

Tribal
1-4 Portland Square
Bristol
BS2 8RR

T 0300 123 1231
Text Phone: 0161 6188524
enquiries@ofsted.gov.uk
www.ofsted.gov.uk

Direct T 0117 311 5359
Direct F 0117 315 0430
Email: christina.bannerman@tribalgroup.com

15 November 2013

Trudie Cawthra
Headteacher
Brockenhurst Church of England Primary School
Sway Road
Brockenhurst
SO42 7RX

Dear Mrs Cawthra

Requires improvement: monitoring inspection visit to Brockenhurst Church of England Primary School

Following my visit to your school on 14 November 2013, I write on behalf of Her Majesty's Chief Inspector of Education, Children's Services and Skills to report the findings of my visit. Thank you for the help you gave me and for the time you made available to discuss the actions you are taking to improve the school since the most recent section 5 inspection.

The visit was the second monitoring inspection since the school was judged to require improvement following the section 5 inspection in December 2012. It was carried out under section 8 of the Education Act 2005.

Senior leaders and governors are taking effective action to tackle the areas requiring improvement identified at the recent section 5 inspection. The school should take further action to:

- ensure that all teachers are confidently and consistently using assessment for learning strategies so that opportunities to challenge pupils of all abilities are exploited fully.

Evidence

During the visit, meetings were held with you, the deputy headteacher, the subject leader for literacy and Chair of the Governing Body. A telephone discussion was held with a representative of the local authority to discuss the action taken since the last monitoring visit. All classes were observed jointly with the inspector and leaders from the school. External data, the schools own assessment information and other self-evaluation documents were evaluated.

Context

Two new teachers have been appointed in Key Stage 1 since the last monitoring inspection.

Main findings

The school is able to demonstrate further improvements particularly in the rates of progress made by pupils in all age groups across the school, the quality of teaching and the effectiveness of the governing body. Teachers have responded positively to training activities and opportunities to share effective practice, including those new to the school. As a result, consistently good and better teaching was observed in all classes and pupils are making good progress in lessons and over time. Standards are improving further.

Teachers have consistently high expectations of pupil's capabilities which pupils respond to positively. Pupils showed excellent behaviour and attitudes to learning in classes and when talking with the inspector. They are keen to share what they have learned and persevere to improve their work. In good mathematics lessons, pupils were given opportunities to develop and apply their knowledge of fractions through a practical investigation of cutting bread slices and others were solving complex but realistic problems using partitioning of numbers. Positive relationships are a strong feature in every lesson. This results in pupils willing to take risks in their learning because they are confident that adults will help them improve and sensitively correct any mistakes. Older pupils are confident to ask questions of their teachers to support their learning or to identify for themselves when they need additional help. In one class the 'help/I'm Ok' cards ensured that pupils were receiving intervention at the right time.

Senior leaders monitor the schools work diligently, are accurate in their evaluations of the quality of the schools work and are holding staff more rigorously to account for pupils' performance in their classes. The role of governors has been effectively enhanced through training activities and revision of their roles to make best use of governor's expertise. They are robust in their challenge and support for the school.

External support

The local authority continues to provide effective, and selective, support to senior leaders and teachers. Consultants for English, mathematics and Science have worked with the school since the last inspection resulting in further improvements in the quality of teaching and pupils' achievement.

I am copying this letter to the Chair of the Governing Body, the Director of Children's Services for Hampshire and the Diocese of Winchester.

Yours sincerely

Judith Rundle

Additional Inspector