

Teign Starz

Newton Abbot Leisure Centre, Highweek Road, Newton Abbot, Devon, TQ12 2SH

| | |
|--------------------------|------------|
| Inspection date | 13/08/2014 |
| Previous inspection date | 28/10/2008 |

| | | |
|----------------------------------------------------------------------------------------|-------------------------|---|
| The quality and standards of the early years provision | This inspection: | 2 |
| | Previous inspection: | 2 |
| How well the early years provision meets the needs of the range of children who attend | | 2 |
| The contribution of the early years provision to the well-being of children | | 2 |
| The effectiveness of the leadership and management of the early years provision | | 2 |

The quality and standards of the early years provision

This provision is good

- Staff seek the views of children and plan activities that are based on their interests. They place high priority on inclusion, ensuring that the programme is tailored to the needs of all children.
- Staff are consistent in how they deal with behaviour management. Consequently, children learn to behave well and play co-operatively alongside their friends.
- Staff have a good partnership with parents, keeping them well informed of how their child has been and what they have been doing.
- Staff complete risk assessments to identify any potential hazards, so that children have a safe environment in which to play. They supervise the children well at all times, which helps them to feel safe and secure.

It is not yet outstanding because

- Staff plan a range of craft activities for the children. However, at times, they are adult-led and do not enable the children to fully use their own ideas and imagination.
- At times, children have fewer resources to choose from while planned activities are being prepared.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector observed the children playing.
- The inspector engaged in conversations with the manager and some of the staff, at convenient times.
- The inspector sampled relevant documentation including some policies and procedures.
- The inspector undertook a joint observation with the manager.

Inspector

Sally Hall

Full report

Information about the setting

Teign Starz operates in various rooms at Newton Abbot Leisure Centre in Devon. The setting is accessed from the car park, and there is a lift to all the floors to the facilities used by children. The setting is registered on the Early Years Register and both the compulsory and voluntary parts of the Childcare Register. Children are grouped at Teign Starz from three to six years old. There are other groups offered for older children. The setting is open from 8am to 6pm, Monday to Friday, during the school holidays only. There is also a crche, which currently runs on five mornings a week. The setting cares for children with learning difficulties and/or disabilities. A staff group of 30 is employed and managed by Teignbridge District Council across their leisure centre settings, and the majority of staff have appropriate childcare qualifications. Staff work between the various groups within the centre. The number of children attending the setting varies.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- increase the range of resources for children to choose from in between well-organised, planned activities

- encourage children to use their own ideas in planned craft activities, and to learn to be independent in using scissors.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

The staff demonstrate a good knowledge of how children learn through play. The children have appropriate resources to play with that are all in good condition, and staff plan the day well. However, there are fewer resources for children to choose from during free play after lunch, while the planned activity is being set up. The children are involved in decision making about what they would like to do. The staff seek their views through questionnaires to gain an understanding of what they have enjoyed doing and what else they would like, to support their individual interests. They then use this information to support their planning. Staff plan themes for the children, for example pirates and under the sea. The children listen to a story linked to what they are learning about and have a planned activity such as making ice cream cones. However, occasionally, the planned activity is too adult-led to allow the children to fully use their own ideas and imaginations, and to help them to learn how to use scissors confidently.

Staff celebrate festivals with the children throughout the year. This helps them to learn

about diversity and the wider world. Staff have identified through their action plan that they need to have more resources for the children that reflect diversity, to help them to gain an understanding of differences as they play.

Children's 'wow' moments are celebrated and children have a key person. This helps them to them to feel safe and secure. Children are very confident and familiar with the routine for the day. They play well together and the staff interact well in their play, including playing physical games with them. Inclusion is given high importance and children are able to have one-to-one support as necessary. This ensures that every child is fully included and has an enjoyable time. Children are confident to introduce themselves and keen to say what they enjoy doing.

The contribution of the early years provision to the well-being of children

Children behave very well. They listen and respond to instructions, such as to line up when they are moving between rooms. Staff present as positive role models for the children and lead by example. At lunchtime, they sit with the children, reminding them to eat their savoury items first and teaching the children good social skills. Children are given time to enjoy their lunch. They confidently tidy up after themselves, knowing they have to put their rubbish in the bin before returning to play. Children can start to play when they have finished, with no pressure being placed on the slower eaters.

Staff teach children to learn about healthy lifestyles by talking with them about healthy food choices and the importance of having fresh air and plenty of physical exercise each day. The children have a swimming session each day. They enjoy playing on the bouncy castle and participating in a range of parachute and ball games. This helps them to learn to share and take turns. The children are able to have fresh air each day, playing in the grounds of the adjacent school. This gives them plenty of space in which to run and play.

Children are supervised well at all times. Staff teach children to learn about how to keep safe as they play; for example they remind the children not to run indoors and they learn to line up before moving rooms. The fire drill is discussed with the children and practised so they gain an understanding of the procedure to follow in the event of an emergency.

The effectiveness of the leadership and management of the early years provision

There is strong leadership in place to ensure that all the legal requirements of the Early Years Foundation Stage are met. Staff meet regularly to plan for the sessions. Every day they evaluate how successful the day has been; they also identify any areas that can be improved on and reflect on what the children have enjoyed. Staff have completed safeguarding training so they are clear of the procedure to follow in the event of a child protection concern. There are clear procedures in place for recruiting new staff, to ensure they are suitable to work with children. Staff have an induction period that includes becoming familiar with all the policies and procedures, to ensure they are clear of their

roles and responsibilities. Staff have yearly appraisals to monitor their performance and to identify any additional training that they need to improve outcomes for children.

Daily checks are completed of all the areas that are used and risk assessments are completed to identify any potential hazards. Appropriate action is taken to ensure a safe environment for children to play in. Security within the leisure centre is very good, with closed circuit television in operation and all interior doors accessed by a member of staff only. This ensures that no one can gain entry to where the children are playing and no child can leave the building unsupervised. This helps to ensure children are safe at all times.

Children are booked in in advance, and registration forms are completed with emergency contact numbers and the required parental consents, for example to seek medical advice or treatment in an emergency. The setting works closely with other agencies involved in a child's care, to provide consistency and additional support. This helps to ensure that every child's needs are met. Staff spend time with parents at the start and the end of the day, in order to build good partnerships and to keep them well informed. Parents' views are sought through questionnaires and appropriate action is taken on their feedback. Parents have regular newsletters and an informative website for information.

Staff have undertaken effective self-evaluation to reflect on their practice and to identify areas for their own development, to enhance the learning opportunities for children. They seek the views of the children to gain their feedback and use this to help plan activities, to support their individual interests.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are **Met**

The requirements for the voluntary part of the Childcare Register are **Met**

What inspection judgements mean

Registered early years provision

| Grade | Judgement | Description |
|-------|-----------|-------------|
|-------|-----------|-------------|

| | | |
|---------|----------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Grade 1 | Outstanding | Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning. |
| Grade 2 | Good | Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning. |
| Grade 3 | Requires improvement | The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. We re-inspect nurseries and pre-schools judged as requires improvement within 12 months of the date of inspection |
| Grade 4 | Inadequate | Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection. |
| Met | | There were no children present at the time of the inspection. The inspection judgement is that the provider continues to meet the requirements for registration. |
| Not met | | There were no children present at the time of the inspection. The inspection judgement is that the provider does not meet the requirements for registration. |

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

| | |
|------------------------------------|------------------------------|
| Unique reference number | EY285683 |
| Local authority | Devon |
| Inspection number | 837503 |
| Type of provision | Full-time provision |
| Registration category | Childcare - Non-Domestic |
| Age range of children | 3 - 6 |
| Total number of places | 32 |
| Number of children on roll | 60 |
| Name of provider | Teignbridge District Council |
| Date of previous inspection | 28/10/2008 |
| Telephone number | 01626 215644 |

Any complaints about the inspection or the report should be made following the procedures set out in the guidance '*Complaints procedure: raising concerns and making complaints about Ofsted*', which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

© Crown copyright 2012

