

# The In-Between Club

The Avenue Pavillion, The Avenue, Petersfield, Hampshire, GU31 4JQ

<b>Inspection date</b>	30/09/2014
Previous inspection date	10/11/2009

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	2
	Previous inspection:	2
How well the early years provision meets the needs of the range of children who attend		2
The contribution of the early years provision to the well-being of children		2
The effectiveness of the leadership and management of the early years provision		2

## The quality and standards of the early years provision

### This provision is good

- Staff use observations and discussions with children and their families to plan a good range of fun activities which children thoroughly enjoy.
- Children settle well and have friendly, caring relationships with staff. This increases their self-esteem and confidence.
- Staff and management keep parents well informed of the club's procedures and children's experiences. As a result parents make positive comments about the provision and feel involved.
- Staff make good use of the indoor and outdoor areas to provide exciting play opportunities.

### It is not yet outstanding because

- Staff do not always exploit their positive relationships with school staff to build the fullest possible knowledge of children. This is because discussions with teaching assistants do not generally focus on children's current preferences and abilities.

## Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

## Inspection activities

- The inspector held discussions with the manager.
- The inspector observed children's play both indoors and outdoors.
- The inspector examined a range of documents.
- The inspector talked with some parents, children, staff and the manager.
- The inspector and manager completed a joint observation.

## Inspector

Farzana Iqbal

## Full report

### Information about the setting

The In-Between Club registered in 2000. It is managed by a parent committee and provides after school care for children aged between four and eleven years. The club opens weekdays during term time, between 3pm and 6pm. It operates from The Pavilion which is situated close to the centre of Petersfield in Hampshire. The accommodation comprises a main hall and a smaller room / cloakroom, kitchen and toilet facilities. Children use the adjacent playing field for outside activities. The club staff collect children from two local schools and walk with them to the club. There are currently 82 children on roll, eight of whom are in the early years age group. The club employs 13 members of staff, seven of whom have qualifications in child care and early years education and a further three with other relevant qualifications in play work or teaching.

### What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

- strengthen further the partnerships with local schools to help staff gain a fuller picture of children's ongoing preferences and abilities.

### Inspection judgements

#### How well the early years provision meets the needs of the range of children who attend

Staff build very good relationships with children. They develop a secure knowledge of each child's individual care needs and personalities based on observations and discussion with children and their parents. This enables staff to provide activities and care which support each child well. Staff speak with teaching assistants regularly to share information about children's welfare and emotional well-being. However, they do not routinely gather specific information about children's current interests and abilities in school in order to complement these in the club. Staff have a good understanding of how to promote learning and development through play and have high expectations of the children. As a result, children are happy and engage well in activities. Children talk excitedly to their friends and enthusiastically play with the resources on offer. Staff take an active interest in what children have to say and ask questions to extend discussions and promote their language. Staff praise children for positive behaviour and for their achievements. This also builds children's self-esteem and confidence, and encourages them to feel valued and included.

Staff provide activities which children thoroughly enjoy and which cover all areas of learning. These include puzzles, construction, imaginative play, creative activities and physical games such as playing football. Children enjoy making dens with large boards and cushions. Staff skillfully support them by asking questions about what they need for their

construction. Children direct their own play and learning, and their choices are valued by staff. This helps to develop their good self-esteem and confidence.

Children enjoy practising writing and drawing as they create pictures of animals and write labels. Some children choose to relax on bean bags, reading books or talking to each other. Children benefit from plenty of fresh air and exercise each day, using a large outdoor play area which has tennis courts. They develop their physical control and coordination as they run, climb, play ball games and use hoops and bats. Staff encourage and support children well to master specific skills such as riding bikes independently. Staff keep parents informed of what children have been doing.

### **The contribution of the early years provision to the well-being of children**

Staff successfully promote children's emotional well-being through an effective key person system. They sensitively support new children to settle in, taking time to talk to them and ensure that they feel secure. Staff are good role models with regard to behaviour and social skills. They speak to children at their eye level and in a caring manner, treating them each as individuals. Clearly embedded routines also help children to feel confident and develop independence. Staff welcome children's ideas, views and opinions, and use positive strategies when dealing with behavioural issues. Children are encouraged to resolve problems themselves. They receive careful guidance of staff who are always on hand to offer support. This helps children to learn to respect each other's differences. The environment is welcoming and staff make good use of the space available inside and outside to support children's all round development and emotional well-being.

There is a good range of resources, which enables children's freedom to make choices. As a result they benefit from independent exploration and discovery. Staff value children's voices and take their wishes into consideration. Staff also encourage children to make choices in regard to food. For example, they provide a range of nutritious snacks for children to choose from and fresh drinking water is freely available both indoors and outdoors.

Children develop good personal hygiene routines following the positive modelling of staff. For example, staff wash their hands and encourage children to do the same. Children who want to relax are able to rest on large beanbag cushions. Staff liaise effectively with parents and other professionals to ensure any additional or medical needs are known and met.

### **The effectiveness of the leadership and management of the early years provision**

All staff show a good understanding of the welfare requirements of the Early Years Foundation Stage and meet these well. They are aware of their responsibilities with regard to protecting children and know who to contact if they have any concerns regarding children's welfare. Further safeguarding training has been identified by the manager to

ensure that staff knowledge remains up to date. The management and committee have efficient recruitment systems to check that all staff are suitable to work with children. The manager ensures staff are fully aware of all working practices, including health and safety arrangements, through a comprehensive induction programme. Robust risk assessments identify potential hazards to children and staff take appropriate steps to minimise these.

Staff deployment is good, ensuring that children are safe and supervised at all times. The staff team are enthusiastic, motivated and work well together. The manager has recently developed system for monitoring staff practice. She supports staff in their professional development through appraisals and one-to-one supervisions, during which they identify their own strengths and areas for development. Relationships with parents are very positive. They receive good information about their children's time at the club through daily conversations. Parents report that their children are happy to attend and feel that staff are caring. Parents like the varied programme of activities particularly outside activities and feel that children are safe. Children comment that they have fun at the club.

### **The Childcare Register**

The requirements for the compulsory part of the Childcare Register are **Met**

The requirements for the voluntary part of the Childcare Register are **Met**

## What inspection judgements mean

### Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. We re-inspect nurseries and pre-schools judged as requires improvement within 12 months of the date of inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		There were no children present at the time of the inspection. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		There were no children present at the time of the inspection. The inspection judgement is that the provider does not meet the requirements for registration.

## Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

## Setting details

<b>Unique reference number</b>	110201
<b>Local authority</b>	Hampshire
<b>Inspection number</b>	839686
<b>Type of provision</b>	Out of school provision
<b>Registration category</b>	Childcare - Non-Domestic
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	50
<b>Number of children on roll</b>	82
<b>Name of provider</b>	The Petersfield In Between Club Committee
<b>Date of previous inspection</b>	10/11/2009
<b>Telephone number</b>	07816 400 554

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## Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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