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Our Reference EY423748

Dear Chanel Lucy Lassman

Monitoring for provision judged as inadequate

An Ofsted inspector, Cheryl Langley, monitored your provision on 31/03/2014 following your inspection where the provision was judged to be inadequate.

Outcome of monitoring

As a result of our inspection on 02/12/2013, we sent you a welfare requirements notice.

This notice required you to ensure that at least one member of staff working with children under the age of two holds a full and relevant level 3 qualification, and has suitable experience to work with children under two, Early Years Foundation Stage (EYFS) Staff: child ratios 3.30. This requirement was to be met by 14 February 2014.

You were also sent a Notice to improve which required you to: comply with requirements of health and safety legislation (including hygiene requirements), with particular regard to the room temperature and the procedures and facilities for hand washing EYFS 3.53, this also applies to the compulsory and voluntary parts of the Childcare register and ensure that each child is assigned a key person, whose role is to ensure that every child's learning and care is tailored to meet their individual needs EYFS 3.26 These actions were to be completed by 14 February 2014.

In addition the Notice to improve also required you to make sure staff gain information about children's starting points to plan a challenging and enjoyable experience effectively across all areas of learning to promote consistent progress EYFS Learning and Development 1 to be met by 21 March 2014.

At the monitoring visit on 28 February 2014 action had been taken to meet the Welfare Requirement Notice and Notice to improve. Staff were reorganised to make sure there is at least one member of staff who holds a full and relevant level 3 qualification and has suitable experience to be working with children under two years

of age at all times.

Reminders were put on display to encourage regular hand washing to prevent the spread of infection and steps taken to make sure soap is available. During this visit children were encouraged at appropriate times to wash their hands. Oil heating is on a timer to make sure rooms are at an appropriate temperature to keep children and staff comfortable. There is back-up heating available if this out of action for any period of time. Temperature gauges are strategically placed and checked regularly. At this visit the rooms felt warm and comfortable.

A key person is assigned to children at all times. Staff meet to arrange any change over and share relevant information prior to leaving the setting. Parents are informed through discussion and letters with regard to any change to their child's key person to make sure communication is up to date and children's individual needs are met.

You were enthusiastic about improving your practice and had received some support, at this time, from the local authority. Steps had already been taken to improve the way information is gathered about children's starting points, which includes working closely with parents and carers, to plan effectively for their learning and development. During this visit children were happy and content. They were keen to join in with songs and had fun completing the actions to the words. Children were confident and comfortable with staff and engaged throughout the visit with purposeful play.

At the second monitoring visit on 31 March 2014 you were able to demonstrate how staff obtain information about children's starting points now to plan for their individual improvement. Observations are linked to planning the next step for each child and used to inform assessment which shows children making progress through their learning and development. Children's interests are included in the planning process to make sure they are motivated and enjoy a range of challenging activities and play.

There were good examples observed of staff supporting and guiding children appropriately without compromising their independence or confidence. Behaviour is managed sensitively and children make positive relationships; they are considerate and share with their peers. Children had fun making hand prints with paint, observing and naming insects in their natural environment or concentrating on books.

Action taken previously to improve your practice has been maintained and there are systems in place to drive improvement. You continue to work with the local authority to enhance the outcomes for children.

Having considered all the evidence, the inspector is of the opinion that the setting has taken prompt and effective action to address the points for improvement.

Next steps

The next step will be a full inspection.

I hope that you have found the visit helpful in promoting improvement in your setting. If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Nick Hudson
National Director, Early Education