

Les Trois Oursons

170 Gloucester Terrace, LONDON, W2 6HS



Inspection date

2 February 2015

Previous inspection date

7 November 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff implement the key-person system well to help promote children's sense of security and well-being.
- Staff respect different languages as they encourage children to use their home language with their friends and adults during activities.
- Children develop a positive attitude to learning as staff encourage them to make independent choices during their play.
- Staff help children to show an awareness of others and to look after resources, so they learn to care and show concern for their friends and the environment.
- Staff provide parents with a wealth of information about their children's care and learning through brochures, notice boards, observation reports and their nursery website.
- The management team demonstrate a secure understanding of their responsibility to meet the requirements of the Early Years Foundation Stage. They implement effective recruitment and induction procedures to ascertain the suitability of staff, as well as provide ongoing support through supervision and training.

It is not yet outstanding because:

- Staff offer children fewer books and resources to promote their understanding of diversity including different cultures, disabilities and gender.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the range of books and resources to extend children's understanding of diversity, including similarities between themselves, other people and communities.

Inspection activities

- The inspector held discussions with the registered individual and the manager.
- The inspector viewed the areas used by the children and observed the staff interacting with the children.
- The inspector sampled documents, including children's record, risk assessment, accident and complaints records and observation reports.
- The inspector took account of written feedback from parents provided at the inspection.

Inspector

Jennifer Liverpool

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff identify children's achievements well. They effectively plan for their next steps in learning by implementing a clear system for observing and assessing their progress. Consequently, children are gaining the necessary skills for their next stage of learning. Children's communication and language skills are increasing as staff ask open questions to encourage them to express their ideas. Children enjoy listening to stories and looking at books, although they have fewer books depicting positive images of disability and gender. Staff encourage babies and young children to use their senses to explore a wide range of natural materials, such as sand, water and wooden resources. Young children are developing a desire to experiment and discover their surroundings. Staff provide children with good opportunities to develop their mathematical skills as they learn to sort, match, order and sequence during activities and in play. Children enjoy playing in the role-play area. However, staff miss opportunities to provide a range of resources that represent their cultural backgrounds and home life.

The contribution of the early years provision to the well-being of children is good

Staff work closely with parents to help children settle into the nursery. This supports children's emotional well-being. Staff set consistent boundaries for children to encourage them take responsibility for their own behaviour. Staff monitor children's food intake and sleep times well. They regularly change babies' nappies to maintain their health and promote good hygiene practice. Staff ensure drinking water available for children at all times to quench their thirst. Staff take children out on daily walks or visits to the park so they benefit from regularly fresh air and exercise, which contributes to a healthy lifestyle. Staff ensure children are dressed appropriately for all weather conditions to promote their physical health and well-being.

The effectiveness of the leadership and management of the early years provision is good

All staff members receive training on child protection issues and safeguarding procedures, which enables them to promote children's welfare. Most staff hold a paediatric first-aid certificate and follow correct procedures to ensure children receive appropriate care in the event of an accident. The manager uses effective systems for the deployment of staff to ensure the supervision of children at all times. Staff are aware of following clear procedures for outings in order to keep children safe. The management and staff have addressed recommendations from the previous inspection. They constantly evaluate the provision to improve the outcomes for children. The nursery has a wealth of policies in place and staff make these available to parents, such as the procedures for dealing with complaints and behaviour management.

Setting details

Unique reference number	EY431842
Local authority	Westminster
Inspection number	1004006
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	44
Number of children on roll	42
Name of provider	M.A.R.S Montessori Schools Limited
Date of previous inspection	7 November 2013
Telephone number	02072629945

Les Trois Oursons is a bilingual nursery and follows aspects of the Montessori teaching methods. The nursery registered in 2012 and operates from a purpose-built nursery on the lower ground floor of a residential block of flats in Paddington, in the City of Westminster. The nursery opens each weekday from 8am to 6pm, for 47 weeks of the year. The nursery is in receipt of funding for the provision of free early education to children aged three and four years. There are 14 members of staff, most of whom hold relevant early years qualifications ranging from level 3 to 6.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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