learning Alliance
<b>Date of previous inspection</b>	11 June 2009
<b>Telephone number</b>	07729 358655

Pilton Pre-school has been operating since 1960 and is currently managed by the Pre-school Learning Alliance (PSLA) Direct Management Scheme. It operates from a large hall in the Pilton Church Hall. The pre-school is registered by Ofsted on the Early Years Register, and the compulsory and voluntary parts of the Childcare Register. It is open for every weekday morning from 9am to 12 noon. The pre-school is in receipt of funding for children aged two, three and four years. There are four members of staff, including the manager. The manager has a qualification at level 4, two staff have a qualification at level 3 and one has a qualification at level 2.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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