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Little Treasures Daycare  
Chichester House, Chichester Road  
Romiley  
STOCKPORT  
Cheshire  
SK6 4BL

Our Reference EY453994

Dear Little Treasures Daycare Limited

### **Monitoring for provision judged as inadequate**

An Ofsted inspector, Vickie Halliwell, monitored your provision on 13/05/2014 following your inspection where the provision was judged to be inadequate.

### **Outcome of monitoring**

As a result of our inspection on 21/02/2014, we sent you a notice to improve. The actions you were set are included at the end of this letter.

During the monitoring visit the inspector discussed with you the steps you have taken to address the actions raised in the notice to improve. The inspector had discussions with individual members of staff. She looked at a range of documentation, which included, your safeguarding policy and procedures, staff records and documents relating to arrangements for observation, assessment and planning. The inspector also observed interactions between staff and children and viewed the resources and activities available to children. She also had a discussion with a representative from the local authority.

The inspector found that you have developed a comprehensive action plan to address the issues raised at the last inspection and have introduced systems to evaluate and monitor the quality of practice. This has enabled you to accurately identify how to address the areas for improvement, identified at your last inspection and to plan for ongoing improvement.

The inspector found that all staff have received both external and in-house safeguarding training, and you have issued 'safeguarding cards' to all staff to reinforce training and the setting's safeguarding procedures. As a result, staff know who the designated lead for safeguarding children is and are able to identify signs of possible abuse and neglect. Staff also demonstrated their ability to respond to possible signs in a timely and appropriate way to ensure children are safeguarded.

The inspector found that you have reviewed and subsequently improved hygiene procedures, providing clear guidance for staff to help prevent the spread of infection. Staff now change aprons in between nappy changes and ensure children use individual hand wipes. In addition, the effectiveness of staff practice with regard to procedures for cleaning toys and equipment are now closely monitored by the management team to ensure good hygiene practices are maintained.

You have improved arrangements and record keeping to demonstrate the suitability of practitioners. Records of staff qualifications, training certificates and identification documentation are now maintained. Working interviews are conducted, to allow further scrutiny in relation to individuals experience and capabilities. This helps ensure you are satisfied they are competent and responsible to be included in staff to child ratios. Less experienced staff are now appointed a mentor, to help develop their knowledge and improve their practice. Management roles and responsibilities have been reviewed and a newly appointed assistant manager is taking a lead role in developing supervision. Her role is to provide staff with support, coaching and training to improve their practice and subsequently, improve the quality of children's early years experiences within the nursery.

All staff have received a wealth of in-house training. This has significantly increased their knowledge and understanding of the characteristics of effective teaching and learning and observation, assessment and planning. Clear prompts and meaningful guides are effectively displayed. The inspector found that these are well used by less experienced staff, to help them support children in specific areas of learning. In addition, experienced staff model good practice. Reflection clouds have been introduced to encourage staff to reflect on children's interests and record their capabilities. As a result, staff are developing the skills they need to plan challenging experiences, that are tailored to meet children's individual needs.

In order to improve the quality of the educational programme you have completely reviewed how children are grouped and subsequently changed the age ranges and location of the three base rooms. You have also invested in additional equipment and resources. As a result, individual rooms successfully promote children's independent learning, because the accessible and stimulating environment ignites children's curiosity and enthusiasm for learning.

Clear links with any other setting that children attend have been established. You have met with the other settings that children attend and discussed the learning and development of individual children that attend both settings. A two way communication book has now been introduced, to complement the verbal discussions that now take place, in order to promote a consistent and complementary approach to children's learning and development.

You have welcomed support from your local authority. You are very clear about the progress you have made and how this has improved the quality of care and the provision for children's learning and development. You have demonstrated a clear commitment to the continued improvement of your provision.

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Having considered all the evidence, the inspector is of the opinion that the setting has taken prompt and effective action to address the points for improvement.

**Next steps**

The next step will be a full inspection.

I hope that you have found the visit helpful in promoting improvement in your setting. If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Nick Hudson  
National Director, Early Education

## Actions

Action	Due date	Closed date
ensure all practitioners know who the designated lead for safeguarding children is and that all practitioners receive training in order that they are able to identify signs of possible abuse and neglect in order that they are to respond to possible signs in a timely and appropriate way	25/03/2014	13/05/2014
promote the good health of children attending the nursery by implementing effective hygiene procedures in order that practitioners take the necessary steps to prevent the spread of infection by: changing aprons in between nappy changes, ensuring children do not share hand cloths and by ensuring all practitioners are familiar with the procedures for cleaning toys and equipment	25/03/2014	13/05/2014
ensure appropriate arrangements are in place for the effective recruitment of practitioners. Ensure effective supervision takes place in order to provide practitioners with support, coaching and training that promotes the best interests of children	25/03/2014	13/05/2014
ensure that all practitioners are aware of and reflect upon the characteristics of effective teaching and learning in order to provide every child with a good quality learning experience while attending the nursery	29/04/2014	13/05/2014
ensure that practitioners complete regular observations and assessments of each child across the seven areas of learning then consider the information obtained to plan challenging experiences that are tailored to their individual needs	25/03/2014	13/05/2014
ensure the educational programmes have breadth and depth across the seven areas of learning to ignite children's curiosity and enthusiasm for learning	25/03/2014	13/05/2014

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ensure that practitioners form strong 30/04/2014 13/05/2014  
partnerships with any other setting that  
children attend in order to promote a  
consistent and complementary approach  
to their learning and development