

Bright Beginnings Montessori School



Oakley Vale Community Centre, 20 Butland Road, CORBY, Northamptonshire, NN18 8JF

Inspection date	28 January 2015
Previous inspection date	6 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children engage in a wide variety of interesting and challenging activities both indoors and out. Staff use detailed observations of children to identify the next steps in their learning and plan effectively to enable children to make good progress.
- Children's health and well-being is promoted well, they benefit from spending time outdoors each day. They enjoy a variety of fresh fruit at snack time which take account of their individual dietary needs and preferences.
- Children behave well. They are secure in the daily routines, enjoy their activities and respond well to direction from staff. Children's confidence and self-esteem is nurtured through the praise and encouragement they receive.
- The manager and staff work well together; effective routines are in place for monitoring the planned activities and the quality of teaching. Children enjoy a good range of fun and interesting activities, promoting their learning. This quality of teaching prepares children for the next steps, including the move to school.
- Children are safeguarded well; staff supervise them at all times and have a good understanding of safeguarding procedures. Therefore, children are protected from harm.

It is not yet outstanding because:

- Opportunities for children to develop their understanding of people with special educational needs and/or disabilities are not always fully maximised.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- expand on the opportunities for children to develop their understanding of people with diverse physical characteristics, including special educational needs and/or disabilities.

Inspection activities

- The inspector observed activities in both the indoor and outdoor learning environments.
- The inspector spent time with the manager of the provision and spoke to staff and children at appropriate times during the inspection.
- The inspector took into account the views of parents spoken to on the day of the inspection.
- The inspector checked evidence of suitability of all members of staff, their qualifications and the provider's processes for self-evaluation.
- The inspector reviewed documentation, including children's records, learning and development information, staff records and a selection of policies and procedures.

Inspector

Tracey Boland

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide a good range of activities to promote children's curiosity and cover the seven areas of learning. Children enjoy expressing themselves through art and craft activities and use a wide variety of materials. Staff support them well, asking probing questions and using discussion to extend language and encourage children to think. Children use their imagination well. They enjoy balancing on bars and using hoops in the 'circus' which staff have created within the role play area. They explore how things work and move, making their own water wall with various tubes, bottles and funnels. Using bowls and jugs, they pour water through them and watch how it travels. Staff encourage children's understanding of diversity through celebrations and positive resources. Opportunities for children to develop an understanding of those with special educational needs and/or disabilities are not fully maximised. Staff ensure parents are fully involved in their child's assessment through the daily sharing of information. This includes the progress check for children between the ages of two- and three-years old, ensuring their learning is supported well at home.

The contribution of the early years provision to the well-being of children is good

Children and staff have good relationships and are greeted warmly each day. Interaction between staff and children is strong. Children are active and enjoy physical activity both indoors and outdoors. They learn how to move their bodies in different ways, understanding the importance of exercise and staying healthy. Children's independence and awareness of making healthy choices are promoted at snack time; they are made fully aware of the foods available and make informed choices. They enjoy having the responsibility of washing and drying the plates and cups and taking it in turn each day to help staff with food preparation. Children behave well, developing an awareness of others and the boundaries in place for their safety.

The effectiveness of the leadership and management of the early years provision is good

The manager and staff have good knowledge of the learning and development requirements. Staff keep children safe and secure recruitment procedures are in place. Staff work effectively within their roles, they continually develop their skills through various training courses. Staff are vigilant at all times regarding the safety of children, and thorough risk assessments are in place. There are good systems implemented for monitoring and evaluating the learning and development of children and ongoing development of the provision through self-evaluation. Parents speak positively of the care provided and feel informed and included in their child's learning.

Setting details

Unique reference number	EY466842
Local authority	Northamptonshire
Inspection number	965214
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	30
Number of children on roll	60
Name of provider	Karen Mary Sayers
Date of previous inspection	6 March 2014
Telephone number	07834781942

Bright Beginnings Montessori School was registered in 2013. The setting employs six members of childcare staff. Of these, one holds an appropriate early years qualification at level 4, four at level 3 and one is unqualified. The setting opens from Monday to Friday, term time only. Sessions are from 9am until 12 noon and from 12 noon until 3pm. The setting provides funded early education for three- and four-year-old children.

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