

Shernhall Pre-School

136 Shernhall Street, Walthamstow, London, E17 9HU



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| Inspection date | 21 January 2015 |
| Previous inspection date | 4 February 2009 |

| The quality and standards of the early years provision | This inspection: | Good | 2 |
|--|-------------------------|-------------|----------|
| | Previous inspection: | Good | 2 |
| How well the early years provision meets the needs of the range of children who attend | | Good | 2 |
| The contribution of the early years provision to the well-being of children | | Good | 2 |
| The effectiveness of the leadership and management of the early years provision | | Good | 2 |
| The setting meets legal requirements for early years settings | | | |

Summary of key findings for parents

This provision is good

- Staff are warm and affectionate with all children that attend the pre-school. As a result, children settle in quickly and form secure attachments with key persons.
- Staff work closely with parents and build strong relationships with families. This ensures that all children's needs are being met.
- The managers are committed and clearly focussed on continual improvements for the pre-school. Self-evaluation tools, including risk assessment processes, are rigorous and effective.
- The monitoring systems that are in place ensure planning and assessments are consistent and demonstrate an accurate understanding of children's abilities.

It is not yet outstanding because:

- The organisation and content of the reading corner does not provide a wide variety of books, including dual language books, or equipment to entice children to regularly use it, to extend their literacy skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation and the content of the reading corner to make it more enticing to children to help extend their literacy skills

Inspection activities

- The inspector toured the premises.
- The inspector observed teaching and learning in the indoor and outdoor environment.
- Policies and procedure were shared with the inspector.
- The inspector observed the lunchtime routine.
- The inspector sampled children's assessment records.

Inspector

Bushra Khan

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

The pre-school provides a range of interesting activities that are well resourced and planned. Children benefit from taking part in arts and crafts, music lessons, role play and a range of construction. The pre-school have areas for children to enjoy stories, rhymes and poems. However, the reading area does not have a wide variety of books available, including dual-language books, and is not organised in a way that entices children to regularly use it. Children also have daily access to the large outdoor area, where children take part in physical education and team games. Staff demonstrate a secure understanding of how children learn and develop and, as a result, children make good progress in their learning. Children's development is captured frequently and shared with parents and families. Parents are welcomed into this friendly pre-school and are encouraged to settle in their children. Parents are particularly pleased with their children's communication and language, and personal, social and emotional development.

The contribution of the early years provision to the well-being of children is good

The pre-school have an effective key-person system in place. As a result, children form secure emotional attachments with their key person, and happily engage and approach staff members. Discussions with parents play an important part in helping staff build accurate starting points for children. Staff have high expectations of all children, and positive behaviour is rewarded with praise and recognition. Expectations of children's behaviour is clear and consistent, therefore, children are able to distinguish between right and wrong. For example, turn taking and sharing is actively encouraged by all staff. Children understand the importance of healthy eating and are encouraged to choose healthier options during snack time and lunchtime. The managers have good links with local schools, enabling them to help children's move on to school to go smoothly.

The effectiveness of the leadership and management of the early years provision is good

The managers and staff are committed to providing children and families with a service of quality. Individual responsibilities are clearly understood by staff and are directed consistently by the managers. Effective monitoring systems enable the managers to frequently monitor teaching and learning, as well as planning and assessments. The partnership between parents and the pre-school is positive, and contributes to accurately identifying the individual needs of children. Safeguarding procedures are clearly understood by staff. They receive appropriate training and are aware of the correct process to follow if they have a concern about a child. The recruitment and induction procedures ensure all adults working with children are cleared and suitable. Robust risk assessment processes ensure that children are safe and secure at the pre-school and while on outings.

Setting details

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| Unique reference number | 153685 |
| Local authority | Waltham Forest |
| Inspection number | 987825 |
| Type of provision | Full-time provision |
| Registration category | Childcare - Non-Domestic |
| Age range of children | 2 - 5 |
| Total number of places | 55 |
| Number of children on roll | 104 |
| Name of provider | Shernhall Pre-School Committee |
| Date of previous inspection | 4 February 2009 |
| Telephone number | 020 8520 6756 |

Shernhall Pre-School registered in 1992. It is situated in the grounds of a church building in Walthamstow, in the London Borough of Waltham Forest. The pre-school is open term time only. The pre-school operates Monday to Friday from 8.30am to 3.30pm. The pre-school is registered on the Early Years Register. The pre-school currently supports children with learning difficulties and/or disabilities, and also supports children who speak English as an additional language. There are 16 members of staff, of whom 15 hold relevant early years qualifications. The pre-school receives funding for the provision of free early education for eligible 2, and all 3 and 4 year olds. All children share access to a secure enclosed outdoor play area.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

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