

Crazy Chimpz Breakfast/Afterschool Club

St. Bartholomews School, Sedgley Road, WOLVERHAMPTON, WV4 5LG

Inspection date	26/09/2013
Previous inspection date	Not Applicable

The quality and standards of the early years provision	This inspection:	
	Previous inspection:	
How well the early years provision meets the needs of the range of children who attend		2
The contribution of the early years provision to the well-being of children		2
The effectiveness of the leadership and management of the early years provision		2

The quality and standards of the early years provision

This provision is good

- Key person systems support good relationships with parents and carers to ensure they are aware of their children's achievements.
- Partnerships with parents and other providers ensure the children have a positive experience as they move between the setting and the school.
- Children demonstrate that they are happy and form close relationships with the staff and their peers. They are provided with positive, caring relationships, to promote their emotional well-being and enable them to settle well into the setting.
- Children make good progress in relation to their starting points and capabilities. The staff know the children well and provide resources that support their interests.

It is not yet outstanding because

- There is scope to extend children's exploration of equipment to support their learning about information communication technology during their child-initiated play times, by enabling them to freely access the computer throughout the session.
- Some opportunities to promote children's independence and self-care are not utilised to their full extent. For example, children are not encouraged by the staff to pour their own drinks during snack times.

Information about this inspection

Inspections of registered early years provision are:

- scheduled at least once in every inspection cycle – the current cycle ends on 31 July 2016
- scheduled more frequently where Ofsted identifies a need to do so, for example where provision was previously judged inadequate
- brought forward in the inspection cycle where Ofsted has received information that suggests the provision may not be meeting the legal requirements of the Early Years Foundation Stage or where assessment of the provision identifies a need for early inspection
- prioritised where we have received information that the provision is not meeting the requirements of the Early Years Foundation Stage and which suggests children may not be safe
- scheduled at the completion of an investigation into failure to comply with the requirements of the Early Years Foundation Stage.

The provision is also registered on the voluntary and compulsory parts of the Childcare Register. This report includes a judgment about compliance with the requirements of that register.

Inspection activities

- The inspector scrutinised a range of documentation; policies and procedures, staff suitability, risk assessments, registration forms and registers.
- The inspector took account of the views of children and parents spoken to on the day.
- The inspector observed activities in the main indoor and outdoor play areas used by the children.
- The inspector undertook a joint observation and held discussions with the manager.

Inspector

Mary Henderson

Full Report

Information about the setting

Crazy Chimpz Breakfast/Afterschool Club was registered in 2013 and is on the Early Years Register and the compulsory and voluntary parts of the Childcare Register. It is situated in a separate single storey building on the site of St. Bartholomews School. It is demountable within the school in Wolverhampton and is managed by a private provider. The club is one of three settings registered by the provider. The club serves the on-site school. There is a fully enclosed area available for outdoor play. The club employs six members of child care staff.

Of these, five hold appropriate early years qualifications at level three and one holds an appropriate early years qualification at level two. The club opens Monday to Friday during term times. Sessions are from 7.45am to 8.45am and 3.00pm to 6.00pm. Children attend for a variety of sessions. There are currently 54 children attending, 15 of whom are in the early years age group. The club receives support from the local authority.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on everyday opportunities to encourage children further in developing their independence by, for example, allowing them to pour their own drinks
- support children's self-initiated learning further by ensuring that they have free access to the computer at all times during the session.

Inspection judgements

How well the early years provision meets the needs of the range of children who attend

The manager and all staff provide a broad range of stimulating activities which supports children's interests across all areas of their learning. They have a good awareness of the seven areas of learning, particularly the prime areas, which enables them to effectively observe, assess and monitor the children's progress over time. This supports children in making good progress towards the early learning goals. Staff discuss with parents how best they can further support children's learning at home and this shared information ensures consistency. Parents inform staff about what their child can already do and what their child's current interests are, which helps to keep everyone informed about the child's care and learning at all times. Staff that work with the younger children talk to them about what they like to do then provide resources and equipment to meet their needs and

interests.

The children's communication skills are supported because staff talk to them all the time, ask open questions and provide a strong role model for children to see and help children achieve expected levels of development. Children help themselves to the various resources and equipment around them, thereby making informed choices. However, at times, the computer is not switched on to ensure children's free access to this particular resource and encourage their interest further in information communication technology.

Children are beginning to show they feel safe and have positive self-esteem as they confidently laugh and giggle with one another and the staff caring for them. They run around after one another in the outdoor play areas with exuberance for extended periods after school. During outdoor play, children take turns with the equipment and enjoy playing swing-ball and football. The older school children show care towards the younger children and happily invite them to play along during such games. Other children like to hop around being physically active using the hoppers, seeing how far they can go before falling off and laughing with one another.

Children explore mathematical concepts in the indoor areas as they play bingo with one another and the staff. Other children like to paint pictures and cut and glue to create their own art work which is displayed in various areas alongside their photographs. This helps children feel a sense of belonging to the setting. Staff provide a good range of child-initiated and adult-guided opportunities to extend children's learning in all areas of their development, which helps prepare them for school.

The contribution of the early years provision to the well-being of children

Children's needs are identified and met because parents are encouraged to share all information about their child's needs, which supports their well-being. Children show that they feel cared for and approach the staff and other children with confidence. This shows there are strong attachments with other children and the staff. All children behave well, negotiate during board games and show respect for all those around them. They say 'please' and 'thank you' during their snack times as older school children pass around the snack food for the younger children. At times, however, the younger children are not encouraged to pour their own drinks, thereby not fully supporting their independence during such times. Children demonstrate that they have a good awareness of the importance of hygiene as they independently wash their hands after visiting the toilet and before they eat. Children learn about the importance of a healthy lifestyle because they have regular access each day and extended time provided for them to be out of doors.

Children's moves between the setting and school are supported through an effective liaison between all concerned. This ensures that children's needs are identified and met. The staffing arrangements are efficient and ensure close supervision of children, so that they are kept safe while they learn about taking risks. Children learn about personal safety as they practise the evacuation procedures with the staff.

The effectiveness of the leadership and management of the early years

provision

The manager and staff work well together to ensure the requirements of the Early Years Foundation Stage are met. There are rigorous risk assessments in place which ensures that all areas and equipment used by the children are checked each day. This helps ensure children's safety and well-being at all times. Staff are fully informed about the child protection procedures to be followed in line with current policies and they know who to contact about concerns. Rigorous recruitment and induction procedures ensure that adults working with the children are suitable to do so. The manager ensures there are good supervision monitoring sessions in place. This helps to identify where support is needed to improve their performance and thereby promotes better outcomes for all children. The management and all staff work closely with one another and have familiarised themselves well with the learning and development requirements of the revised framework. This means that they can accurately assess the educational programmes for children to ensure their progression over time and that there are no gaps in children's learning and development.

The parents contribute to the identification of their child's learning and developmental starting points and they have access to all information about their child's learning. This ensures that they are fully informed about their child's achievements and progress. Staff provide parents with information about their child's activities and enjoyment each day through verbal exchange at pick up times; they have access to the policies and procedure of the setting at all times. Parents comment on the caring relationships that staff have with their children. Partnership working with other agencies ensures that children's needs are fully identified and met. The self-evaluation systems in place have a positive impact on the provision and include the management, staff, parents and children. As a result, the improvement plans in place ensure changes benefit all children on roll.

The Childcare Register

The requirements for the compulsory part of the Childcare Register are **Met**

The requirements for the voluntary part of the Childcare Register are **Met**

What inspection judgements mean

Registered early years provision

Grade	Judgement	Description
-------	-----------	-------------

Grade 1	Outstanding	Outstanding provision is highly effective in meeting the needs of all children exceptionally well. This ensures that children are very well prepared for the next stage of their learning.
Grade 2	Good	Good provision is effective in delivering provision that meets the needs of all children well. This ensures children are ready for the next stage of their learning.
Grade 3	Satisfactory	Satisfactory provision is performing less well than expectations in one or more of the key areas. It requires improvement in order to be good.
Grade 4	Inadequate	Provision that is inadequate requires significant improvement and/or enforcement action. The provision is failing to give children an acceptable standard of early years education and/or is not meeting the safeguarding and welfare requirements of the Early Years Foundation Stage. It will be inspected again within 12 months of the date of this inspection.
Met		The provision has no children on roll. The inspection judgement is that the provider continues to meet the requirements for registration.
Not met		The provision has no children on roll. The inspection judgement is that the provider does not meet the requirements for registration.

Inspection

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the Early Years Foundation Stage.

Setting details

Unique reference number	EY461640
Local authority	Wolverhampton
Inspection number	908029
Type of provision	Out of school provision
Registration category	Childcare - Non-Domestic
Age range of children	0 - 17
Total number of places	32
Number of children on roll	54
Name of provider	Jasvir Sahota
Date of previous inspection	not applicable
Telephone number	07737036394

Any complaints about the inspection or the report should be made following the procedures set out in the guidance '*Complaints procedure: raising concerns and making complaints about Ofsted*', which is available from Ofsted's website: www.ofsted.gov.uk. If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

Type of provision

For the purposes of this inspection the following definitions apply:

Full-time provision is that which operates for more than three hours. These are usually known as nurseries, nursery schools and pre-schools and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the higher fee for registration.

Sessional provision operates for more than two hours but does not exceed three hours in any one day. These are usually known as pre-schools, kindergartens or nursery schools

and must deliver the Early Years Foundation Stage. They are registered on the Early Years Register and pay the lower fee for registration.

Childminders care for one or more children where individual children attend for a period of more than two hours in any one day. They operate from domestic premises, which are usually the childminder's own home. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage.

Out of school provision may be sessional or full-time provision and is delivered before or after school and/or in the summer holidays. They are registered on the Early Years Register and must deliver the Early Years Foundation Stage. Where children receive their Early Years Foundation Stage in school these providers do not have to deliver the learning and development requirements in full but should complement the experiences children receive in school.

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email enquiries@ofsted.gov.uk.

You may copy all or parts of this document for non-commercial educational purposes, as long as you give details of the source and date of publication and do not alter the information in any way.

To receive regular email alerts about new publications, including survey reports and school inspection reports, please visit our website and go to 'Subscribe'.

Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
Textphone: 0161 618 8524
E: enquiries@ofsted.gov.uk
W: www.ofsted.gov.uk

© Crown copyright 2012

