

Roseberry Kids Club

Roseberry Community Primary School, Roseberry Crescent, Great Ayton, MIDDLESBROUGH, Cleveland, TS9 6EP

Inspection date	09/09/2014
Previous inspection date	12/05/2009

The quality and standards of the early years provision	This inspection:	Met
	Previous inspection:	3

The quality and standards of the early years provision

The provision meets requirements

- Staff clearly understand how to plan a range of exciting and stimulating activities for children. They demonstrate an understanding of the importance of following children's interests and providing resources to engage children in play.
- Staff have a good knowledge and understanding of how to protect children from harm. They know their role, responsibilities and who to report any concerns regarding children's welfare. In addition, comprehensive policies are in place to underpin the safeguarding knowledge of staff.
- Staff understand how to promote children's well-being. They discuss the importance of providing healthy snacks and ensuring they have access to the outdoors daily in order to experience fresh air and exercise.
- Staff understand the different ways to engage with parents in order to share children's learning and care routines. Staff have a clear settling-in procedure, which includes providing short sessions to gradually ease children into the setting.
- All staff have current paediatric first-aid qualifications and the setting has public liability insurance.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector held discussions with the manager about how she intends to deliver activities and learning opportunities to children.
- The inspector sampled policies, procedures and documents the provider will use when caring for children.
- The inspector checked the suitability of the provider and all staff, including paediatric first-aid qualifications and training certificates.
- The inspector discussed the setting's self-evaluation and plans for continuous improvement.

Inspector

Laura Hoyland

Full report

Information about the setting

Roseberry Kids Club was registered in 1996. It is registered on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. It is situated in a mobile classroom in the grounds of Roseberry Community Primary School in Great Ayton. The setting is privately owned and managed. The setting serves the local area and is accessible to all children. There is a fully enclosed area available for outdoor play. The setting employs five members of childcare staff. Of these, three hold appropriate early years qualifications at level 2 or above. The setting opens Monday to Friday, all year round. Sessions are from 3pm until 6pm, term time only. Children attend for a variety of sessions. There are currently no children on roll in the early years age group.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are **Met**

The requirements for the voluntary part of the Childcare Register are **Met**

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. We re-inspect nurseries and pre-schools judged as requires improvement within 12 months of the date of inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		There were no children present at the time of the inspection. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		There were no children present at the time of the inspection. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY354454
Local authority	North Yorkshire
Inspection number	870824
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	20
Number of children on roll	42
Name of provider	Roseberry Kids Club Partnership
Date of previous inspection	12/05/2009
Telephone number	07837 073970

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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