

Ofsted
Piccadilly Gate
Store Street
Manchester
M1 2WD

Telephone: 0300 123 1231
Fax: 0300 123 3159
Minicom: 0161 618 8524
Email: enquiries@ofsted.gov.uk
Web: www.ofsted.gov.uk



Busy Bees Day Nursery at Chandlers
Ford
Pilgrims Close
Valley Park, Chandler's Ford
Eastleigh
Hampshire
SO53 4SD

Our Reference EY225569

Dear Mrs Margaret Josephine Ann Randles

Outcome of monitoring visit for provision judged as inadequate

An Ofsted inspector, Nikki Whinton, carried out a monitoring visit of your provision on 19/11/2013. This visit follows on from your inspection where the provision was judged to be inadequate.

Outcome of the visit

As a result of our inspection on 03/09/2013, we sent you a welfare requirements notice.

We also sent you two notices to improve. The welfare requirements notice required you to:

ensure that children have their needs met at all times through effective deployment of staff and improved organisation of the areas used at arrival times, with particular regard to the care of the babies;

develop the key person system and staff knowledge of this role to ensure that children's emotional well-being is supported and that they form secure attachments with their carers; and ensure that all practitioners use effective strategies to support learning that match children's individual needs.

The welfare requirements notice had a completion date of 18 November 2013.

The notices to improve required you to:

improve the planning and guiding of activities by ensuring that practitioners reflect in their practice the different ways that children learn, and engage with others and their environment to enable them to become effective and motivated learners;

improve systems for the supervision of staff to support, coach and train them,
improve their personal effectiveness and ensure consistency across the staff team

Having considered all the evidence, the inspector is of the opinion that at this time the setting is making satisfactory improvement overall.

To further improve the early years provision the registered person should:

- improve the planning and guiding of activities by ensuring that practitioners reflect in their practice the different ways that children learn, and engage with others and their environment to enable them to become effective and motivated learners 25/02/2014
- improve systems for the supervision of staff to support, coach and train them, improve their personal effectiveness and ensure consistency across the staff team 25/02/2014

Overall effectiveness of the improvement and outcomes for children

An inspector visited you on 19 November 2013 to monitor your progress. The inspector discussed with your manager and management team the steps you had taken to address the action raised in the welfare requirements notice and notices to improve. The inspector spent time in the base rooms talking to staff and children, observing interactions and scrutinising documentation.

The inspector observed that you now have sufficient staff deployed in each room, including when the setting first opens in the morning. Alterations have been made to the base rooms, to improve the organisation of the provision, create more space for the children and define rooms for eating. Every child has a key person, whose role is to promote each child's individual needs. The inspector observed a calm, caring atmosphere, where most children were engaged in worthwhile activities that captured their interests.

You have put strategies in place to improve the staff's planning of activities to promote children's learning and development. Regular targeted support is being delivered by your training team and local authority early years advisors are also providing positive input and arranging further training opportunities. You have reviewed the systems for the supervision of staff. Your manager is putting in place regular supervision meetings for all staff, to help inform their personal effectiveness and professional development.

However, the inspector observed that within the baby room, the children's key persons were not available for the first hour the setting was open. As a result, the individual needs of each child were not being met, to ensure their emotional well-being was supported or to help them form secure attachments with their key persons. Staff supervision meetings are not yet imbedded in practice to promote staff development. Staff are not routinely using information from assessments to effectively plan activities across, in particular, the prime areas of the curriculum, to promote the next steps in each child's learning and enable them to become effective,

motivated learners.

Next steps

Having considered all the evidence the inspector is of the opinion that at this time:

- The setting has made satisfactory progress in addressing the points for improvement. The next visit will be a further monitoring visit.

I hope that you have found the visit helpful in promoting improvement in your setting. If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Susan Gregory HMI
National Director, Inspection Delivery

For the attention of: Compliance, Investigation and Enforcement Team.

Reply slip

Name and Address of setting:

Busy Bees Day Nursery at Chandlers Ford
Pilgrims Close
Valley Park, Chandler's Ford
Eastleigh
Hampshire
SO53 4SD

ACTIONS

Please complete the box below to show what you have done in order to meet the action required:

| Action Required | Action Taken | Date Completed |
|--|--------------|----------------|
| improve the planning and guiding of activities by ensuring that practitioners reflect in their practice the different ways that children learn, and engage with others and their environment to enable them to become effective and motivated learners | | |
| improve systems for the supervision of staff to support, coach and train them, improve their personal effectiveness and ensure consistency across the staff team | | |

|EYL41

3P~

|EY225

569G~

||~



Name: _____

Signature: _____

Date: _____

|EYL41
3P~

|EY225
569G~

||!~