

# Butterflies @ Express Park

The Exchange, Express Park, Bristol Road, Bridgwater, Somerset, TA6 4RN



## Inspection date

22 January 2015

Previous inspection date

5 August 2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting <b>meets legal requirements for early years settings</b>			

## Summary of key findings for parents

### This provision is outstanding

- Staff are highly skilled and extremely knowledgeable about how children learn and develop. They use detailed observations and assessments effectively to plan for children's individual needs. Consequently, children of all ages and abilities make excellent progress in relation to their starting points, preparing them very well for the next stage in their learning.
- Staff interactions with children are consistently strong. As a result, children are confident and able communicators. Support for children who learn English as an additional language is extremely good. Therefore, their skills and confidence in speaking English develop very well.
- There is a strong commitment to inclusion at all levels. Children's home languages and cultures are respected and highly valued. Support for children with special educational needs and/or disabilities is extremely good. Staff work very closely in partnership with parents and relevant professionals to meet children's individual needs.
- Children of all ages are keen and inquisitive learners who enthusiastically explore the learning environment. This provides a wealth of exciting and stimulating experiences, indoors and outside, that support learning in all areas.
- The key-person system is extremely effective in ensuring children's individual needs are understood and met. Staff are very warm and caring, and children respond in kind. Children of all ages show very high confidence and self-esteem.
- Management has a strong commitment to ongoing professional development, which results in staff continually improving their already excellent practice. The impact of improvements on children's learning and development is monitored extremely well. This ensures they maintain exceptionally high standards throughout the setting.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend opportunities for older children to practise their skills with computers in child-initiated activities.

### Inspection activities

- The inspector observed staff and children in each room and outside.
- The inspector talked to management, staff, children, and parents.
- The inspector sampled documents, including safeguarding procedures and children's learning records.
- The inspector and the manager conducted a joint observation.

### Inspector

Julie Neal

## Inspection findings

### **How well the early years provision meets the needs of the range of children who attend. This is outstanding**

Staff teaching skills are highly effective and means children of all ages and abilities make excellent progress. Staff use parents' knowledge of their children very well to establish children's starting points. They continue this effective partnership working throughout children's time in the setting. Staff observations and assessment of children are precise and well focused to identify individual stages of development and monitor their ongoing progress. Children learn across all areas of learning and enjoy an excellent range of activities. Staff encourage them to use their imaginations and skilfully question and extend their learning very well. For example, children pretended to be pirates and talked to staff about what they wanted to do. They used their problem-solving skills effectively as they talked about size and space, and worked together cooperatively to achieve their goal. Staff made suggestions, such as drawing their own treasure maps, about which children were very enthusiastic. Children confidently use technology, such as computers and tablets. However, these activities are often adult-led, with fewer opportunities for children to practise their skills independently.

### **The contribution of the early years provision to the well-being of children is outstanding**

Care practices throughout the nursery are outstanding. Children of all ages develop strong attachments with staff and show they feel emotionally secure with very high self-esteem. They extremely successful key-person system supports children very well as they move through the nursery, and ultimately become ready for school. Extremely good monitoring of the learning provision quickly identifies children who are not making expected progress. Excellent planning ensures that these children make rapid improvement. Children enjoy being physically active throughout the year in the extremely well resourced garden. For example, children of all ages thoroughly enjoyed jumping in puddles that contained washing up liquid. They were delighted at the bubbles they created and energetically chased them around the garden.

### **The effectiveness of the leadership and management of the early years provision is outstanding**

The management team has an excellent understanding of the Early Years Foundation Stage requirements. Staff understand and know how to implement the rigorous safeguarding procedures very well. There is a sustained drive to continually develop and improve, with a strong emphasis on staff development and training. Highly effective staff supervision and performance management systems result in a very skilled and knowledgeable team. Self-evaluation works extremely well to identify and enable prompt action in all areas for development. For example, feedback from parents when developing the setting's social networking page has resulted in increased sharing of information about children's learning at home. This promotes effective partnerships with parents.

## Setting details

<b>Unique reference number</b>	EY294456
<b>Local authority</b>	Somerset
<b>Inspection number</b>	837609
<b>Type of provision</b>	Full-time provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	79
<b>Number of children on roll</b>	120
<b>Name of provider</b>	Salant Ltd T/A Butterflies Day Nurseries Ltd
<b>Date of previous inspection</b>	5 August 2009
<b>Telephone number</b>	01278446699

Butterflies @ Express Park opened in 2004 and is located on a business park in Bridgwater, Somerset. The setting is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. The setting employs 19 staff, 16 of which hold relevant early years qualifications. The setting is open from 7.30am until 6pm Monday to Friday throughout the year. The premises are fully accessible. There are 19 members of staff in total, all but three hold recognised early years qualifications.

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