

St Bart's Day Nurseries at Smiles



23 Foads Hill, Cliffsend, Ramsgate, Kent, CT12 5EL

Inspection date 23 January 2015
Previous inspection date 25 August 2009

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The quality of teaching within each age group is exemplary. Staff provide children with an outstanding range of learning experiences. As a result, this engages and motivates all children to learn, and they make exceptional progress.
- Staff have embedded highly effective strategies to fully support children who speak English as an additional language, meaning that any gaps in learning are rapidly closing.
- The management team is dedicated and passionate to enhance further the already high-quality practice. All staff demonstrate a high level of commitment to providing high-quality care and learning opportunities for all children.
- Children's individual needs are met effectively, with children having a high level of confidence and a sense of belonging. This is due to the admirable relationships between children and staff.
- Staff maintain an excellent level of communication with parents, ensuring that they feel included and are exceptionally well informed with regards to their children's development.
- Staff have extremely high levels of expectation for all children. As a result, children engage in stimulating experiences, which fully extend their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance opportunities for children to develop early letter recognition and talking points within the outdoor area.

Inspection activities

- The inspector viewed the areas of the nursery that children use.
- The inspector observed staff interacting with the children.
- The inspector sampled written documentation, including children's progress reports, policies and procedures.
- The inspector spoke to children, gathered parents' views and spoke to staff.
- The inspector carried out a joint observation with the manager.

Inspector

Kelly Hawkins

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Staff have an extremely strong knowledge of all learning areas, and demonstrate a passion to continue to build upon their impressive teaching skills. Staff skilfully support children to develop their life skills through using real woodworking tools, baking and climbing trees. Staff provide children with lots of lovely activities and resources to develop their early mark-making and reading skills, although there are fewer picture labels and words in the outdoor environment. Babies relish using props during stories and songs, which promotes their engagement, and encourages their communication and language. Babies enjoy exploring soil in trays using their senses while developing their understanding of the surrounding environment. Children remain engaged in learning for extended periods of time, with the skilful interaction and support from staff. As a result, all children are well prepared for the move to the next room or school. Staff work extremely closely with other professionals and have effective strategies in place to support children learning English as a second language. For example, staff and children take part in language classes and have access to a well-resourced language box.

The contribution of the early years provision to the well-being of children is outstanding

Staff prioritise the safety of the children effectively, giving all children an extremely strong feeling of being safe and secure. Staff support children to develop their confidence and manage their own risks by encouraging an understanding of how to solve problems to keep themselves safe. Children are fully involved in their own learning. They make mind maps of their interests and design their own posters for their favourite topic of 'superheroes'. As a result, all children feel included, respected and listened to. Children demonstrate exemplary manners and behaviour due to the consistently impressive role modelling from staff. Children are developing an excellent understanding of healthy lifestyles. They benefit from healthy, freshly cooked meals, and gain daily fresh air and exercise playing outside. Staff are very well deployed and as a result, all children are extremely well supported and motivated to learn.

The effectiveness of the leadership and management of the early years provision is outstanding

The management and staff team share a commitment and passion to deliver outstanding care and learning opportunities. They have an excellent understanding of the requirements of the Early Years Foundation Stage. Staff have a comprehensive understanding of child protection issues and know the procedures to follow should they have any concerns about a child's welfare. Regular staff supervision and monitoring of performance ensure the consistency of outstanding practice, promptly identifying staff training needs to promote further the outcomes for children. Outstanding self-evaluation takes into account the views of staff, parents and children to identify how the nursery can improve further. Management has correctly recognised that visual pictures and words

could enhance the garden environment further. Parents speak extremely highly of the staff and nursery.

Setting details

Unique reference number	EY312239
Local authority	Kent
Inspection number	834348
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	30
Number of children on roll	28
Name of provider	Ms E. Norris and Dr. T. Hooper Partnership
Date of previous inspection	25 August 2009
Telephone number	01843 589419

St Bart's Day Nurseries at Smiles is one of four settings run by the St Bart's partnership. It opened under the current ownership in 2005 and is registered by Ofsted on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. It operates from five rooms in a detached house set in a residential area. The baby unit is on the first floor. All children share equal access to an enclosed outdoor play area. The nursery is open each weekday from 8am until 5pm for 51 weeks of the year. The nursery receives funding for the provision of free early years education for two-, three- and four-year-old children. The nursery employs eight staff who work with the children, five of whom hold recognised early years qualifications: one staff at level 5, two staff at level 2, one staff at level 1 and one staff member holds Early Years Professional Status.

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