

South Street Pre-School

Wincanton Primary School, South Street, Wincanton, Somerset, BA9 9DZ



Inspection date	23 January 2015
Previous inspection date	12 October 2010

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children are motivated and inquisitive learners. They engage in a wide range of activities and experiences that support them to make good progress in all areas.
- Staff are good role models to the children and have positive relationships with them. They are deployed well, use consistent boundaries and provide clear guidance for children about what is acceptable behaviour.
- The quality of teaching is consistently good, which has a positive impact on children's learning and development.
- Staff work effectively with outside agencies to support children with special educational needs and/or disabilities. This helps narrow any gaps in their learning and development.
- Well-established support and partnership working with parents ensure children's well-being and continuity of care.
- Effective systems for planning and assessment ensure that children's individual developmental needs are met effectively.

It is not yet outstanding because:

- Children have limited opportunities to write for different purposes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide more opportunities for children to write for different purposes.

Inspection activities

- The inspector observed activities both inside and outside.
- The inspector spoke to the staff and children at appropriate times during the inspection.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector sampled documentation, including children's records, evidence of suitability of staff, policies and procedures.

Inspector

Michelle Tuck

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide a good range of activities to promote children's learning and development across the seven areas of learning. There is a good range of resources, which children choose from freely. This supports their independence and free choice in play. The quality of teaching is good. During the inspection, children thoroughly enjoyed role-play. They used their communication and language skills effectively to negotiate their role. They dressed the dolls and took them for a walk. They pretended to make drinks and cooked food in the kitchen before having a picnic on the carpet. A range of activities helps children develop their reading and writing skills ready for starting school. However, children have fewer opportunities to make marks and write for different purposes. Good systems for observations, assessment and planning enable all children to make good progress in their learning and development, including those who are learning to speak English as an additional language.

The contribution of the early years provision to the well-being of children is good

Children play in a safe and welcoming environment. Staff teach the children about health and safety. They enjoy healthy snacks of fruit and nutritious lunches provided from home. They learn about the benefits of fresh air and regular exercise, because staff provide daily opportunities for them to play outside. Children share warm and close relationships with the staff, which supports children's emotional development and helps build their confidence and self-esteem. This helps them effectively to be ready to move on to the next stage in their development and eventually on to school.

The effectiveness of the leadership and management of the early years provision is good

Staff have a good understanding of their responsibilities to support children's health, safety and well-being. Safeguarding procedures are clear and staff are confident in recognising signs or symptoms that may be a cause for concern. There are thorough systems in place to ensure that the quality of teaching, planning and assessment are effective in promoting children's learning and development. Regular training opportunities enhance the care staff provide and improve their teaching skills. Self-evaluation procedures are effective in identifying areas for improvement, such as updating the registration form that parents complete. There are good partnerships with parents. Parents are provided with information about the pre-school and are encouraged to contribute to their child's learning record. The staff team are proactive in establishing links with other early years settings, the school and professionals involved in children's care. This ensures a consistent approach to meeting children's all-round needs.

Setting details

Unique reference number	143131
Local authority	Somerset
Inspection number	846600
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 8
Total number of places	24
Number of children on roll	46
Name of provider	South Street Pre-School Committee
Date of previous inspection	12 October 2010
Telephone number	01963824521

South Street Pre-school registered in 1992 and is situated at Wincanton County Primary School, Wincanton, Somerset. The pre-school is open Monday to Thursday from 9am until 3pm and Friday from 9am until 12 noon. They have good links with the primary school. They are in receipt of funding to provide free early education for children aged two, three and four. Five members of staff work with the children. They all hold a level 3 qualification.

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