

Mini Me's Pre-School

Isleworth Public Hall, South Street, ISLEWORTH, Middlesex, TW7 7BG



Inspection date

23 January 2015

Previous inspection date

4 November 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff manage key changeovers in the daily routine well, which help children to feel secure and settled.
- Children have a good balance between self-chosen and adult-led play to support their learning.
- Staff keep parents well-informed of their children's development.
- Management evaluates the nursery well and has clear goals to improve outcomes for children.

It is not yet outstanding because:

- Staff do not maximise opportunities for children to interact with displays and objects to enhance their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- include displays to encourage children to interact, explore and investigate objects to enhance their learning and secure their skills.

Inspection activities

- The inspector carried out a joint observation with the manager.
- The inspector observed interaction between staff and children in the indoor and outdoor environments.
- The inspector tracked the progress of several children.
- The inspector sampled a range of documentation and held a discussion with management.
- The inspector spoke to staff, parents and children and considered their views.

Inspector

Jennifer Beckles

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff meet the needs of children effectively and help them make good progress. Staff plan a wide variety of activities. They accurately assess children's progress and provide challenging activities to extend their learning. Staff teach children early mathematics skills by playing games. Staff develop children's early literacy skills by helping them to recognise their names on cards. They support learning by reading stories in lively ways and they encourage children's participation and spontaneous comments. Children operate simple computer programs, which increases their understanding of technology. These activities help to prepare children well for school. Although staff encourage children to count objects during activities, they do not maximise the use of displays to enhance their skills. For instance, they do not use table displays to encourage children to handle objects and practise their counting skills independently. Staff have good links with parents and others and work effectively to support children's learning by sharing information.

The contribution of the early years provision to the well-being of children is good

Staff build strong relationships with children to help them to settle well. They find out about children's personalities so they can plan activities that children enjoy. The manager organises a main carer for each child. This helps children to feel secure and content. Staff encourage children to develop good dietary habits by providing well-balanced, nutritious snacks and meals. Children learn to take responsibility for small tasks. They fetch their own plates and cups, and help to cut up fruit. Staff teach children how to manage their personal hygiene, such as using tissues to wipe their noses. Staff share their expectations of behaviour with the children and use praise effectively which results in children behaving positively. Staff teach children how to be safe. Children walk indoors because they understand the risk of accident if they run.

The effectiveness of the leadership and management of the early years provision is good

Staff have good knowledge of procedures to follow if concerned about a child's welfare. This helps to protect children from harm. Staff work well to keep children safe. Over half of the staff team are qualified in first aid to deal with accidents or emergencies. The management team has a good understanding of the requirements of the Early Years Foundation Stage. The management team has an effective range of policies and procedures, which staff implement to help keep children safe. They assess staff thoroughly for their roles during the recruitment process. The manager supports staff by carrying out regular supervision and appraisals to address any issues in performance and to identify training needs. The manager monitors the nursery well. She uses effective methods, such as staff observing and learning from each other to improve practice. The management team checks all planning and assessment information regularly to ensure good quality standards of care and learning.

Setting details

Unique reference number	EY331592
Local authority	Hounslow
Inspection number	843938
Type of provision	Full-time provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	44
Number of children on roll	27
Name of provider	Mini Me's Pre-School
Date of previous inspection	4 November 2009
Telephone number	07932 085 895

Mini Me's Pre-School is privately owned and was registered in 2006. The pre-school operates from Isleworth Public Hall, in the London Borough of Hounslow. It is open each weekday from 9.30am to 12.30pm during term time only. The nursery receives funding for the provision of free early years education for children aged two, three and four years. There are seven staff members, including the manager. Six staff hold appropriate early years qualifications. This includes two staff who hold early years degrees at level 6; three staff who hold a level 3 qualification and one staff who holds a level 2 qualification.

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