

Teignmouth Pre-School

Richard Newton Hall, Higher Buckeridge Road, Teignmouth, Devon, TQ14 8QP



Inspection date

3 February 2015

Previous inspection date

16 January 2014

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|-------------------------|----------------------|----------|
| | Previous inspection: | Requires Improvement | 3 |
| How well the early years provision meets the needs of the range of children who attend | | Good | 2 |
| The contribution of the early years provision to the well-being of children | | Good | 2 |
| The effectiveness of the leadership and management of the early years provision | | Good | 2 |
| The setting meets legal requirements for early years settings | | | |

Summary of key findings for parents

This provision is good

- Children form good relationships with staff, which helps them to feel safe and secure.
- Staff provide a good range of learning opportunities for children, meaning they are keen to learn and are making secure progress.
- Staff promote positive behaviour very well, helping children to learn right from wrong. Consequently, children behave well.
- Staff establish successful relationships with other professionals to support children and meet their individual needs.

It is not yet outstanding because:

- Staff do not always use opportunities to extend children's understanding of early mathematics during daily routines and in the children's play.
- There are fewer resources that reflect diversity to help children to learn about differences and the wider world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend the educational programme and range of opportunities for children to develop their early understanding of mathematics
- develop the range of resources that reflect diversity to enable children to learn more about differences and the wider world naturally during their play.

Inspection activities

- The inspector observed activities indoors and in the outside play area.
- The inspector held discussions with the manager and staff about their practice at appropriate times during the inspection.
- The inspector sampled relevant documentation, including some policies and procedures, and evidence of suitability of staff.
- The inspector conducted a joint observation with the manager.
- The inspector looked at children's observation and assessment records.

Inspector

Sally Hall

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children are making secure progress in their learning and development. They move confidently and freely around the playroom and outside play area. They make choices in their play from an overall, wide range of toys and resources. This develops their independence. Staff listen to children's ideas and comments to plan successfully to meet their individual interests. They use this information well to engage children in activities they are less interested in, such as developing their early writing skills by encouraging children to draw favourite characters. They interact positively with the children as they play, questioning their ideas well, which encourages children to become skilful communicators. Staff miss opportunities to extend children's mathematical learning further. Children involve the staff in their pretend play by making cups of tea for them and going on shopping trips. Staff encourage parents to share their child's achievements from home to promote a more shared approach. Staff have recently introduced home activity bags for the children to complete with their parents. Children take it in turns to take 'Tigger' bear and his suitcase and diary home. This successfully encourages parents input in their children's learning and development.

The contribution of the early years provision to the well-being of children is good

Children play in a safe and welcoming environment where staff supervise them well at all times. They are extremely confident and keen to talk about and show what they are doing. Staff teach children healthy and safe practices through daily routines. Consequently, they are very confident in their self-care and have good self-esteem. This prepares them well for starting school. Staff interact with children during their chosen activities, reminding them to share and take turns and giving consistent praise and encouragement. This means children learn to play well alongside their friends. Children play in the outside play area each day with toys that promote their physical development. They learn about the natural environment and wildlife when outdoors and through planned activities.

The effectiveness of the leadership and management of the early years provision is good

The manager and staff have worked hard to make improvements since their last inspection to improve outcomes for children. They have increased their knowledge by attending a range of training courses, including observation and assessments. This has helped them improve how they monitor children's progress. They effectively identify any gaps in children's learning and plan for their next learning and development steps well. There are effective processes to evaluate staff practice to build on their strengths and to drive improvement. Staff are clear of the procedure to follow in the event of a child protection concern to protect children's welfare. They work closely with outside agencies to meet the needs of each child.

Setting details

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|------------------------------------|------------------------------|
| Unique reference number | EY287067 |
| Local authority | Devon |
| Inspection number | 962774 |
| Type of provision | Full-time provision |
| Registration category | Childcare - Non-Domestic |
| Age range of children | 2 - 5 |
| Total number of places | 24 |
| Number of children on roll | 21 |
| Name of provider | Pre-School Learning Alliance |
| Date of previous inspection | 16 January 2014 |
| Telephone number | 01626 776831 |

Teignmouth Pre-school established over 36 years ago and is managed by the Pre-school Learning Alliance. It operates from a community centre on the outskirts of Teignmouth, in Devon during term time only. The setting has use of a large hall and an outside play area. The pre-school is registered on the Early Years Register. The pre-school is in receipt of funding for three-and four-year-old children. Three members of staff work with the children, and all have early years qualifications at level 3. Sessions run from 9am to 12pm on Mondays, Tuesdays, and Thursdays. The afternoon sessions are from 12pm to 3pm with an optional lunch time session.

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