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6 November 2014

Mr Simon Bush  
Headteacher  
The Green Way Academy  
21<sup>st</sup> Avenue  
Hull  
HU6 8HD

Dear Mr Bush

### **Special measures monitoring inspection of The Green Way Academy**

Following my visit to your school on 5 November 2014, I write on behalf of Her Majesty's Chief Inspector of Education, Children's Services and Skills to confirm the inspection findings. Thank you for the help you gave during the inspection and for the time you made available to discuss the actions which have been taken since the school's recent section 5 inspection.

The inspection was the first monitoring inspection since the school became subject to special measures following the inspection which took place in July 2014.

### **Evidence**

During this inspection, meetings were held with the headteacher and senior leaders, representatives from the governing body, including the Chair of the Governing Body, and the sponsor. The sponsor's statement of action and the school's action plan were evaluated.

### **Context**

There have been some changes within leadership, a new leader for upper Key Stage 2 has been appointed and the academy is seeking to appoint an assistant headteacher. There have been other minor changes of role and year group since the inspection. A part-time leader has been appointed to lead the teaching of phonics.

## **The quality of leadership and management at the school**

School leaders, governors and the Academies Enterprise Trust are working together to tackle their responsibilities to keep parents informed about their plans to improve the quality of their children's education. Meetings have been held with parents and action plans have been provided on the academy's website. The detailed action plans developed jointly by the school's leaders, governors and the regional director of the trust contain detailed actions and measures to tackle each of the areas requiring improvement. The trust's action plan is well integrated with the academy's plans.

The trust has acted quickly to provide additional staff to assist the academy in improving the quality of teaching of reading, writing and mathematics. The support provided by an experienced headteacher is providing additional capacity to support senior leadership. However, communication between the trust and governors is not routinely part of governing body meetings. This oversight needs to be addressed quickly.

Governors are keeping the academy's action plan under close review: areas of responsibility have been allocated and governors are making regular visits to the academy to check up on its implementation. Governors have commissioned additional external support to assist leaders in improving the analysis of data and in making checks on the quality of the academy's work. A review has been commissioned from the local authority to assist the academy in improving provision for children with special educational needs and disabilities. As yet the academy does not have a report of the outcomes.

The academy has made arrangements for an external review to take place of its use of pupil premium funding (additional government money). The headteacher has instituted a greater focus on the progress and attainment of each individual pupil in pupil progress meetings. This approach is providing a greater focus on disadvantaged pupils and is reported to be more challenging and an improvement on what has gone before. As a result, pupils are receiving additional support more quickly. However, the academy has yet to analyse the impact that this support is having on closing the gaps in the attainment and progress of disadvantaged groups. This requires further attention.

Following the monitoring inspection the following judgements were made:

The sponsor's statement of action is fit for purpose.

The academy's action plan is fit for purpose.

Having considered all the evidence I am of the opinion that the academy may not appoint newly qualified teachers.

I am copying this letter to the Secretary of State, the Chair of the Governing Body, the Director, Children, Young People and Family Services for Kingston upon Hull City. This letter will be published on the Ofsted website.

Yours sincerely

Gillian Wiles

**Associate Inspector**

'Appointed as an Additional Inspector, under the powers relating to additional inspectors, in paragraph 11 of Part 2 of Schedule 12 to the Education and Inspections Act 2006'