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Grafton House Nursery
Grafton House Prep School
1 Warrington Street
ASHTON-UNDER-LYNE
Lancashire
OL6 6XB

Our Reference EY380389

Dear Ashton Prep School Limited

Monitoring for provision judged as good

An Ofsted inspector, Ann, Theresa Flynn, monitored your provision on 07/04/2014 following your inspection where the provision was judged to be good.

Outcome of monitoring

As a result of our inspection on 26/02/2014, we sent you a welfare requirements notice. If you were set actions at the inspection, or as a result of our subsequent monitoring or investigations, these are included at the end of this letter unless we have already verified that they have been completed.

The welfare requirements notice required you to complete the following actions by 27 March 2014 in relation to;

W1.1 Safeguarding Practice

protect children by ensuring that people whose suitability has not been checked do not have unsupervised access to them.

W1.1 Safeguarding Practice

ensure that in the case of fire or other emergencies that the safety of children and staff is protected with specific regard to keeping accurate registers.

In addition to the welfare requirements notice you were also issued with a notice to improve which required you to complete the following actions by various dates as follows 27 March 2014 in relation to;

W4 Key Persons

review the key person system to ensure staff are aware of who their key children are and the needs of individual children in order to support their care, learning and development.

LD2

promote the health and well-being of babies by ensuring access to the outdoor area is provided on a daily basis

CR3

ensure that any person caring for, or in regular contact with children has obtained an enhanced Disclosure and Barring Services check (compulsory part of the Childcare Register and (voluntary part of the Childcare Register)

CR8

keep an accurate daily record of the names of the children looked after on the premises and their hours of attendance. (compulsory part of the Childcare Register and (voluntary part of the Childcare Register)

17 April 2014 in relation to;

LD2

obtain children's starting points on entry and consider the individual interests and stage of development of each child in order to plan purposeful play opportunities to support children to make progress in their learning and development.

W3.2 Training, support and skills.

provide support, coaching and mentoring for all staff to develop their practice with specific regard to understanding how children learn and develop, how to consistently interact well with children and involve all children in play opportunities.

16 May 2014 in relation to;

LD2

develop staffs' knowledge and understanding of the learning and development requirements with specific regard to fully understanding the prime and specific areas of learning and ensuring that children's learning is consistently challenged.

Through documentation used at the setting and through discussions and observations at the monitoring visits the inspector concludes that the provider has demonstrated satisfactory progress in meeting the issues raised in both the welfare requirements notice and notice of actions to improve.

Action has been taken to improve safeguarding practice by ensuring that all staff and students obtain a DBS suitability check prior to beginning work at the setting. Safeguarding practice has also been improved by the revision in the way in which children's attendance is recorded, thus ensuring that the numbers of children recorded within the register of attendance correctly reflects the numbers of children present in the setting. The prompt and effective action taken by the provider helps in keeping children safe from harm.

The key person system has been reviewed to ensure staff are fully aware of their key children and how to meet their individual needs, thereby helping children to build positive relationships with their key person which helps children to feel settled within the setting.

Children's health and well-being has been improved because children are accessing outdoor play regularly on a daily basis including the very young children.

Action has been taken to improve children's learning and development by ensuring that children's starting points are identified in a timely manner once children begin their time at the setting, thereby identifying where children are at in their learning and development and how to help children to progress. Children's learning and development is being enhanced because of the support, coaching and mentoring of staff by management and by the early years development worker who is continuing to deliver training to staff in relation to the learning and development requirements. Thereby ensuring that children's learning is consistently challenged and that staff understand how children learn and develop to help children to make the best possible progress in their learning and development.

Having considered all the evidence at the monitoring visit the inspector is of the opinion that the provider has taken prompt and effective action overall in meeting the action's raised in both the welfare requirement notice and the notice to improve. Therefore the next visit will be a full inspection.

Having considered all the evidence, the inspector is of the opinion that the setting has taken prompt and effective action to address the points for improvement.

Next steps

The next step will be a full inspection.

I hope that you have found the visit helpful in promoting improvement in your setting. If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Nick Hudson
National Director, Early Education