

St Catherine's Wrap Around Care



St. Catherines Primary School, School Lane, Didsbury, MANCHESTER, M20 6HS

Inspection date 19 January 2015
Previous inspection date 30 July 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Practitioners plan interesting and challenging activities, which meet the interests and needs of children.
- Partnership arrangements with parents and the primary school are well established. As a result, information is effectively shared and there is continuity of learning.
- There is an effective key-person system in place, which supports the emotional well-being of the children and encourages them to develop their independence.
- Arrangements for safeguarding children are effective and clear policies and procedures are implemented well. Practitioners regularly refresh their knowledge and understanding to ensure this is accurate and current.
- Practitioners are supported by the manager who monitors practice and ensures they have access to training courses, which support their professional development.

It is not yet outstanding because:

- Practitioners provide fewer opportunities for children to make marks and write in a meaningful context in each area of the provision.
- There is scope to include more print in the environment to further extend children's developing literacy skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance children's opportunities to make marks and write in a meaningful context in each area of the provision
- introduce more print into the environment, such as signs, labels and posters to further extend children's literacy skills.

Inspection activities

- The inspector observed activities in the indoor and outdoor environment.
- The inspector conducted a joint observation with the manager.
- The inspector held meetings with the manager.
- The inspector looked at observation and assessment records of the children.
- The inspector checked evidence of suitability and qualifications of practitioners working with children, the providers self-evaluation and improvement plan.
- The inspector took account of the views of the parents spoken to on the day.

Inspector

Suzanne Fenwick

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children are supported by skilled and qualified practitioners, who understand how to complement children's learning at school and support their future learning. For example, practitioners teach children how to use tools safely, such as scissors. Children develop independence as they access a range of resources. Practitioners support children's communication and language skills through making good use of opportunities to introduce new words. Children are provided with some resources to make marks. However, opportunities to write in a meaningful context are not widely available in each area of the provision. For example, there is no writing equipment in the role play area to enhance children's imaginative play. The environment does not fully support opportunities for children's emerging literacy skills through exposing them to a variety of print, for example, through the use of signs and posters. Practitioners incorporate counting and number sequencing during outdoor play. As a result, children are developing their mathematical skills. Practitioners work in close partnership with parents and other professionals to support and promote each child's learning needs through a shared approach.

The contribution of the early years provision to the well-being of children is good

Since the last inspection, an effective key-person system has been established. Children demonstrate they have developed strong bonds with practitioners and enjoy praise and consistent reassurance. As a result, their emotional well-being is being met. Children have opportunities to be active and engage in physical play in the outdoor area. Practitioners take time to discuss with children why daily exercise and fresh air is important. As a result, children are learning about healthy lifestyles. Practitioners meet children's individual dietary needs with healthy and nutritious meals and snacks. Since the last inspection, practitioners are now using mealtimes as an opportunity to sit with children and discuss the food they are eating. Therefore, children are now learning about making healthy food choices. Practitioners have all attended appropriate safeguarding training. Therefore, they are able to effectively promote children's safety and well-being.

The effectiveness of the leadership and management of the early years provision is good

The manager has a secure knowledge of the requirements of the Early Years Foundation Stage. Since the last inspection, the manager has introduced a robust recruitment and selection process, which includes carrying out appropriate checks on all adults working with children. She has also implemented an effective policy on the safe use of mobile phones and cameras in the setting, which all practitioners understand and adhere to. The manager reviews risks in the environment regularly and involves children in helping to keep the setting safe and secure. The manager is committed to promoting good-quality provision for children and their parents. Systems for evaluating what is working and what needs to improve are developing well. The manager works closely with the primary school and teachers to regularly monitor how well children are doing in their learning and shares this with parents. As a result, children are making good progress.

Setting details

Unique reference number	EY358448
Local authority	Manchester
Inspection number	987107
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	115
Number of children on roll	111
Name of provider	Joanne Clarke
Date of previous inspection	30 July 2014
Telephone number	0161 445 0577

St. Catherine's Wrap Around Care was registered in 2007 and is privately owned. It is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. It operates from three play areas within St. Catherine's Roman Catholic Primary School and community centre, in the Didsbury area of Manchester. Children have access to the school playground for outside play. The setting is open Monday to Friday, from 7.30am to 8.45am and 3pm to 6pm, during term time and provides care in the school holidays from 8.30am to 5.30pm. The setting only provides care for children who attend St. Catherine's Roman Catholic Primary School. There are a total of 13 members of staff, seven of whom hold appropriate qualifications.

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