

Time Out Childcare

Locksheath Junior School, Warsash Road, Southampton, Hampshire, SO31 9NZ



Inspection date	21 January 2015
Previous inspection date	25 June 2009

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Children are very happy at the club, where they have a wide selection of activities to choose from.
- There are warm relationships between the staff, children and their peers.
- The children play in an inviting and well-resourced room, where they can display their work and photographs. This helps to give them a feeling of belonging.
- The staff's interaction with the children is positive and children respond well to any instructions.
- The group has positive partnerships with the school that the children attend, which helps to provide children with continuity.

It is not yet outstanding because:

- There is no dedicated, quiet area where children can concentrate on their homework, if they wish to.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review the organisation of the play area, in order to provide a quiet area where children can concentrate more easily on their homework, if they wish to.

Inspection activities

- The inspector had discussions with the staff, children and parents.
- The inspector observed the interaction between the staff, children and their peers.
- The inspector sampled the group's policies and procedures, which are in place to support its practice.

Inspector

Amanda Shedden

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Children enjoy themselves at the club, as they are able to engage in a wide variety of activities of their choice. Staff follow their interests and encourage them to contribute to the planned activities, which are often themed based. The staff's good quality teaching skills, together with the interesting activities, enhance children's learning through their play. Staff sit with the children to provide support, helping them develop their memory as they play a matching game. They use open questioning to encourage the children to think through how and what they want to do. Children enjoy the wide variety of arts and crafts, and work together to decorate the room, proudly displaying their results. Parents are kept fully informed about their child's experiences through daily conversations and notices that are displayed in the room. This enables them to develop the interests their children have shown at the club.

The contribution of the early years provision to the well-being of children is good

Children of all ages play together; for example the older children help the younger ones with puzzles. Any disagreements are resolved immediately and children are reminded of the rules of the club, which they have helped to create. They have a social tea time together, with a wide range of healthy foods to choose from, including fruit and vegetables. Key persons know their key children well and form a secure bond with them. Staff provide a wide range of resources, many of which have been obtained following requests on the children's wish list. The majority of resources are displayed to enable children to confidently choose for themselves. Children have the use of two rooms; however the organisation of the environment does not provide for a quiet, dedicated area, where children are able to concentrate on quieter activities such as their homework, if they wish to.

The effectiveness of the leadership and management of the early years provision is good

All staff have a secure knowledge of the requirements of the Early Years Foundation Stage. There is a range of policies and procedures in place to support their practice, which is updated each year. All staff have received training and are confident in knowing the procedure they need to follow if they had a concern about a child or another member of staff. Robust recruitment procedures are in place and all staff update their suitability status each year. Staff undertake suitable training to update their knowledge and skills, undergo a thorough induction and have regular meetings with management. Staff and management have worked well to identify the group's strengths and areas to develop; they listen to the children and have had discussions with parents about their wishes for the club. They have worked effectively to build a more qualified staff team.

Setting details

Unique reference number	511336
Local authority	Hampshire
Inspection number	842393
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	4 - 8
Total number of places	34
Number of children on roll	39
Name of provider	Time Out Childcare Partnership
Date of previous inspection	25 June 2009
Telephone number	07802 358 215

Time Out Childcare opened in 1998. It operates from two classrooms in Locks Heath Junior School in the Locks Heath area of Hampshire. A maximum of 34 children may attend the group. The group opens each weekday during school term times. The holiday club now operates on another site. Sessions are from 7.30am until 8.50am and from 3pm until 6pm. All children have access to an outdoor play area. There is access for those with disabilities. Provision is very flexible and children attend for a variety of sessions. Five staff work with the children; of these, three have a level 3 qualification and one has a level 2 qualification.

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