

<b>Inspection date</b>	25/11/2013
Previous inspection date	Not Applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	2
	Previous inspection:	Not Applicable
How well the early years provision meets the needs of the range of children who attend		2
The contribution of the early years provision to the well-being of children		2
The effectiveness of the leadership and management of the early years provision		2

### **The quality and standards of the early years provision**

#### **This provision is good**

- Children make good progress in their learning and development. The childminder provides them with an interesting range of activities and experiences, which support them in all areas.
- The childminder promotes effective partnerships with parents, which enables her to meet children's individual needs successfully.
- The childminder enhances children's sense of belonging as she values and supports their home language well.
- The childminder provides a warm and safe environment, where the children can explore freely.

#### **It is not yet outstanding because**

- Children are not always encouraged to be curious about their families, in order to learn that they have similarities and differences that connect them to, and distinguish them from others.

## Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

## Inspection activities

- The inspector observed children's activities and the childminder is interactions with them.
- The inspector sampled a range of documentation, including children's learning journals, policies and procedures.
- The inspector took account of the written views of parents.

## Inspector

Michelle Tuck

## Full report

### Information about the setting

The childminder registered in 2013. She lives with her husband and three young children in Frome, Somerset. The childminder uses the ground floor for play activities. This consists of a lounge, conservatory and kitchen/diner. There is a first floor toilet, and a rear garden for outside play.

The childminder is registered on the Early Years Register and the compulsory part of the Childcare Register. There are currently five children on roll, of which three are in the early year's age range. The family have a dog.

### What the setting needs to do to improve further

#### To further improve the quality of the early years provision the provider should:

- extend opportunities for children to share photographs of their families, friends and favourite people to help children value themselves and learn about similarities and differences.

## Inspection judgements

### How well the early years provision meets the needs of the range of children who attend

Children enjoy a wide range of activities, which meet their individual needs and interests effectively. The childminder provides a warm and welcoming environment, where children can access resources freely and explore safely. The childminder shares warm interactions with the children and is skilful at extending children's play, to promote their learning in all areas. Young children enjoy using their senses to explore pasta, rice and oats. They share the bowls and cups, pouring the mixture from one to the other, feeling the textures with their hands. This supports children's understanding of the world and encourages them to explore and investigate.

Children play with the farm animals; the childminder engages them effectively in conversation as she talks about the animals they choose, and the sounds that the animals make. The childminder extends the children's interest with visits to a farm, where they see and learn about pigs, horses and cows. This widens children's understanding of the world, and supports them to acquire the skills they need to move onto the next stage of learning.

Babies share a warm and trusting relationship with the childminder. The childminder uses facial expressions effectively to respond to babies' sounds and gurgles. Babies watch the childminder with interest and smile in response to her interaction. This supports children's personal, social and emotional development. The childminder counts with the children in

everyday routines. In particular, she supports young children to develop good communication skills, incorporating words in their home language effectively. For example, she counts to three in both English and Spanish and uses 'bye' and 'ciao' with the children to say goodbye. Children enjoy listening to stories and sharing books, they particularly enjoy looking at a book of photographs of themselves enjoying activities with the childminder. However, the childminder does not yet encourage parents to contribute to these, to help children learn about similarities and differences in themselves and their families.

### **The contribution of the early years provision to the well-being of children**

Children are very settled and happy in the childminder's care. The childminder provides regular cuddles and reassurance to young children, which helps them, feel emotionally secure and supports their physical health well. The childminder consistently praises the children for their achievements, which promotes their self-esteem and boosts their confidence. Children freely access a range of good quality resources, which promotes children's independence and freedom of choice. Children play well with one another; they share, take turns, and have 'special names' for their friends.

The childminder helps children to learn about the importance of a healthy lifestyle and following good hygiene routines. The childminder provides the children with a range of healthy snacks and meals, which they enjoy. She provides the children with daily opportunities for fresh air and exercise as they play in the garden, visit local play parks and attend toddler groups. This effectively supports children's physical development and helps them to develop their social skills as they meet with other children and adults.

The childminder teaches the children how to keep themselves safe as she talks to them about crossing the road and practises the fire drill. She provides clear explanations of what she expects from the children, such as; they must not stand on the chair and the reasons why. Consequently, they behave well.

### **The effectiveness of the leadership and management of the early years provision**

The childminder has a good understanding of the safeguarding and welfare requirements of the Early Years Foundation Stage. She has completed thorough risk assessments on her home, the garden and for any outings that she takes with the children. The childminder has a secure knowledge and understanding of child protection issues, which includes recognising the signs or symptoms that would cause her concern. The childminder is clear on the reporting procedure if she did have a concern. She shares her safeguarding procedures with parents, which clearly states her responsibilities to protect children.

The childminder promotes positive partnerships with parents. She encourages daily exchange of information, including the use of a home link book to promote a two-way flow of communication. Parents are extremely happy with the provision and quality of care the

childminder provides for their children. The childminder knows the children well and they are very happy to be with her. She has a clear understanding of the importance to exchange information with other providers when they share children's care and learning.

The childminder has a secure understanding of the learning and development requirements of the Early Years Foundation Stage. She makes regular observations of the children engaged in activities and using her good knowledge of how children learn through play to plan activities that support them in their learning. The childminder has completed an Ofsted self-evaluation form. She has used this to accurately identify her strengths and areas for development. She has recently attended a story sack course and is enthusiastic to attend other courses so that she can build on her knowledge further. This shows that the childminder has a good capacity to maintain continuous improvement.

### **The Childcare Register**

The requirements for the compulsory part of the Childcare Register are **Met**

The requirements for the voluntary part of the Childcare Register are **Met**

## What inspection judgements mean

### Registered early years provision

Grade	Judgement	Description
Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Requires improvement	The provision is not giving children a good standard of early years education and/or there are minor breaches of the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected within twelve months of the date of this inspection.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be monitored and inspected again within six months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

## Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

## Setting details

<b>Unique reference number</b>	EY461639
<b>Local authority</b>	Somerset
<b>Inspection number</b>	920226
<b>Type of provision</b>	Childminder
<b>Registration category</b>	Childminder
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	4
<b>Number of children on roll</b>	5
<b>Name of provider</b>	
<b>Date of previous inspection</b>	not applicable
<b>Telephone number</b>	

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## Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

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