

Little Cuckoos Pre School

Lyes Green, Corsley, Warminster, Wiltshire, BA12 7QH



Inspection date

5 February 2015

Previous inspection date

18 May 2011

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| How well the early years provision meets the needs of the range of children who attend | | Good | 2 |
| The contribution of the early years provision to the well-being of children | | Good | 2 |
| The effectiveness of the leadership and management of the early years provision | | Good | 2 |
| The setting meets legal requirements for early years settings | | | |

Summary of key findings for parents

This provision is good

- Staff work very well together as a team. They deploy themselves effectively so children are clearly supervised in all activities.
- Management and staff frequently evaluate their practice and identify areas to develop. This actively promotes continual improvements that promote outcomes for children.
- Staff provide a good variety of exciting play activities that build effectively on children's interests. This actively encourages their participation and learning.
- Staff give a strong focus on developing children's communication and language skills, which actively helps prepare them very well for their move on to school.
- Management and staff regularly monitor children's achievements and the effectiveness of activities. This helps them identify and close any gaps in children's learning.

It is not yet outstanding because:

- Staff do not always encourage children to fully develop their understanding of possible risks to themselves and others. This slightly reduces children's awareness of safety.
- Staff do not always promote children's awareness of daily routines, to help them manage changes more effectively.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide further opportunities for children to develop their understanding and take responsibility for keeping themselves and others safe from harm
- strengthen the opportunities for younger children to learn about changes within daily routines and what happens next.

Inspection activities

- The inspector observed children's interactions with staff indoors and outdoors.
- The inspector viewed documentation, such as the operational policies and procedures, required records and the self-evaluation form.
- The inspector had discussions with the registered person, the manager and staff and children.
- The inspector took into account the views of parents spoken with at the visit.
- The inspector undertook a joint observation of children's play with the manager.

Inspector

Mary Daniel

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff have a good understanding of children's development. They use their observations of children's play effectively to identify their next stages of learning. As a result, teaching is good as staff actively adapt activities and target specific support to promote children's individual needs. Children listen very attentively to a favourite story. Staff ask appropriately challenging questions to encourage children's recall of the story. They quickly remember the names of fruits in the story, such as guava and mango. This effectively encourages children to develop a positive enjoyment of stories and actively promotes their early literacy skills. Children are happy and engaged in their play and concentrate very well. However, occasionally younger children become unsettled by changes in routine as they are not sure what happens next. Staff quickly give children reassurance, but sometimes give little warning of these changes. Nevertheless, children are generally very settled and happy. Children benefit from the positive partnerships staff form with their parents. Staff keep parents well informed of activities and provide stay and play sessions, which actively encourages parent's involvement.

The contribution of the early years provision to the well-being of children is good

Staff are friendly and caring and clearly value children as individuals. They praise children frequently, such as for sharing toys or being kind and they behave very well. Children find their name cards on arrival to self-register, which actively boosts their sense of belonging. Staff promote children's good health effectively by providing regular opportunities for energetic play. Children enthusiastically join in with favourite musical action songs and they eagerly stretch up tall or bend down very small. Staff talk to children about why their hearts are beating faster after this activity. This clearly helps them learn about the benefits and effects of exercise on their bodies. Staff gently remind children to walk inside. They use road safety resources to help children learn about keeping safe. However, at times children pedal their ride on toys outside with great enthusiasm. Staff do not always involve children in risk assessing this play so they learn to follow a safe pathway. This sometimes has an impact on the safety of other children playing in the same areas.

The effectiveness of the leadership and management of the early years provision is good

Management and staff have a good understanding of the requirements of the Early Years Foundation Stage. Management follow clear employment procedures, which include detailed induction, supervision and appraisal systems and ongoing training opportunities are promoted. Staff attend training on communication programmes and implement this effectively through fun games that actively encourage children's language skills. All staff attend safeguarding training and are clear on their responsibilities for protecting children.

Setting details

| | |
|------------------------------------|-------------------------------------|
| Unique reference number | 161999 |
| Local authority | Wiltshire |
| Inspection number | 842105 |
| Type of provision | Full-time provision |
| Registration category | Childcare - Non-Domestic |
| Age range of children | 2 - 8 |
| Total number of places | 25 |
| Number of children on roll | 31 |
| Name of provider | Little Cuckoos Pre School Committee |
| Date of previous inspection | 18 May 2011 |
| Telephone number | 01373 832298 |

Little Cuckoos Pre School registered in 1986. It operates from purpose built premises situated in Corsley, Warminster. This parent committee run pre-school is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. The pre-school is open from 9am to 3pm on Mondays, Wednesdays, Thursdays and Fridays during term time only. The pre-school receives funding to provide early education for children aged two, three and four years. The pre-school employs five staff. Three staff hold early years qualifications at level 3 and two hold qualifications at level 2.

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