

Aktiva Camps at Cowley St Laurence

Cowley St Laurence CofE Primary School, Worcester Road, Uxbridge, UB8 3TH

Inspection date	22/09/2014
Previous inspection date	Not Applicable

The quality and standards of the early years provision	This inspection:	Met
	Previous inspection:	Not Applicable

The quality and standards of the early years provision

The provision meets requirements

- The management team has a secure knowledge and understanding of how children develop and master skills. They provide appropriate activities and opportunities indoors and outside to meet children's individual needs.
- The management team understands how to promote children's well-being. Children choose from a variety of healthy snacks to support their understanding of healthy lifestyles. Staff understand how to positively manage children's behaviour.
- The management team gathers information from parents and children's teachers in order to support the children's individual care and learning needs.
- The management team and all staff have knowledge of child protection procedures and understand their responsibility to protect the welfare of children in their care.
- Risk assessments are carried out each day and all areas used are secured to promote children's safety. This demonstrates the understanding of all staff in promoting children's safety and welfare.
- The management team uses regular self-evaluation to reflect upon current practice and to further improve the outcomes for children.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector and area manager toured the areas of the premises where childcare is provided.
- The inspector discussed with members of staff the activities that they will provide and the support that they intend to offer the younger children.
- The inspector looked at policies and documents the staff use when caring for children.
- The inspector discussed with the management team their self-evaluation and plans for improvement.
- The inspector checked evidence of suitability and training for all the childcare staff.

Inspector

Rachel Pepper

Full report

Information about the setting

Aktiva Camps at Cowley St Laurence school registered in 2014 and is one of 15 play schemes run by Aktiva Camps Limited. Cowley St Laurence Church of England Primary School is situated in Cowley in the London Borough of Hillingdon. The after-school club operates from within the school premises and has use of the school playground. The club opens from 3.15pm until 6pm. The club is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. There are currently six children attending. At the time of inspection there were no children on roll within the early years age group. The club employs two staff who hold relevant level 3 and 4 qualifications.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are **Met**

The requirements for the voluntary part of the Childcare Register are **Met**

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. We re-inspect nurseries and pre-schools judged as requires improvement within 12 months of the date of inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		There were no children present at the time of the inspection. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		There were no children present at the time of the inspection. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY474781
Local authority	Hillingdon
Inspection number	956729
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 8
Total number of places	16
Number of children on roll	6
Name of provider	Aktiva Camps Limited
Date of previous inspection	not applicable
Telephone number	02035518909

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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