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Our Reference 123669

Monitoring for provision judged as inadequate

An Ofsted inspector, Lorraine Meldrum Sunter, monitored your provision on 26/02/2014 following your inspection where the provision was judged to be inadequate.

Outcome of monitoring

As a result of our inspection on 23/10/2013, we sent you a welfare requirements notice. The actions you were set are included at the end of this letter.

The notice required you to ensure you have the appropriate qualifications, training, skills and knowledge, and a clear understanding of your roles and responsibilities to effectively manage your provision.

In addition to the welfare requirements notice you were issued several actions to improve requiring you to ensure you maintain records and obtain and share information (with parents and carers, and other professionals working with the child) to ensure the safe and efficient management of the setting, and to help ensure the needs of all children are met; undertake on-going observation and assessment in order to understand children's level of achievement and to shape learning experiences for each child. Take appropriate action to support children's individual needs when observing gaps in children's learning; complete a short written summary (progress check) for each child between the age of two and three, when required, and use the information to share with parents and to identify children's additional learning needs.

A monitoring visit was undertaken on 26 February 2014. Through discussion with the childminder at the monitoring visit and reviewing relevant documentation, the inspector concludes that the childminder has taken prompt and effective action in making improvements in the areas identified in the welfare requirement notice and notice of actions to improve.

The childminder has obtained copies of the Statutory Framework for the Early Years Foundation Stage (EYFS) and Early years outcomes. She has thoroughly read through these and met with her Early Years adviser to discuss how to use these effectively in managing her childcare. The childminder has demonstrated she understands how to implement the EYFS requirements for both Learning and Development and

Safeguarding and Welfare. She uses the non-statutory guidance, Early years outcomes, to support her planning and assessment of children's learning. The childminder plans to enquire about any suitable courses to support her own development.

The childminder talks to parents about their child's day and what they have been doing with her and at any other provision they have attended. She has told parents about her new recording system for children's Learning and Development, showing parents documentation and records she is using to assess and plan their child's learning.

The childminder discusses with parents what their child does at home and is interested in. She understands how to use children's interests, incorporating these in her daily planning, to challenge their learning.

A Unique Child summary will now be completed half termly for each child, discussed with the parent and a copy provided for them to refer to.

Individual files(Learning Journal) are in place for each child. The childminder refers to the Early years outcomes, using the behaviours listed within the age bands for the areas of learning, to assess what stage a child is at in their development. Since using this system, the childminder has identified gaps in children's learning and has planned specific activities to progress their development accordingly. Separate books for each child are used to record photographic observations, linking these to areas of learning.

The childminder has completed a Unique Child summary for each child attending and will continue to do this on a half termly basis. The summary identifies the next steps in the child's learning which is used to plan activities to progress the child's learning in that area. Planned activities are recorded in a separate diary/book.

The childminder will use her settling in period for a new child, making observations and assessment (using the Early years outcomes) to establish the child's starting point within the early learning goals.

The childminder acknowledged that her system is in the early stages. However, she does understand how to use her documentation in her planning to develop and challenge children's individual learning.

The childminder has obtained relevant guidance to help her complete written summaries (progress check) for each child between the age of two and three. She will refer to this when she needs to complete a progress check and will also refer to the details she has recorded in the Unique Child summary to inform the progress check.

A full inspection will now take place to evaluate the quality of the improvement made.

Having considered all the evidence, the inspector is of the opinion that the childminder has taken prompt and effective action to address the points for improvement.

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Next steps

The next step will be a full inspection.

I hope that you have found the visit helpful in promoting improvement in your childminding service. If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Lorna Fitzjohn
National Director, Childminding

Actions

Action	Due date	Closed date
undertake ongoing observation and assessment in order to understand children's level of achievement and to shape learning experiences for each child and take appropriate action to support children's individual needs when observing gaps in children's learning	24/02/2014	26/02/2014
ensure you maintain records and obtain and share information (with parents and carers, and other professionals working with the child) to ensure the safe and efficient management of the setting and to help ensure the needs of all children are met	24/02/2014	26/02/2014
complete a short written summary (progress check) for each child between the age of two and three, when required, and use the information to share with parents and to identify children's additional learning needs.	24/02/2014	26/02/2014