

Bopeeps Pre School

Welling Baptist Church, Axminster Crescent, WELLING, Kent, DA16 1HF



Inspection date

19 January 2015

Previous inspection date

9 September 2011

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
How well the early years provision meets the needs of the range of children who attend		Outstanding	1
The contribution of the early years provision to the well-being of children		Outstanding	1
The effectiveness of the leadership and management of the early years provision		Outstanding	1
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is outstanding

- The quality of teaching is excellent and supports the individual needs of the children attending. Where required, and in full partnership with parents, additional support is sought from specialists. This early intervention considerably enhances outcomes for children.
- An excellent knowledge of the learning and development requirements enables staff to significantly enhance children's progress relative to their individual starting points.
- The staff team are deployed highly effectively to meet the individual needs of the children attending. During play activities and the daily routines, staff engage with the children, supporting them as required.
- Communication and language is supported exceptionally well by the staff team. The use of up-to-date teaching methods ensures that all children's communication and language needs are supported in line with their starting points and current stage of development.
- Innovative strategies support children with English as an additional language and children with special educational needs and/or disabilities.
- Staff are exceptionally warm and caring. As a result, children form secure attachments with their key person and other staff who care for them. Children learn to share, take turns and manage their behaviour through positive support from staff.
- Staff demonstrate a thorough awareness of safeguarding and child protection, including the signs that may give rise to concerns. Managers have superb systems for checking that staff are suitable to care for children.
- Reflective practice is highly effective in driving improvement. The staff team is passionate and committed to ongoing development, led by a manager who is inspirational in her dedication.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance further the already robust systems to promote independence skills by enabling older/more able children to participate in the preparation of snacks.

Inspection activities

- The inspector looked at children's assessment records and planning documents, including planning for children with special educational needs and/or disability, and children with English as an additional language.
- The inspector observed activities in the indoor and outdoor environments and the quality of teaching.
- The inspector took account of the views of parents spoken to on the day of the inspection, and of comments seen in the comments book and in progress reports.
- The inspector checked evidence of staff suitability and qualifications.
- The inspector held meetings with the manager and members of staff with key responsibilities for language and communication, special educational needs and/or disabilities, English as an additional language and health and medical requirements.

Inspector

Lara Hickson

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is outstanding

Children make excellent progress due to the consistent practice and the exceptionally dedicated, and passionate, staff team. From the start of each placement, staff plan activities and experiences in line with each child's individual starting points. They take into consideration children's current interests and detailed information provided from their parents or carers. Communication and language is exceptionally well supported through methods, such as visual time lines, sign language and skilful questioning from staff. Staff work in close partnership with parents and other professionals to support each child's learning needs. Planning and assessment systems are highly effective. Early intervention from professionals, such as speech and language therapists and medical professionals, ensures that children with additional requirements are supported to achieve their potential.

The contribution of the early years provision to the well-being of children is outstanding

There are excellent procedures to settle new children and to support their well-being. Children are supported extremely well to feel secure in their new environment. Comprehensive information gained from parents is used highly effectively to provide activities that meet children's individual needs and interests. Key persons build exceptionally close partnerships with parents, and support children to form secure attachments with staff. Staff fully understand the safeguarding procedures and their responsibilities with regards to any concerns relating to child protection. The pre-school is safe and secure. Comprehensive risk assessments identify and address any hazards immediately. This thoroughly promotes children's ongoing health, safety and well-being. Children have daily opportunities for physical outdoor play and the innovative garden is used extremely well to promote learning. Staff consistently and patiently encourage appropriate behaviour, such as sharing and turn taking. They talk to children about the consequences of their behaviour at a level in line with each child's understanding. Overall, staff promote children's independence extremely well but they do not take all opportunities to allow older children to develop practical skills, such as preparing snacks.

The effectiveness of the leadership and management of the early years provision is outstanding

Leadership and management are inspirational and, consequently, staff demonstrate a shared passion towards ongoing improvement. There are highly effective systems for recruiting new staff. Supervision and appraisal arrangements are robust and ensure the ongoing suitability and professional development of the staff team. The manager monitors the quality and continual development of the pre-school exceptionally well. As a result, children experience rich, innovative learning experiences, which prepare them well for their future move to school. Comprehensive planning and assessment systems ensure that each child's learning and care needs are fully identified and exceptionally well supported.

For example, the manager has assigned specific staff with key responsibilities. These are aimed at coordinating care and learning for children who are learning English as an additional language, those with additional needs and the older/more able children.

Setting details

Unique reference number	EY424746
Local authority	Bexley
Inspection number	823108
Type of provision	Sessional provision
Registration category	Childcare - Non-Domestic
Age range of children	2 - 5
Total number of places	30
Number of children on roll	79
Name of provider	Bopeeps Pre School Ltd
Date of previous inspection	9 September 2011
Telephone number	07807 228390

Bopeeps Pre-School registered under its current leadership in 2011, having been operating from Welling Baptist Church for many years. A team of 12 staff work with the children, all of whom hold relevant early years qualifications. Children have access to the main hall, side room, toilets and a recently redeveloped outside play area. The pre-school receives funding to provide early education for children aged two, three and four. The pre-school is open term time only from 9am to 12 noon and offers an afternoon session from 12.30pm to 3.30pm for children aged two.

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