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The Beeches Day Nursery
Beechdale Lifelong Learning Centre
Stephenson Square
Walsall
West Midlands
WS2 7DX

Our Reference 254428

Dear Beeches Day Nursery Limited

Monitoring for provision judged as inadequate

An Ofsted inspector, Kamaljit Kaur Jandu, monitored your provision on 08/07/2014 following your inspection where the provision was judged to be inadequate.

Outcome of monitoring

As a result of our inspection on 16/04/2014, we sent you a welfare requirements notice. If you were set actions at the inspection, or as a result of our subsequent monitoring or investigations, these are included at the end of this letter unless we have already verified that they have been completed.

The welfare requirements notice required you to take action to ensure you comply with the Statutory Framework for the Early Years Foundation Stage under the following sections: Staff qualifications, training, support and skills. The steps you were required to take were detailed in full in the notice sent to you on 13 May 2014. A previous monitoring visit, completed on 29 May 2014, found that you had taken prompt and effective action and were complying with the requirements of this notice. During the visit, we also found that a Disclosure and Barring Services check had not been obtained for a member of staff who had been working at the setting since November 2013. Following the visit, a further notice of action to improve in relation to the requirements for Suitable People was issued.

During the monitoring visit of 8 July 2014, the inspector discussed with you the steps you had taken to address the actions raised in the notice to improve. She observed interaction between staff and children throughout the nursery. The inspector also spoke to individual members of staff. She looked at your planning and assessment records, risk assessments and children's learning journals. The inspector found that you have developed systems to evaluate the quality of practice and the impact this has on outcomes for children. This has enabled you to identify ways to address the areas for improvement identified at your last inspection and to plan for ongoing and

sustained improvement.

The key worker system has been improved. Information about children's individual care needs are obtained at settling in sessions. This means staff are able to plan the care for individual children right from the outset. Starting points for all children are identified and assessments show how next steps have been reached. Children's journals are much better organised. This means that staff can easily identify whether children are making progress in all areas of learning, and organise any additional targeted support required. Assessments and learning journals have been shared with parents recently and this ensures they are aware of their children's progress. A process has now been fully implemented to monitor planning to ensure robust observation and assessment of children's learning to support them effectively in making good progress towards the early learning goals. This means that support for staff in helping individual children can be easily identified.

Planning for individual children is in place and challenging and enjoyable learning experiences based on children's interests were observed. For example, children excitedly joined in with a matching game using socks. Their language was developed through the use of words such as big and small and they identified the differences between socks and gloves. Children used the socks to investigate differences such as patterns and pictures. They taste different foods such as cucumber and celery to investigate taste, smell and texture. Staff allow time for children to think before replying to queries so they can learn at their own pace. Children show great enthusiasm for these activities - they are inquisitive and laugh and share with each other.

All staff working at the setting now have a Disclosure and Barring Services check, and you understand your responsibility to ensure that any new staff have this check in place before they are left unsupervised with children.

Having considered all the evidence, the inspector is of the opinion that the setting has taken prompt and effective action to address the points for improvement.

Next steps

The next step will be a full inspection.

I hope that you have found the visit helpful in promoting improvement in your setting. If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Nick Hudson
National Director, Early Education