

Ofsted
Piccadilly Gate
Store Street
Manchester
M1 2WD

Telephone: 0300 123 1231
Fax: 0300 123 3159
Minicom: 0161 618 8524
Email: enquiries@ofsted.gov.uk
Web: www.ofsted.gov.uk



Banana Moon Day Nursery - Solihull
3 Stratford Court
Shirley
Solihull
B90 4QT

Our Reference EY437526

Dear Mr Abid Ismail

Outcome of monitoring visit for provision judged as inadequate

An Ofsted inspector, Mark Evans, carried out a monitoring visit of your provision on 13/09/2013. This visit follows on from your inspection where the provision was judged to be inadequate.

Outcome of the visit

As a result of our inspection on 29/07/2013, we sent you a welfare requirements notice.

The actions raised in the welfare requirement notice under the Early Years Foundation Stage Welfare Requirements asked you to: ensure that the premises are safe for children to use. This is in reference to unsecured cupboards that are unsafe in respect of no base exposing floor level of the premises below and another containing electrical hazards and a standalone protruding radiator pipe (Safety) and ensure there is a well understood policy and procedure for assessing any risk to children's safety and review risk assessment regularly to ensure that the premises remain safe and suitable for children to use (Risk assessment)

The actions raised in the notice to improve under the Early Years Foundation Stage Welfare Requirements asked you to: ensure that parents are provided with a telephone number so that they can contact the nursery in an emergency; ensure that parents and carers are informed of any accident or injury sustained by their child on the same day, or as soon as reasonably practicable; ensure that the meals provided are healthy and adhere to the recommended daily intake of salt for infants and young children; ensure that all furniture and equipment are safe and suitable for children's use, including tables and chairs for the younger children and bouncing cradles for babies and monitor the educational programmes effectively to ensure that children have a broad range of experiences that help them successfully progress to the early learning goals.

Having considered all the evidence, the inspector is of the opinion that at this time the setting is making satisfactory improvement overall.

Overall effectiveness of the improvement and outcomes for children

At the first monitoring visit on 13 September 2013 the regulatory inspector found, through observation, discussion and documentation, that those actions to be completed by 09 September 2013 had been met.

The provider has taken positive steps to ensure that the premises are safe in respect of unsecured cupboards that house hazardous items. New locks have been fitted to these cupboards; they are locked and the keys are stored in the office so that their use is safely monitored. There is a risk assessment policy and risk assessment has been reviewed. The provider has introduced a Red, Amber, Green (RAG) system so that when staff identify something that is hazardous, they can complete the relevant coded form, which identifies the significance of the hazard and informs managers of the need to review and update control measures. The record also identifies action to be taken with a timescale for completion. The standalone protruding radiator pipe has been removed and a fixed cupboard now fitted in that area. These improvements help to maintain a safe environment to safeguard children's welfare.

Parents are provided with an alternative telephone number so that they can contact the nursery in an emergency if the setting telephone line is unavailable for some reason. This is also detailed in posters which are displayed within the setting. The managers also check the landline telephone at various times to check this is in working order. This helps to support children's welfare in respect of parents being able to make contact with the setting at any time.

A memo has been issued to all staff to remind them of their responsibilities for correct completion of accident and injury records and to ensure that parents are informed of any accident on the same day. The accident and injury forms are also signed by the relevant staff members and countersigned by two managers so that these are monitored. Staff sign to show that they have read the accident and injury policy and will adhere to it; these procedures were also discussed at a staff meeting. As a consequence, children's welfare is supported by information about any injuries being clearly passed on to parents.

There has been a review of foods provided for children, specifically to assess the salt content of foods in order to ensure that children have a healthy intake level of salt. Managers have referred to the National Health Service (NHS) guidelines for salt intake for infants and young children. Some food products, such as pre-made sauces, have been discarded and replaced by sauces made with fresh ingredients with an appropriate salt content. This promotes healthy eating and lifestyle for children.

Managers and staff have taken part in a local authority 'Enabling Environments' training session at the setting. This has prompted staff to improve the layout of rooms and use of equipment so that it is more conducive to the needs of children.

For example, they have developed more use of floor space so that activities are visible, engaging and more accessible to younger children. There is less use of tables and chairs which are large for some of the younger children to use for activities. Some equipment that has been assessed as unsuitable have been removed. There are purchases and adaptations proposed for tables and chairs of improved size and height so that younger children have use of safer and more developmentally suitable equipment.

There are improved systems in place to monitor the effectiveness of the educational programmes. Managers observe and record staff practice and their interaction with children; this is shared with staff so to enable evaluation and development of practice. The peer on peer record includes how staff give attention to individual children and full group; whether staff interact at children's level; staff speaking calmly developing children's language; use of open ended questions; following the interests of children; the activities offered and preparation for transitions. Staff have been given a guide on planning, observation, and assessment. There are tracking sheets in learning journeys; observations link to the tracking so that they can monitor how children are progressing towards the early learning goals. These systems help and practice help to promotes staff practice and children's learning and development.

The next visit will be a monitoring visit to check that improvements are sustained and actions fully met.

Next steps

Having considered all the evidence the inspector is of the opinion that at this time:

- The setting has made satisfactory progress in addressing the points for improvement. The next visit will be a further monitoring visit.

I hope that you have found the visit helpful in promoting improvement in your setting. If you have any further queries please contact us on the number at the top of this letter.

Yours sincerely

Susan Gregory HMI
National Director, Inspection Delivery