

Churchill Kids Club

Churchill C of E Primary School, Pudding Pie Lane, Langford, Bristol, BS40 5EL



Inspection date	30 January 2015
Previous inspection date	30 March 2009

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Requires improvement	3
The contribution of the early years provision to the well-being of children		Requires improvement	3
The effectiveness of the leadership and management of the early years provision		Requires improvement	3
The setting does not meet legal requirements for early years settings			

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- Children do not have the support to access a wide range of resources of their choice.
- The areas the club uses, within the school, are not organised effectively. This sometimes results in variations in routine and limited equipment and activities being available. Consequently, this limits children's enjoyment and engagement.
- Staff miss opportunities to develop children's self-care, physical and independence skills at snack time.

It has the following strengths

- Children are kept safe from harm because staff understand how to manage risks and protect children's health and safety.
- Staff are caring and know each child well. As a result, the youngest group of children build secure emotional attachments to adults.
- Leadership and management ensure staff update their skills and knowledge through regular training to promote outcomes for children.

What the setting needs to do to improve further

To meet the requirements of the Early Years Foundation Stage the provider must:

- develop opportunities for children to make independent choices in their play by devising a system to support children's self-selection of toys and equipment, and planning of activities
- improve the organisation of the environments and areas used so that children can develop a sense of familiarity and routine at the club.

To further improve the quality of the early years provision the provider should:

- enhance the meal and snack time routines to build on children's self-care, physical and independence skills.

Inspection activities

- The inspector observed the staff interactions with children during activities indoors and outdoors, including the arrival from the classrooms and a snack time routine.
- The inspector looked at documentation, including a sample of children's records, planning, safeguarding procedures and staff suitability records.
- The inspector took account of the views of parents, staff and children spoken to on the day of the inspection.
- The inspector held discussions with the manager, which included a discussion on evaluation methods.

Inspector

Dominique Bird

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This requires improvement

Children benefit from some activities that staff plan to stimulate children's interests. Staff carry out some observations of children's play, and session evaluations. They identify children's levels of interest and engagement with activities using this knowledge to plan future experiences. However, they do not consistently organise environments and set up the areas in a way that allows children to choose from a wide range of resources and equipment independently. Children enjoy playing football outside and staff support children's social skills by encouraging them to play together in groups. Staff do not encourage children enough to make their own choices of play and plan what they would like to do at the club. Consequently, children do not consistently enjoy what they do and are not always fully motivated to join in with activities.

The contribution of the early years provision to the well-being of children requires improvement

Children settle well and develop appropriate bonds with adults. Staff work with school staff to promote adequate settling-in procedures. These help children develop confidence when first joining the club, and inform parents of the club's expectations. Children are confident and, generally, they behave well. At times, staff encourage them to be independent, for example, when hanging up their coats and bags. However, staff miss chances to promote children's self-care, independence and physical skills fully. For example, staff do not encourage children to pour their own drinks and prepare their snacks for themselves. Staff promote regular exercise and fresh air to help children be healthy. Children have regular times outside in the school playgrounds. They play team games practising their physical skills while learning to take turns, which supports their learning at school.

The effectiveness of the leadership and management of the early years provision requires improvement

The leadership team have a developing understanding of their roles and responsibilities. They take positive steps to safeguard children and have a sound overview and knowledge of the way children learn and develop. Staff who are qualified in first aid are deployed effectively, so that they are on hand to provide first-aid treatment quickly in the event of an accident or incident. Staff implement effective risk assessments and fire drills take place regularly to promote children's safety. The committee's systems for staff recruitment and induction are robust and effective. Staff implement the club's policies and procedures, including those for safeguarding. Ongoing staff meetings and supervision identify staff's strengths and weaknesses, which informs evaluation and forward planning for improvement. Parents confirm that they are pleased with the club and children enjoy it.

Setting details

Unique reference number	EY376403
Local authority	North Somerset
Inspection number	844416
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 11
Total number of places	16
Number of children on roll	64
Name of provider	Churchill Kids Club Committee
Date of previous inspection	30 March 2009
Telephone number	07756355628

Churchill Kids Club registered in 2008 and is managed by a committee. The club mainly operates from the school hall and key stage one lobby; however, all areas of the school are used to provide care. Children have use of the fully enclosed playground, school field and activity area. The club is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. The club operates for the exclusive use of children attending the school. The club operates daily during term time from 7.45am to 9am and from 3.30pm to 5.45pm. The club employs three members of staff; one of these has appropriate qualifications at level 3, one has an appropriate qualification at level 2 and one is unqualified.

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