

Inspection date	29 January 2015
Previous inspection date	4 August 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children make good progress in their learning. The childminder observes children regularly to understand their level of achievement and uses this information well to shape learning experiences for each child.
- Children are independent in the setting. This is because children can access all resources independently.
- The childminder is committed to her own professional development and works effectively with other childminders to arrange training to meet their needs. This means that she can improve her provision to further meet the needs of the children.
- Children are motivated to learn because the childminder plans a range of activities to support their individual interests.
- The childminder has good knowledge of safeguarding children. She ensures all areas of her home accessed by children are safe and free from potential hazards.

It is not yet outstanding because:

- There are occasions when the childminder does not always support children's creativity and enable them to follow their own ideas. This is because she sometimes directs their own learning.
- There is scope to extend the already good partnership with parents by considering how parents can contribute even more information to initial assessments about children's learning and development on entry to the setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- obtain more detailed information about what children can already do when they first start attending, to inform initial assessments and promote more rapid progress from the outset
- extend activities so that children are able to follow their own interests and ideas in order to support their creativity.

Inspection activities

- The inspector viewed all parts of the childminder's home used for childminding.
- The inspector observed play and learning activities and spoke to the childminder and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the childminder.
- The inspector viewed regulatory documentation, including evidence of suitability for all household members, children's details, learning files and a sample of policies and procedures.
- The inspector took account of written comments provided by parents for the purpose of the inspection.

Inspector

Elizabeth Fish

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The childminder makes good use of her playrooms to promote children's curiosity. Children concentrate intently as they fill bottles with rice and pasta. The quality of teaching is good across all seven areas of learning. However, the childminder does not always maximise opportunities for children to follow their own ideas during some creative activities. For example, when making musical instruments, the childminder encourages children to use certain resources, such as cardboard tubes and sellotape. As a result, children are not always able to use resources or express their own ideas freely. Communication and language is supported effectively. The childminder comments on what children are doing in their play. This helps children make good progress. Children gain a good range of skills, including early writing and reading skills, which prepare them well for school. The childminder works effectively with parents and shares information about their child's learning and development on a regular basis. However, there is scope to extend this further by obtaining even more detailed information from parents on children's entry to the setting.

The contribution of the early years provision to the well-being of children is good

Children are very happy in the childminder's care. They demonstrate high levels of concentration as they explore their environment and access resources independently. They are also encouraged to manage their own personal hygiene. The childminder uses praise effectively as children try new things. This means they are motivated to try new things. Children have opportunities to be active and engage in physical play, either in the garden or on outings to the park or soft-play centres. Children settle very quickly into the setting and the childminder makes good use of information from parents to support children's care needs and provide continuity of care. They form good relationships with other children and look forward to seeing other children when they arrive at the childminder's home.

The effectiveness of the leadership and management of the early years provision is good

The childminder has a secure knowledge of the learning and development requirements and how to keep children safe. She has a robust understanding of the procedures to follow if she had a concern about a child in her care. The childminder reviews risks in the environment regularly in order to maintain a safe and secure environment. The childminder is committed to promoting good quality provision for children and their parents. She takes into account the views of parents when evaluating her provision and has clear plans for improvement. The childminder monitors children's learning and takes prompt action when areas of underachievement are identified. The childminder has a very good relationship with local schools. She shares information about children's learning when children first start nursery and finds out about what children are doing in school. This enables her to support the children in her care effectively.

Setting details

Unique reference number	310042
Local authority	North Tyneside
Inspection number	867916
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 17
Total number of places	6
Number of children on roll	7
Name of provider	
Date of previous inspection	4 August 2009
Telephone number	

The childminder was registered in 1993. She lives in Forest Hall, North Tyneside. She operates all year round from 7.30am to 6pm, Monday to Friday, except bank holidays and family holidays.

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Piccadilly Gate
Store St
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M1 2WD

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