

Inspection date	3 February 2015
Previous inspection date	30 June 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- The childminder provides interesting and challenging experiences to meet and challenge the children's learning needs. The learning environment is highly stimulating and promotes children's progress very well.
- The childminder evaluates and reflects on her practice successfully. She keeps her knowledge and training up to date, for example, behaviour management. This helps ensure her practice is continually improving and benefits children's learning.
- Children are valued as unique individuals and inclusive practice happens instinctively. This promotes children's emotional well-being and sense of security exceptionally well. Older children become confident and very independent learners, showing respect and consideration for others.
- Children's welfare is paramount to the childminder. She effectively uses her comprehensive policies to meet children's well-being to a very high standard. Those relating to safeguarding are thorough and cover all aspects of the potential risks of harm to children.
- The childminder positively interacts with children, effectively encouraging their vocabulary and language skills. Children become very confident communicators and active learners because of the childminder's strong teaching.

It is not yet outstanding because:

- The childminder does not always fully extend children's mathematical understanding and language to compare size in their play.
- There are fewer opportunities for children to see and recognise signs, symbols and familiar words in the outside environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enrich children's mathematical knowledge, particularly comparing different sizes through play
- develop the use of print in the outside learning environment to further encourage children's interest in literacy.

Inspection activities

- The inspector observed the childminder's interactions with the children during play activities indoors and outdoors.
- The inspector carried out a joint observation with the childminder.
- The inspector sampled paperwork including risk assessments, children's files, self-evaluation paperwork, suitability documents and policies.
- The inspector sought the view of parents through the childminder's questionnaires.
- The inspector spoke to the childminder and children at appropriate times throughout the inspection.

Inspector

Shirelle Norris

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Teaching is good. The childminder helps to develop children's learning through thoughtful spontaneous planning using children's interests. As a result, children are fully engaged in their play. The childminder provides good opportunities for children to develop their counting and colour recognition through daily routines. However, she does not always extend this so they learn to compare and understand differences, for example in size. The childminder's skilful teaching and encouragement ensure all children achieve. Older children encourage younger children to participate in activities, showing how the childminder's inclusive attitude influences them. First-hand experiences such as, growing daffodils and observing the birds enhance children's knowledge of the natural world. Children confidently make choices, including those that challenge their capabilities. For example, they skilfully ride bikes outdoors, negotiate steps with care and weave in and out of each other. This shows they are developing very good control and coordination of their bodies and the equipment they use. Children have fewer opportunities to see examples of print in the outdoor area to extend their early literacy skills as they play.

The contribution of the early years provision to the well-being of children is outstanding

Children feel extremely secure. They benefit from very strong bonds and emotional attachments with the childminder. This means they build high emotional security and self-esteem. Children learn to explore their own and other's feelings, helping them to show respect and consideration in their play. The childminder have very clear boundaries and expectations for positive play experiences. This means children are very kind and well-mannered. The learning environment is highly imaginative, providing children with an extremely vibrant and stimulating space in which to explore and learn. The well thought-out resources and areas help children become self-motivated, confident and self-assured. The childminder' promotes children's healthy lifestyles very well. For example, children visited a local farm shop where they selected fruits and later tasted them. Children learn to adopt excellent attitudes towards being physically active, eating well and keeping healthy.

The effectiveness of the leadership and management of the early years provision is good

The childminder has high expectations for children's learning. She ensures they make good progress through effective monitoring to observe and track their learning and progress using well-organised methods. The childminder uses effective reflective processes that include seeking the views of parents and children to help her make changes to her practice. She is committed to effective partnership working with parents and other settings children attend. This promotes continuity, and consequently, children receive full support in all areas of their learning and development.

Setting details

Unique reference number	161919
Local authority	Wiltshire
Inspection number	842100
Type of provision	Childminder
Registration category	Childminder
Age range of children	0 - 8
Total number of places	5
Number of children on roll	5
Name of provider	
Date of previous inspection	30 June 2009
Telephone number	

The childminder registered in 1998. She lives in North Bradley and uses a purpose-built log cabin for childminding, which consists of playrooms and toilet facilities. There is a fully enclosed garden. The childminder cares for children all year round. She has a level 3 qualification in childcare and education.

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