

Shining Stars Pre-school Nursery

101 Garton End Road, PETERBOROUGH, PE1 4EZ



Inspection date

16 January 2015

Previous inspection date

3 November 2011

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Satisfactory	3
How well the early years provision meets the needs of the range of children who attend		Good	2
The contribution of the early years provision to the well-being of children		Good	2
The effectiveness of the leadership and management of the early years provision		Good	2
The setting meets legal requirements for early years settings			

Summary of key findings for parents

This provision is good

- Staff provide a wide range of activities that promote children's learning effectively. Consequently, children are enthusiastic, active learners who are keen to explore and investigate.
- Children benefit from a well-resourced, homely and stimulating environment. They have access to the outside area in all weathers which enhances children's development across all areas of learning.
- Staff know the children well and form strong bonds with each one. This means children are happy and confident in the pre-school and develop a sense of security in their surroundings.
- The leadership and management team is strong. There is a clear vision and drive for excellence and good procedures are in place to support staff to continually improve their skills and knowledge.
- Staff have a good understanding of safeguarding procedures and know how to identify and report concerns they may have about children in their care. Equally, managers use stringent recruitment procedures and background checks to ensure only the most suitable staff are employed.

It is not yet outstanding because:

- The educational programmes for older or more capable children do not always challenge their thinking and knowledge to the fullest potential.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend and further develop the already good provision for older children to continually inspire and challenge their thinking and learning to the highest level.

Inspection activities

- The inspector observed activities in the main room of the pre-school.
- The inspector held meetings with the manager, area manager and the owner of the setting.
- The inspector and manager took part in a joint observation.
- The inspector took the views of parents into account.
- The inspector looked at children's learning journals, planning documentation, evidence of suitability of practitioners working within the setting, the provider's self-evaluation form and a range of other documentation.

Inspector

Jacqueline Baker

Inspection findings

How well the early years provision meets the needs of the range of children who attend. This is good

Staff provide motivating activities based on children's fascinations and this promotes development successfully across all seven areas. Parents are involved with their children's learning because staff make good use of meetings, daily diaries and newsletters to share ideas of how to promote development at home. For example, parents are aware of books being read at the pre-school and this enables them to discuss the stories at home. Staff play alongside children and use questioning and comment effectively to help child learn. These discussions also model the use of language well, and consequently, all children including those learning English as an additional language, are confident talkers. Staff assess children as they play and plan carefully for their next steps in learning. Children gain the skills needed for school by practising early writing, counting and learning how to listen carefully and concentrate. However, staff do not consistently use ways, such as more structured adult-led activities, to challenge older or more able children and promote their learning to the highest level.

The contribution of the early years provision to the well-being of children is good

Staff encourage children to learn about staying healthy by providing nutritional snacks and plenty of fresh air and exercise. Children behave well and learn to share and take turns because staff use consistent ways to help their understanding. For example, staff talk about 'kind hands' to help children's awareness of their actions. Children move around the pre-school independently and are encouraged to develop their self-help skills and assist with snack time and clearing away their toys. Staff are mindful of children's safety as they play and help children to gain an awareness of their own well-being so they are able to assess risks and hazards for themselves. Children settling into the pre-school are allowed time to acclimatise to new routines and are sensitively supported by staff to enhance children's emotional well-being effectively.

The effectiveness of the leadership and management of the early years provision is good

The management team has a thorough understanding of their responsibilities and implement a range of policies and procedures to support their work. Children's progress is monitored effectively and any concerns or gaps in progress are quickly identified. Strong partnerships with outside professionals and other providers mean that all children, including those with special educational needs and/or disabilities, make good progress. Parents offer very positive feedback, stating how well children have progressed and how much they enjoy attending pre-school. Self-evaluation is embedded in practice and together, the strong staff team continually strive to improve outcomes for children. Staff value training opportunities and this has a good impact on children's learning especially in mathematics and communication development. Managers provide regular supervision and this too has a positive effect on improving teaching and children's experiences.

Setting details

Unique reference number	EY419583
Local authority	Peterborough
Inspection number	879980
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 5
Total number of places	24
Number of children on roll	37
Name of provider	Stars Day Nurseries Limited
Date of previous inspection	3 November 2011
Telephone number	07970858684

Shining Stars Pre-school Nursery is one of eight early years provisions run by Stars Day Nurseries Limited. It was registered in 2010. The pre-school employs five members of staff, all of whom hold appropriate early years qualifications. It is open five days a week during school term times. Sessions are from 8.30am to 11.30am and 12.30pm to 3.30pm. The pre-school provides funded early education for two-, three- and four-year-old children.

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