

PT Holiday Club

Le Cateau Cp School, Le Cateau Road, CATTERICK GARRISON, North Yorkshire, DL9 4ED

Inspection date	03/12/2013
Previous inspection date	18/11/2010

The quality and standards of the early years provision	This inspection:	Met
	Previous inspection:	2

The quality and standards of the early years provision

The provision meets requirements

- The manager has a secure understanding of the safeguarding and welfare requirements. All staff have attended safeguarding children training and the manager is secure about procedures to follow should she have a concern about a child in her care. This is supported by a detailed and regularly updated, written safeguarding children policy.
- The setting has effective procedures in place to ensure that all staff are suitable to work with children. This includes, effective recruitment procedures and recently introduced staff appraisals.
- The management and staff build secure relationships with parents. They support children to settle in well and keep parents well informed about what their children are involved in during their time at the setting. As a result, feedback from parents is positive about the activities at the holiday club and the care their children receive.
- Children's learning is complemented effectively as the club provides them with a wide range of fun activities and resources. In addition, they share relevant information with school staff to maintain an understanding of children's individual learning and care needs.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

There were no children on roll when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children on roll, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector discussed with the manager how they intend to deliver the educational programmes for children.
- The inspector looked at a sample of policies and documents the provider will use when caring for children.
- The inspector took account of the views of parents through completed questionnaires.
- The inspector checked evidence of suitability and qualifications of practitioners working with children, the provider's self-evaluation form and improvement plan.

Inspector

Julie Morrison

Full report

Information about the setting

PT Holiday Club was registered in 2010 and is on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. It is situated within Le Cateau Primary School in Catterick Garrison, North Yorkshire and is owned by a private individual. The club serves the local areas and is accessible to all children. It operates from the school hall, foyer, IT suite, library, foundation unit and middle courtyard. There is an enclosed area available for outdoor play. The club employs eight members of childcare staff. Of these, two hold appropriate early years qualifications at level 3, four at level three qualifications and one has Qualified Teacher Status. The club opens Monday to Friday 8am to 6pm during school holidays. Children attend for a variety of sessions. There were no children on roll at the time of the inspection.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are **Met**

The requirements for the voluntary part of the Childcare Register are **Met**

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected within twelve months of the date of this inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY412875
Local authority	North Yorkshire
Inspection number	944226
Type of provision	
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	50
Number of children on roll	0
Name of provider	Rebekah Louise Bulmer
Date of previous inspection	18/11/2010
Telephone number	07864 018610

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Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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